



COX  
GREEN  
SCHOOL

Committed to Achievement

# Travel Plan 2016

DfE School Number 8684056



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Appendix 1 Staff Survey Form

Appendix 2 Student Survey Form

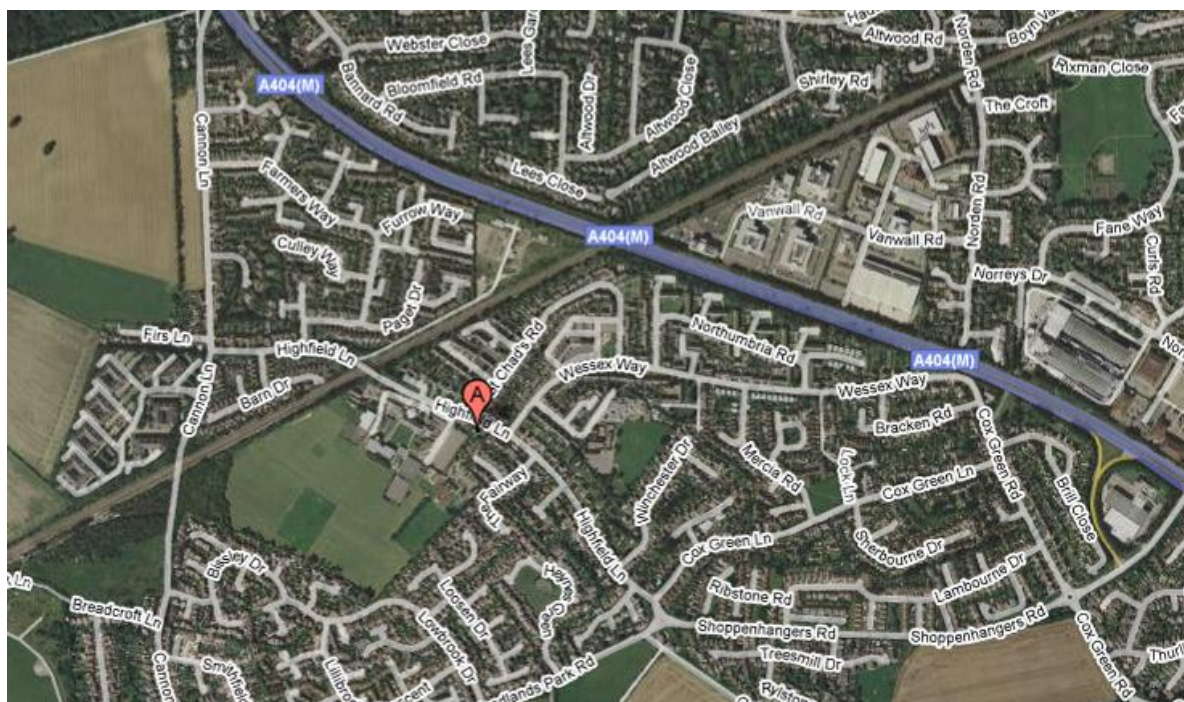
Appendix 3 Public Bus Routes

Appendix 4 Apple Bus Route

# 1. Introduction

## 1.1 School Description

Cox Green School is located in Highfield Lane on the outskirts of Maidenhead in the electoral ward of Cox Green.



**Aerial view of Cox Green School including roads in close proximity to the school**

Cox Green School is a comprehensive school for boys and girls aged 11to18.

There are 857 Students at the school (Feb 16) of which 111 are SEN Students of which two have a statement of need that includes a transport element.

There are 115 (Feb 16) staff working at the school. There are four areas in which staff can park their cars which provide 152 parking spaces for staff and visitors.

The school has a covered cycle store and there are showers available for students and staff. There are lockers for all Students and staff have separate storage.

