## Risk Assessment for opening Cox Green School – 1<sup>st</sup> September 2020

Reviewed 10<sup>th</sup> September 2020, Reviewed 8<sup>th</sup> October 2020, Reviewed 2<sup>nd</sup> November 2020, Reviewed 8<sup>th</sup> January 2021, 24<sup>th</sup> February 2021

4<sup>th</sup> March 2021 and 15<sup>th</sup> April 2021, 24<sup>th</sup> May 2021, 23 August 2021

| Who is at Risk?                 | Pupils, Staff and Pupils' families |
|---------------------------------|------------------------------------|
| How can the hazards cause harm? | Illness, COVID 19 outbreak         |

## The Risk assessment for children and staff is in light of recent government guidance and the following principals are adhered to:

- The school offer adheres to guidance from the DfE
- The offer to the most vulnerable pupils is at the heart of the school offer
- All pupils should have access to full time learning either at home or in school
- Open and clear communication to all stakeholders, particularly parents/carers
- The emotional well-being of pupils and staff is a priority, and this must be a focus for all decisions made
- No pupils or member of staff to come to school if unwell, coronavirus symptoms or any other symptoms
- · Hygiene routines to be established and adhered to

## The DfE latest documents and guidance webpage is updated regularly:

https://www.gov.uk/government/latest?departments%5B%5D=department-for-education

- DfE Schools Coronavirus(COVID-19) operational guidance
   https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-coronavirus-covid-19-operational-guidance
- What parents and carers need to know about schools, colleges and other education settings during the coronavirus outbreak
   <a href="https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers">https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers</a>/closure-of-educational-settings-information-for-parents-and-carers
- SEND information https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance

| Specific Issue                          | Control Measures   | By who and when                       | Notes   |
|---|--|---------------------------------------|---|
| 1. Preparing the site                   |  |                                       |   |
| Health and safety check of the building | Revisit all Health and Safety checks of site before September 2021 opening. Confirm that have completed:  • Water treatment specialist to chlorinate and flush the complete system for all hot and cold water systems (including drinking water) and certified the water system are safe before the buildings were reoccupied. | Eric Teeder<br>Site Manager           | There are no water tanks installed in the school. All water systems have been kept in commission and regular flushing carried out. Water temperature checks and flushing in place |
|   | Recommissioned all systems including gas, heating, water supply, mechanical and electrical systems, and catering equipment.  Charled fire references including   | Eric Teeder Site Manager  Eric Teeder | All systems have remained commissioned and maintained by Site staff  Fire safety system checks have continued. All systems fully maintained and fire bell testing weekly          |
|   | Checked fire safety systems including making sure:  all fire doors are operational fire alarm system and emergency lights are operational timetabled fire drill for each year group on return to school – done on instruction not on bell as by year group only  | Cathrin Thomas Headteacher            | Student groups to be refreshed on evacuation systems in September with full practice evacuation.  |

| Staffing      | Staffing numbers to be confirmed ensuring that                                      |  |  |
|---------------|---|--|--|
|               | following roles are covered suitably  | Cathrin  | From 18 <sup>th</sup> July 2021 schools no longer carry out track and trace  |
|               | <ul> <li>First Aiders</li> </ul>  | Thomas<br>Headteacher  | process'. Close contacts will now be identified via NHS Test and Trace.  |
|               | <ul> <li>Designated Safeguarding Lead (DSL)</li> </ul>                              |  |  |
|               | o SENCO   |  | NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace in a small number pf  |
|               | o Site Staff  |  | individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact.  |
|               | o IT Support Staff  |  |  |
|               | o Senior Leadership Team  |  | Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of  |
|               | <ul> <li>Plans to respond to increased sickness levels<br/>are in place.</li> </ul> |  | someone with COVID-19, and any of the following apply:   |
|               | are in place.   |  | they are fully vaccinated  |
|               | Staff clothing expectations to return to  |  | <ul> <li>they are below the age of 18 years and 6 months</li> </ul>  |
|               | standard policy.  |  | <ul> <li>they have taken part in or are currently part of an approved<br/>COVID-19 vaccine trial</li> </ul>  |
|               | <ul> <li>Approach to support wellbeing, mental</li> </ul>                           |  | they are not able to get vaccinated for medical reasons  |
|               | health and resilience in place, including bereavement support                       |  | Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised   |
|               | <ul> <li>Arrangements for accessing testing, if and</li> </ul>                      |  | to take a PCR test.  |
|               | when necessary, are in place. Staff are clear on returning to work guidance.        |  | Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school, and  |
| ▲ Arrangement | Arrangements in place for any externally  |  | have been identified as a close contact, should continue to  |
|               | employed adults delivering learning in  | attend school as normal even if waiting for a PCR results as a |  |
| SO            | school e.g. music tutors,   |  | close contact. They do not need to wear a face covering within the school, but it is expected and recommended that these are worn when travelling on public or dedicated transport.  |
|               |   |  | and the state of t |
|               |   |  | 18-year-olds will be treated as children until 6 months after their 18th birthday.   |
|               |   |  | Cover Manager and sickness reporting system in place   |
|               |   |  | Absence procedures in place and recorded in recommended wa   |