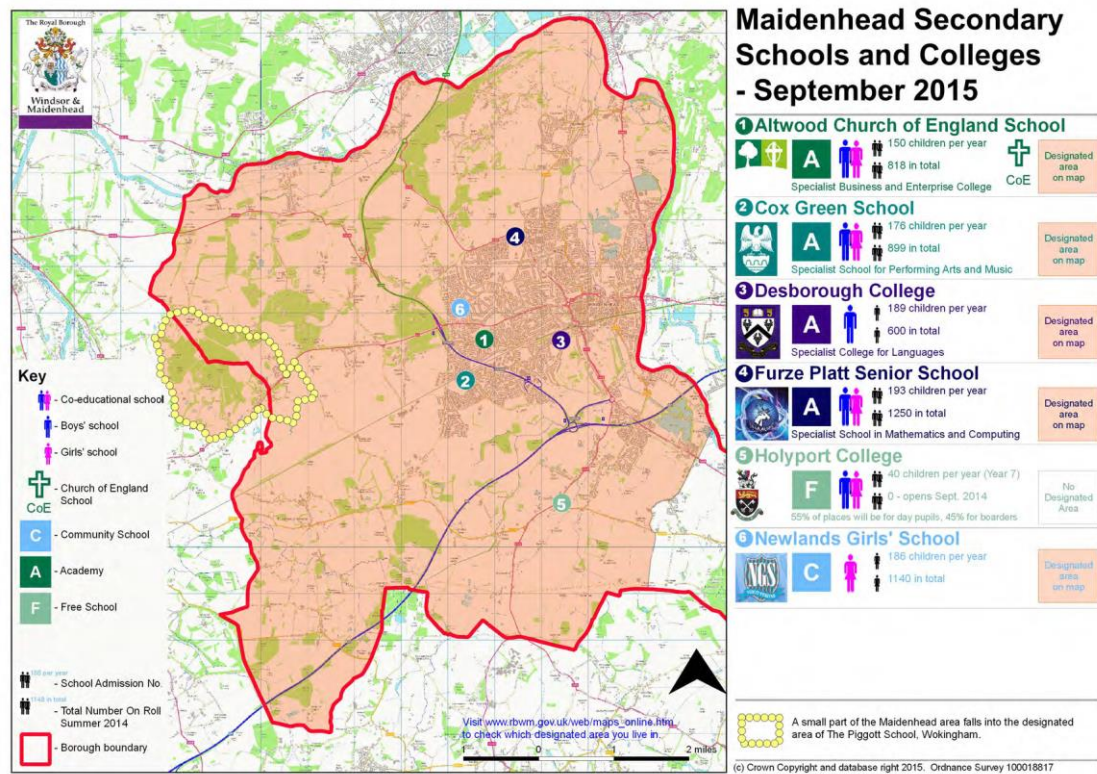
The catchment area for the school runs from the Paddington railway line in the south to the M4 motorway in the north and from Waltham St Lawrence in the East to the M4/A404 (M) roundabout in the West including the areas of Woodlands Park, White Waltham, Waltham St Lawrence, Shurlock Row, Littlefield Green and parts of Paley Street. However, the school attracts students from as far away as Burnham, Taplow & Langley.

The main school entrance is from Highfield Lane which is a residential area. However, the school is set back from the road and separated from the road by two service roads/lay-bys.

The school day starts at 8.40am and finishes at 3.15pm. The site is open to staff from 7.15am in the morning. The site closure time is 6pm but is dependent on the different extra-curricular and community activities. The school has a wide range of extra-curricular activities which take place after school in term time. Most after school activities finish by 5pm enabling members of the local community to use our facilities. These facilities are run by RBWM Leisure services via Legacy Leisure include local child, youth & adult football teams using our Astro-turf and fields and the wider community using the sports hall and a fitness Gym facility which are available after school and in the school holidays.



## 1.2 Catchment area for Cox Green School and surrounding schools



## 1.3 Major roads & rail links surrounding Cox Green School



## 2. Current Situation

### 2.1 Current Travel Patterns

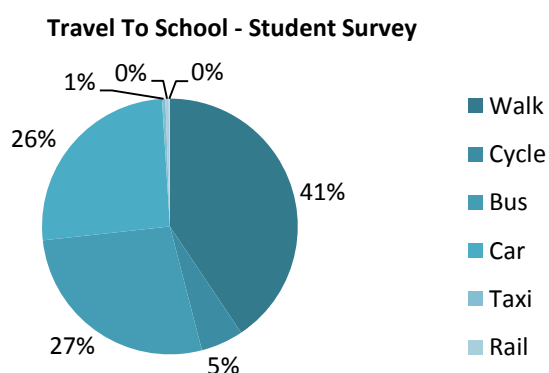
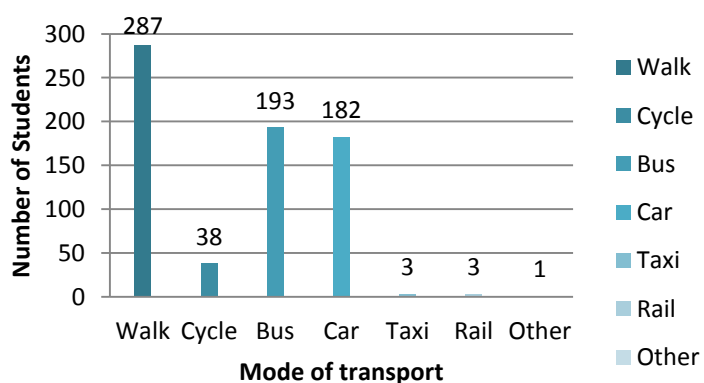
A travel survey was carried out during the January and February of Spring term 2015/16. The questionnaire (appendix 1) was given to Students from years 7 – 13 and all staff members.

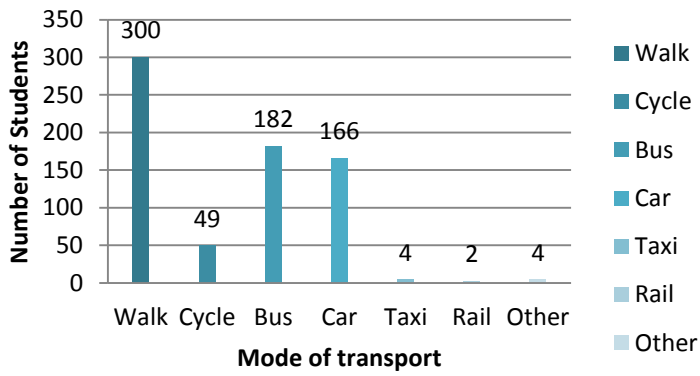
Tables and graphs showing results of school travel survey, including usual mode of transport to and from school, and preferred mode of travel.

### Student Data

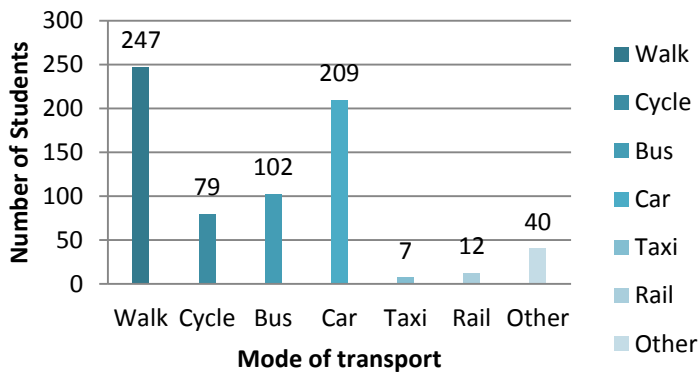
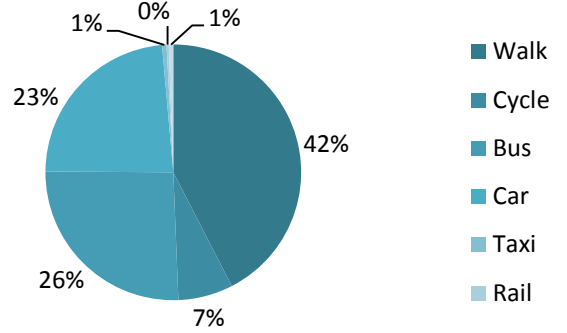
	Walk	Cycle	Bus	Car	Taxi	Rail	Other
<b>How Students usually travel <u>to</u> school*</b>	<b>287</b>	<b>38</b>	<b>193</b>	<b>182</b>	<b>3</b>	<b>3</b>	<b>1</b>
<b>How Students usually travel <u>from</u> school*</b>	<b>300</b>	<b>49</b>	<b>182</b>	<b>166</b>	<b>4</b>	<b>2</b>	<b>4</b>
<b>Preferred travel mode*</b>	<b>247</b>	<b>79</b>	<b>102</b>	<b>209</b>	<b>7</b>	<b>12</b>	<b>40</b>

<b>Number of Students surveyed</b>	<b>857</b>
<b>Number of responses received</b>	<b>707</b>
<b>Percentage return</b>	<b>82%</b>

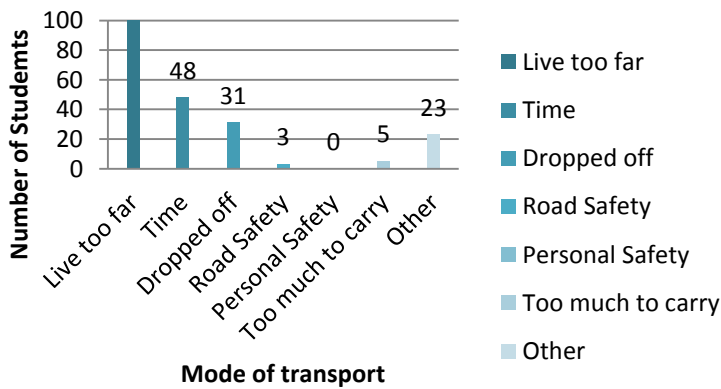
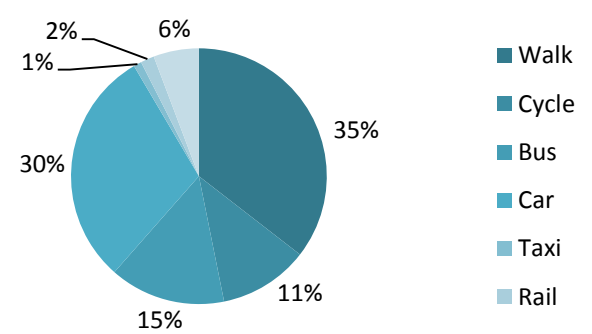