|                      |  |                   | Link system in place, Counsellor on staff, EAP provided to all staff   |
|----------------------|--|-------------------|--|
|                      |  |                   | Regular staff Link meetings and staff briefings and meetings and continued focus on wellbeing  |
| Emergency Evacuation | <ul> <li>Evacuation routes are confirmed, and<br/>signage accurately reflects these.</li> </ul>  | IWE and HBU       | Evacuation routes remain the same and are fully signposted.  |
| Pupil Reorientation  | <ul> <li>NB In the event of emergency the priority is getting out of the building safely and calmly regardless of social distancing.</li> <li>Consideration given to Personal Emergency Evacuation Plan for students with mobility issues or other disabilities – buddies are assigned or reassigned according to available persons.</li> <li>Arrangements in place to support individuals with reduced mobility including cover arrangements in the case of reduced numbers of staff.</li> <li>Changes to the school day/timetables shared with parents.</li> </ul> | Cathrin<br>Thomas | Evacuation training in Sept 21  Student list checked for any PEEP students and training done by EDO during September. PEEP documentation updated in September and copies sent to parents  Parent information letter and newsletter issued including opening of school and testing plan.  |
|                      | Changes to emergency procedures  | Headteacher       | Termly Headteacher letter and weekly communications through newsletter and text message.   |
| Cleaning             | <ul> <li>Ensure that the school is clean and that cleaning products are available before opening.</li> <li>Arrangements for longer term continued supply of cleaning products is in place</li> <li>Waste disposal process in place for potentially contaminated waste.</li> <li>Capacity of cleaning staff is adequate to enable enhanced cleaning regime.</li> <li>Sufficient time is available for the enhanced cleaning regime to take place.</li> <li>Ensure processes are in place for cleaning during the day</li> </ul>                                       | Site Manager      | Supply of materials and products in place and specialist cleaning company employed who bring own supplies.  Bagged and disposed of in normal waste as per guidance. Cleaning contractor has undertaken risk assessment. Disposable products being used. i.e. Mop heads, cloths etc All cleaning staff are trained in the safe use of chemicals and COSHH Regs  Additional temporary hours in the day to clean contact points etc. Full cleaning takes place every night after staff and students left. |
|                      | Consider:  |                   |  |