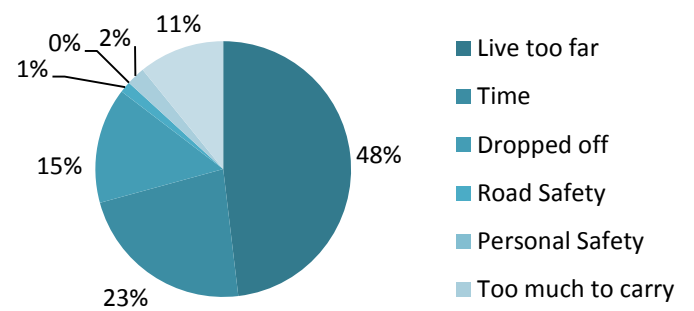
**Travel From School - Student Survey**

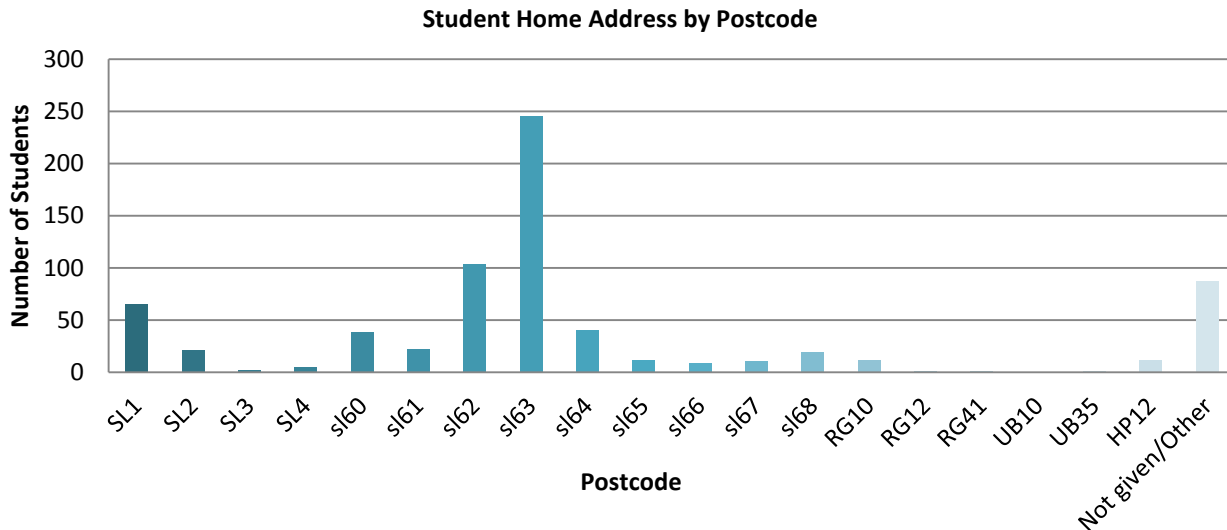


**Preferred Mode of Transport - Student Survey**



**Main Reason For Car Usage- Student Survey**

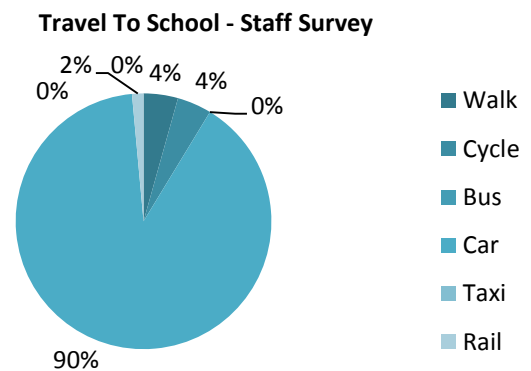
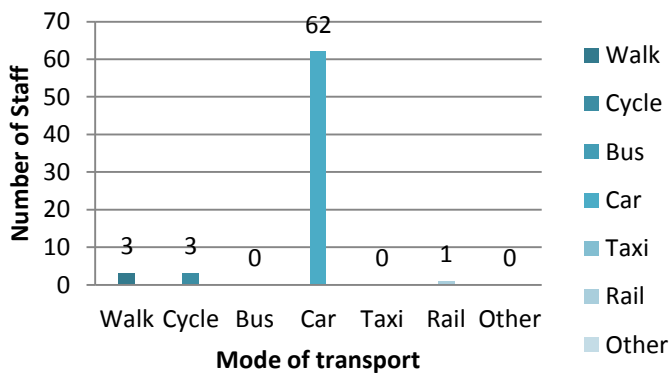


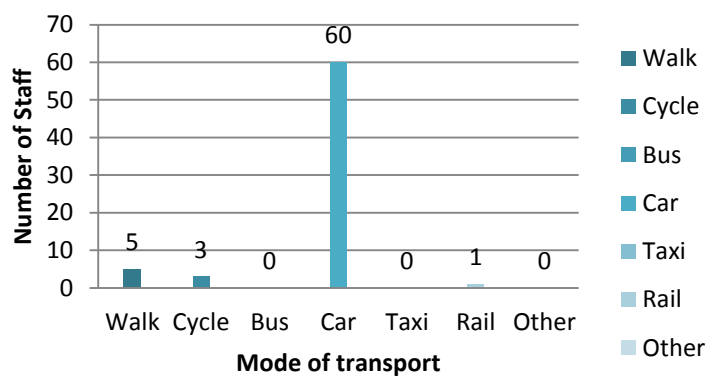


## Staff Data

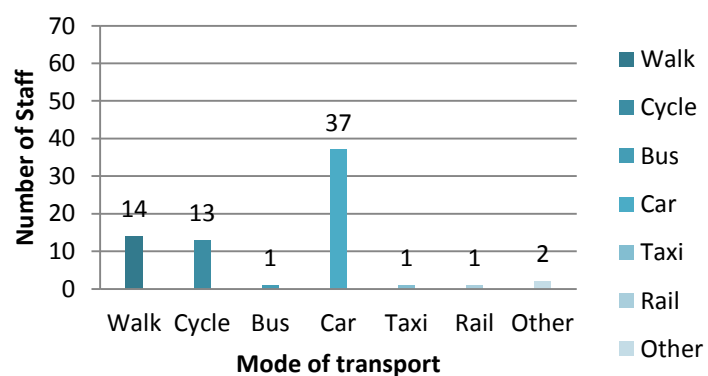
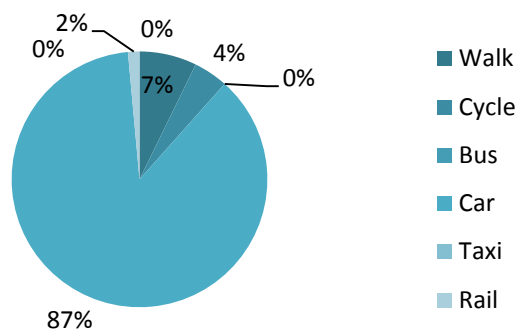
	Walk	Cycle	Bus	Car	Taxi	Rail	Other
How staff usually travel <u>to</u> school*	3	3	0	62	0	1	0
How staff usually travel <u>from</u> school*	5	3	0	60	0	1	0
Preferred travel mode*	14	13	1	37	1	1	2

Number of staff surveyed	115
Number of responses received	69
Percentage return	52%

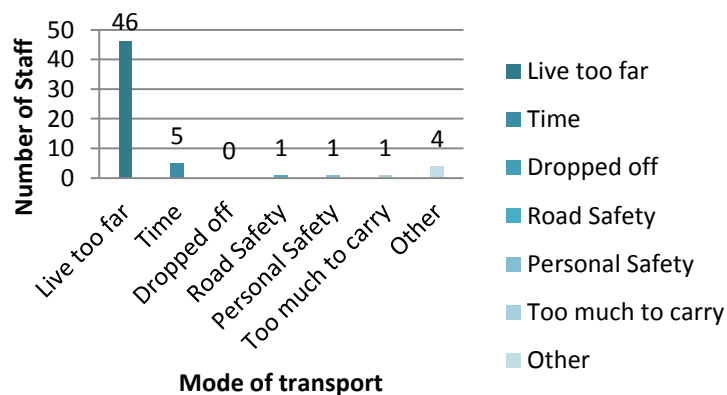
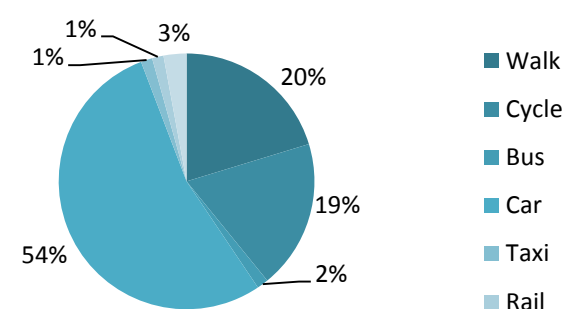