|         | <ul> <li>Follow the Government's <u>COVID-19</u> <u>cleaning of non-heathcare settings</u> <u>guidance</u> </li> <li>Cleaning tools available in each teaching area e.g. cloths, gloves, detergent, tissues</li> </ul> |   | Training has already been carried out by cleaning contractor Cleaning equipment bucket in each cleaning area with disposable cloths, gloves, anti bac cleaner and box of tissues.  |
|---------|--|---|--|
| Hygiene | Consider:  NHS guidance on hand cleaning Soap, hot water in every toilet area Hand sanitiser stations e.g. school entrance, hall, sports area  Location of bins  | Checked by who and when  Eric Teeder Site Manager  Eric Teeder Site Manager | Checked daily by Site Manager & by cleaners and supplies refilled Hands free hand sanitiser stations at all entrances and exits of all buildings. Refilled by site staff daily  Bins without lids to be located in all rooms in use and communal areas and checked by site Manager.  |
|         | <ul> <li>Tissues in every learning area</li> <li>Doors propped open to reduce contact with door handles bear in mind fire safety &amp; safeguarding.</li> </ul>  | Eric Teeder<br>Site Manager<br>Eric Teeder                                  | Box of tissues in every learning area.  Cleaning kit in each classroom  RBWM H and S Advice that this is acceptable In an occupied premises as long as the doors are closed in the event of an emergency and at the end of the day. This will allow for minimal  |
|         | <ul> <li>Windows open where possible to ensure<br/>good ventilation in line with Government<br/>guidelines.</li> </ul>   | Eric Teeder Site Manager  Cathrin Thomas Headteacher                        | contact and better flow through the buildings.  Site staff will walk routes first thing in morning and wedge open all doors and again at end of day before closing to remove wedges.  Staff informed to close door in event of emergency evacuation in morning briefing  Site staff to open windows in all learning areas each morning and shut at close of day  Headteacher to inform staff to keep windows open wherever possible at morning briefing. |
|         | Blinds to be kept open   |   | Posters around school site and signage. Sign at reception and school gates.  Window blinds to be opened by Site staff each morning to avoid contact points.  |

| Movement around the school                                  | <ul> <li>One way systems in corridors where<br/>possible or designated routes. Two way<br/>coridoors have directional arrows for<br/>single file passing. Signage in place</li> </ul>   | Eric Teeder<br>Site Manager      | One way system in place where possible or designated routes where not possible and students and staff informed at morning briefing  |
|---|---|----------------------------------|---|
|   | PPE when travelling around site   | Cathrin<br>Thomas<br>Headteacher | Staff, students and visitors are no longer required to wear a mask in classrooms or communal areas.   |
|   |   | Headteacher                      | The government recommend masks are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet.   |
|   |   | Eric Teeder<br>Site Manager      | Students are required to wear a mask when travelling on the school bus.   |
|   |   | Cathrin<br>Thomas<br>Headteacher | Students travelling on the school bus with exemptions must discuss their exemption with the Headteacher. Exempt students will be given a Cox Green Exemption badge that they must wear or have with them at all times and show when asked.  Teachers must have seating plans.   |
| Consideration given to the arrangements for any deliveries. | Arrangements in place for any visitors/ contractors on site, protocols and expectations shared.  NB: Their employer may require them to wear PPE. This should be documented as part of the risk assessment carried out by the Contractor. | Gill Newman<br>& Eric Teeder     | Staff, students and visitors are no longer required to wear a mask in classrooms or communal areas.  The government recommend masks are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet.  Students are required to wear a mask when travelling on the school bus. |

| 2. Practical steps to red  | uce risk   |   |
|--|--|---|
| Lateral Flow Device testing of students on return to school starting 2 <sup>nd</sup> September 2021. | Covid Lateral Flow Device testing on site.  STUDENTS  All students offered 2 lateral flow tests 3-5 days apart  Testing is not mandatory and parents/carers must consent to tests for under 16s  over 16s must complete consent form before test.  After this students/parents/carers will undertake two home tests per week.  STAFF Staff to carry out home LFD testing twice a week. | Testing set up as per NHS guidelines Full instruction provided Trained staff supporting process |
| Transport  | Encourage walking and cycling to school  | Headteacher to encourage in letter where students local   |
|  |  | All students on buses required to wear masks.   |

| PPE Equipment |  |                                  |   |
|---------------|--|----------------------------------|---|
| PPE Equipment | Travelling around corridors and communal areas  Poutings when offering basis first aid.  Poutings when offering basis first aid.                 | Cathrin<br>Thomas<br>Headteacher | Staff, students and visitors are no longer required to wear a mask in classrooms or communal areas.  The government recommend masks are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet.  Students are required to wear a mask when travelling on the school bus.  Students with exemptions must discuss their exemption with the Headteacher. Exempt students will be given a Cox Green Exemption badge that they must wear or have with them at all times and show when asked.                            |
|               | <ul> <li>Routines when offering basic first aid</li> <li>Procedures if member of staff or pupil has symptoms of Covid-19 when onsite.</li> </ul> |                                  | PPE equipment available for first aiders.  No staff carry out personal care responsibilities so PPE not required under government guidance.  PPE is available should staff request  |
|               |  |                                  | 1 <sup>st</sup> aid staff provided with PPE. Non Covid 19 symptoms students to be located in reception to be collected by parent. Covid symptoms students to wait in 1 <sup>st</sup> aid collection area supervised by 1 <sup>st</sup> aider. Or in inclement weather student to wait in interview room designated as isolation room for collection.  Student who complains of Covid 19 symptoms to be located outside classroom immediately and 1 <sup>st</sup> aider called who will accompany the student to the first aid collection area and supervised there. |
|               |  |                                  | Student or staff member with Covid symptoms to go home and take PCR test and inform school of outcome.  Follow Public Health England &RBWM guidance   |

| Uniform                     | Students to wear full uniform  | Cathrin<br>Thomas<br>Headteacher | Headteacher to inform parents of requirement   |
|-----------------------------|--|----------------------------------|--|
| Catering                    | School kitchen fully open  | Gill Newman<br>BM                | Kitchen open with full offering.   |
|                             |  |                                  | Prepared under food hygiene regulations as per catering risk assessment. Food individually packaged when in display units.   |
| Attendance                  | <ul> <li>Attendance register each day x 2</li> <li>Arrangements for parents contacting schools to inform of absences</li> </ul>  | Cathrin<br>Thomas<br>Headteacher | Attendance officer to follow up non-attendance.  Parents to call reception at 8am if student absence or not attending for any reason.  |
|                             |  |                                  | Attendance officer to complete any DfE returns and any amended attendance regulations.   |
| SEND and behaviour support  | Agree what returning support is available and put in place for the return of SEND pupils  • Work with SEND department and families to identify what provision can be reasonably provided for in line with education, health and care (EHC) plans  • Ensure consideration for transitions are given for SEND pupils e.g. sharing of IEP info, SEND reports  • Discussions with staff on how behaviours may be an indication of a pupil's anxiety. (Refer staff to resources as to how to best manage this.) | Cathrin<br>Thomas                | <ul> <li>Attendance Officer to contact all children who do not return to school.</li> <li>Behaviour expectations to be shared with parents and agreement sought to ensure that any issues can be immediately addressed</li> <li>Mobile phones not permitted on school site and policy adhered to by students.</li> </ul> |
| Extra-Curricular Activities | Provision of after school activities   |                                  | <ul> <li>Extra-curricular activities can take place indoors or outdoors.</li> <li>All controls to remain in place e.g. ventilation, hand sanitising, equipment cleaning</li> </ul>   |

| 3. Policies and Procedures                                       |  |                                  |   |
|--|--|----------------------------------|---|
| Communicate updated policy and procedures to staff and Governors | <ul> <li>Update Staff/Governors with (but not limited to):         <ul> <li>Share information with staff and pupils re updated fire evacuation and lockdown drills</li> <li>Covid-19 Policy and procedures</li> </ul> </li> <li>Safeguarding and Child Protection</li> <li>Updates from the DFE and guidance from</li> </ul> | Cathrin<br>Thomas<br>Headteacher | Staff and Student morning briefings on MS Teams SLT meet each morning  Staff briefings and inset training day September. Student assemblies and tutor times  Policy addendum added and circulated to governors and on website   |
| Safeguarding   | <ul> <li>the Public Health England</li> <li>Copies of COVID-19 specific risk assessment published on website</li> <li>Arrangements for the return of pupils and parents.</li> <li>Website</li> <li>Support for vulnerable families in order to help them transition back to school.</li> </ul>                               |                                  | Issued in Headteachers end of term letter and reminder texts of start dates and times sent at end of August.  Information for parents and students, letters, newsletter Staff briefing by Headteacher  Regular contact from SAFE Managers  Tutors and SAFE team carrying out regular phone calls to all |
|  | <ul> <li>Telephone calls to families if needed</li> <li>Individual support plans around the family, working alongside other agencies as appropriate.</li> <li>Evacuations or on site emergencies</li> <li>Students medication in place</li> </ul>  |                                  | families  Undertaken by SAFE Managers  Students reminded of evacuation procedures  Ensure Buccolam and Epipen users have medication on site.  |