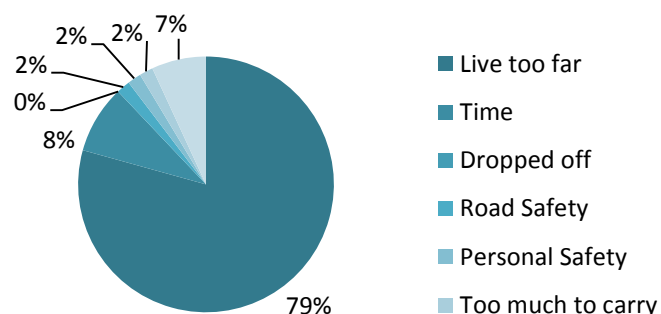
**Travel From School - Staff Survey**



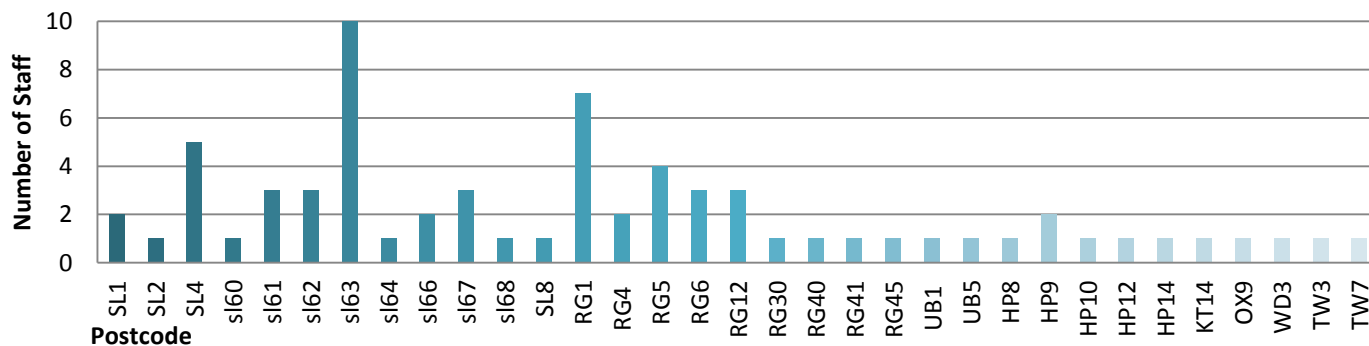
**Preferred Mode of Transport - Staff Survey**



**Main Reason For Car Usage- Staff Survey**



**Staff Home Address by Postcode**

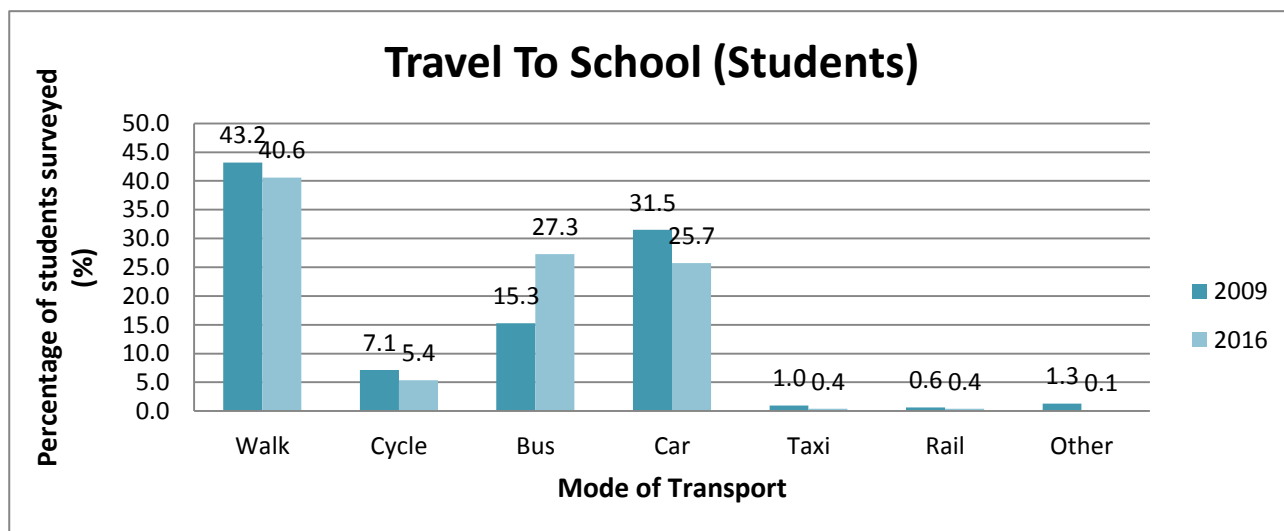




## 2.2 Survey Results Comparison – 2009 to 2016

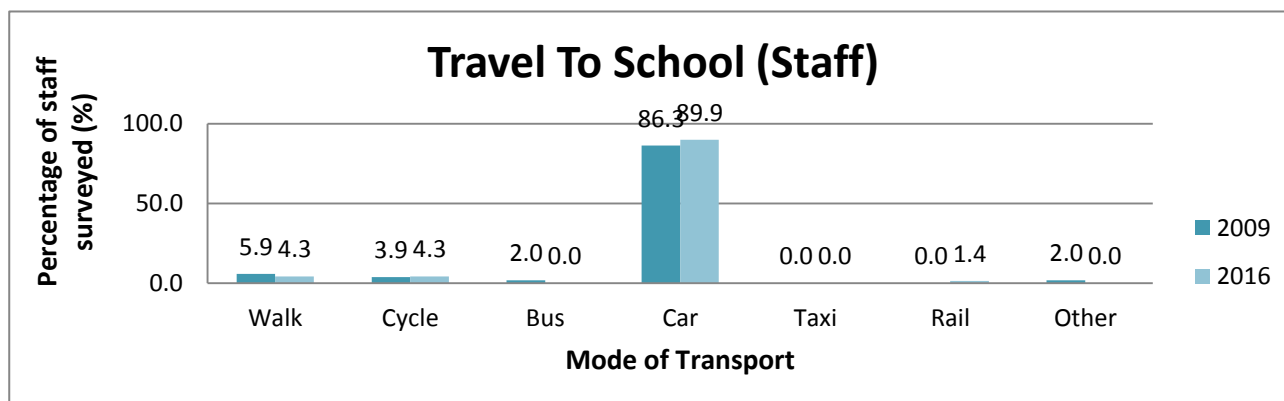
Comparisons of the two surveys show that:

- travel to school by bus has increased significantly from 15% to 27%.
- cycling to school has decreased by 2% and walking by 2.5%. This could be due time of year of the surveys i.e. 2009/10 was carried out in September 2009 and 2016 was carried out in February 2016 so weather and light are seasonal influences
- Car travel is also reduced significantly by 5%. Those still using a car state the reason is distance of travel.



Comparisons of the two surveys show that:

- Travel to school by staff via car has increased by 3%. Reasons given are the distance of travel.
- Walking and cycling have both increased.



## **2.3 Travel Method detail**

### **Current School Coaches**

Two private companies run coaches to and from Cox Green School. This gives parents the opportunity to take up this service from different areas that students travel from. One of the companies provides the RBWM school transport provision for students who live further than 3 miles away.

The Coach companies can be flexible and re-design their routes according to need and demand. This flexibility helps us to address the transport needs and to be more environmentally friendly in reducing car use for Students living greater distances from the school.

In our 2009/2010 survey 15% of students were travelling to school by bus. The 2016 survey shows that 27% of students are now travelling to school by bus. The target was for a 2% increase so this is a significant increase.

The routes are as follows:

#### **Apple coaches: Slough/Farnham Common/Burnham**

A4 Slough

Stoke Poges Lane

Cumberland Avenue Slough

Long Furlong Drive

Haymill Road, Burnham

Burnham High Street

Lent Rise, Burnham

Nursery Road, Taplow

Huntercombe Lane, Taplow

#### **White Bus: Fifield/Holyport/Moneyrow Green/Paley Street/Littlefield Green**

Meadow Way, Fifield

Windsor Road, Fifield

Stroud Farm Road, Holyport

Village Green, Holyport

The White Hart, Moneyrow Green

Bridge House, Paley Street

Green Lane, Littlefield Green

By agreement with the school, the buses running at the afternoon end of school use the school lay-by for collection to ensure safe collection of the Students and not causing congestion on the road

### **Taxi**

One Statemented child is provided with taxi transport funded by the local education authority.

### **Public transport**

Courtney public transport provider runs several buses that stop near or in front of the school. These are routes 4c, 5, 7a & 9 (see appendix 5). These cover routes all around the local area including to and from the Maidenhead train station.

Students also attend 6<sup>th</sup> form courses at other schools within the federation (for example Newlands & Desborough) and students from the federation schools attend Cox Green school for specific 6<sup>th</sup> form courses. Mini-buses are used to transport these Students to and from the school for greatest efficiency.

**Map showing locations of other local schools; Altwood School, Furze Platt School, Newlands School, Desborough School in relation to Cox Green.**



Manor Green special school is located at the rear of the Cox Green site. Access to Manor Green School is from Canon Lane. There is a designated roadway entrance to the school leading to car parking. There is a turning circle in this roadway entrance and there is also a pedestrian gate to access the rear of the Cox Green site. A path runs across the field so that pedestrian Students from the Canon Lane direction can enter the school at this point. The majority of students arrive at Manor Green by school Mini Bus or RBWM provided transport.

## **2.4 Education of students on Road Safety**

Year 12 students attend a safe driving one day presentation at the Wycombe Swan Theatre.

Staff are on duty at the front of school at the start and end of the day to encourage and assist in safe access and egress.

Assemblies are held to discuss and educate on road safety issues as well as encouraging activities such as cycling to school and a PSHE programme includes related safety education.

## 2.5 Issues and Problems

### **School access points and existing transport facilities. Include SEN vehicular needs and arrangements.**

Morning drop offs are staggered and there are no major issues as there is a lay-by which is used as a drop off point and provides good vehicular access.

This lay by also allows deliveries to take place during school hours without causing disruption to neighbouring residents and the local community.

There is a pedestrian crossing at the front of the school and there is a new toucan crossing before the bridge on the approach to the school from Canon Lane. However, some students do not use the pedestrian crossings which could cause risks to themselves and vehicles travelling on Highfield Lane.

Double yellow lines are not adhered to and the “school keep clear” road markings and the associated zig zag markings on Highfield Lane are worn and faded.