| 4. Communication                      |  |                                  |   |
|---------------------------------------|--|----------------------------------|---|
| Communication with staff              | <ul> <li>Ensure all staff are up to date with:</li> <li>Operational procedures</li> <li>Regulation updates and changes</li> </ul>  | Cathrin<br>Thomas<br>Headteacher | Headteacher briefing MS Teams to staff and documentation issued.  |
| Communication with parents / visitors | <ul> <li>Ensure all parents are up to date with:</li> <li>Operational procedures</li> <li>Regulation updates and changes</li> </ul>  | Cathrin<br>Thomas<br>Headteacher | Letter and return to school information, parent newsletter, website information to be shared with parents |
| Front office                          | <ul> <li>Reception screen</li> <li>Cleaning equipment provided</li> <li>Visitors not to enter the school if they are displaying any symptoms of coronavirus</li> <li>Hand sanitiser</li> </ul> |                                  | Screen in place in reception Signage on front door Hand sanitiser at entrance Contact points cleaned      |

| 5. Home learning a | and Curriculum                    |   |  |
|--------------------|-----------------------------------|---|--|
| Curriculum         | Timetable and schedule of the day | Cathrin<br>Thomas<br>Headteacher<br>And link LT | <ul> <li>No requirement for bubbles</li> <li>No requirement for social distancing</li> <li>Cleaning box in each classroom</li> <li>Ventilation to rooms to continue – windows and doors open</li> <li>Staff supporting SEND students do not require PPE but can chose to use if they wish</li> </ul>   |
| Curriculum cont    |                                   |   | <ul> <li>Curriculum designs to take account of the need for remote learning both with and without access to computers to ensure equity for students self-isolating and be prepared for potential local outbreak.</li> <li>Pastoral teams and SAFE to support vulnerable students through regular conversations to check in.</li> <li>Regular cleaning of equipment used</li> </ul> |
|                    |                                   |   | <ul> <li>During the travel by taxi, students will wear face coverings at all times and taxis will be used that follow all government guidance on being covid safe.</li> </ul>  |

| Home learning | Plan ongoing learning offer in case of | Curriculums developed to allow for switch to on line |
|---------------|--|--|
|               | local outbreak.                        | learning in case of local outbreak.                  |

|                      |                       |                            | 1.6 . H H                                    |       |
|----------------------|-----------------------|----------------------------|--|-------|
| Review date          | Name of Assessor      | Is assessment still valid? | If not, list adjustments with details of who | Notes |
|                      |                       |                            | will action and by when                      |       |
| 7/7/20               | Gill Newman           | Yes                        | Adjustments made above                       |       |
|                      | Cathrin Thomas        |                            |  |       |
| 10/9/20              | Gill Newman           | Yes                        | Reviewed and updates completed               |       |
|                      | <b>Cathrin Thomas</b> |                            |  |       |
| 8/10/20              | Cathrin Thomas        | Yes                        | Reviewed and update to marking page          |       |
|                      | Gill Newman           |                            |  |       |
| 2/11/20              | Cathrin Thomas        | Yes                        | Reviewed and updates regarding wearing       |       |
|                      | Gill Newman           |                            | of masks                                     |       |
| 24/2/21              | Cathrin Thomas        | Yes                        | Reviewed and updates from DfE Schools        |       |
|                      | Gill Newman           |                            | Coronavirus operational guidance Feb         |       |
|                      |                       |                            | 2021 – wearing of masks & Asymptomatic       |       |
|                      |                       |                            | Mass testing.                                |       |
| 15/4/21              | Cathrin Thomas        | Yes                        | Review and updates regarding school trips    |       |
|                      | Gill Newman           |                            | and visits                                   |       |
| 24 <sup>/5/</sup> 21 | Cathrin Thomas        | Yes                        | Review of face mask wearing by students      |       |
|                      | Gill Newman           |                            | and updated risk assessment accordingly      |       |
|                      |                       |                            | Music tutors admitted to site for lessons.   |       |
| 23/8/21              | Cathrin Thomas        | Yes                        | Changes to step 4 of Roadmap                 |       |
|                      | Gill Newman           |                            |  |       |