The major issues tend to occur at the end of the school day as all students are leaving the site at the same time.

Three school buses use the lay-by to wait for students so parents are unable to use this to pick up students or turn.

This leads to parents parking on pavements and double parking to wait for students.

This is a particular problem on the approach to the bridge where there are no yellow lines and the road narrows. This causes difficulty for vehicles travelling past the school and further congestion of the area.

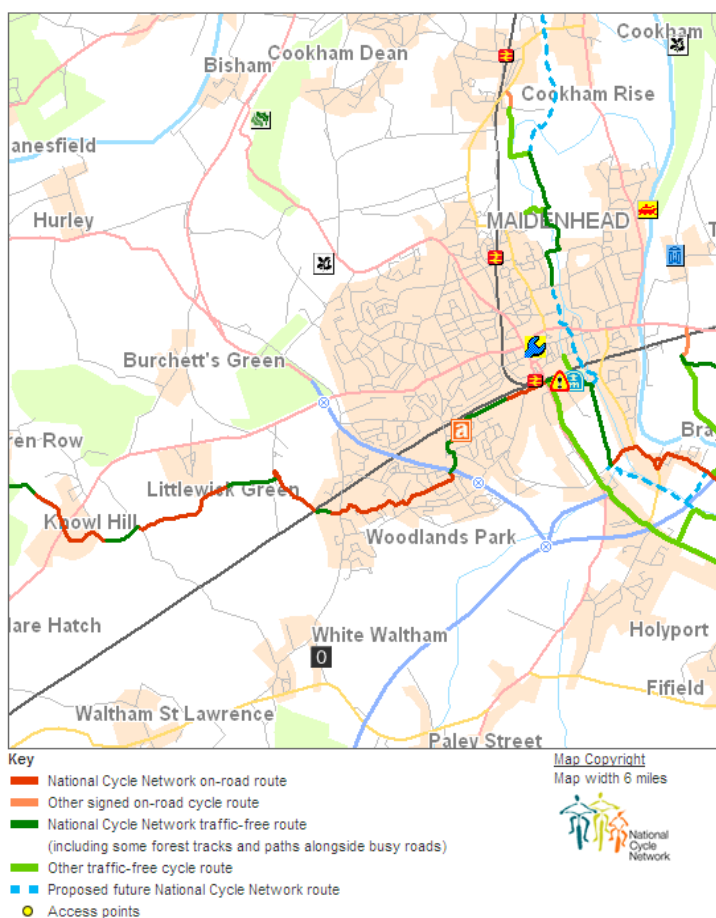
Students do use the pedestrian crossing but some cross directly opposite St. Chad's Road causing further problems to the traffic flow.

Cyclists access the site on the same routes as vehicles. Students are not permitted to ride their bikes once on school property so have to push their bikes after they pass through the school gates.

Cyclists and pedestrians approaching from the Canon Lane direction have to travel over the narrow single lane railway bridge. The pedestrian path across the bridge is narrow and only on one side but is separated from the traffic by a high fence.

### **Other transport facilities**

There are 152 car park spaces on the site located at the front and side of the school, the front of the community centre and the rear of the sports hall. There are also 9 disabled parking spaces on site, one at the main entrance to the school, four located at the front of the Community Centre and four at the entrance to the sports hall. Motorcycles use the car park facilities although no specific motor cycle parking is marked out. Staff can request a locker if required.





The issues are Congestion and parking on roads around the school. These issues occur mainly at the end of the school day where parent parking on Highfield Lane and on the roadways within the school boundary can affect access and egress as they are all arriving at the same time.

No complaints have been received from local residents as the houses opposite the school are well set back and have off street parking and drives. Bollards have been installed recently to prevent cars from parking on the grass verge in front of the houses. Other houses are not located in the direct vicinity of the school entrance.

The school has also installed bollards to prevent cars from parking on the footpaths used by students and staff.

However, the residents wishing to enter or leave their houses at the end of the school day by vehicle are affected by the congestion and parking on Highfield Lane.

There were two responses to the expansion consultation which were concerning parking and this will be included in the expansion planning.

### Events

As a community school, events take place throughout the year such as parents evenings, open evenings and presentation evenings. This can involve large numbers of parents and others attending the school in the evening. For these events the school deploys car park attendants and stewards to direct vehicles and pedestrians who may not be familiar with the site layout and parking facilities.





### 3. Future developments

In September 2016 the school is expanding from a 6 form of entry at year 7 to a 7 form of entry. This adds an additional 30 students to the year 7 intake. This is to meet the demand of being an ever popular over-subscribed school and also the demographic demand of population predicted in the next 2 years.

A consultation on the expansion took place in September 2015 and there were two responses which were both concerned with the impact on parking capacity for additional staffing.

Cox Green School are ensuring that further additional parking is included in the planning of the expansion.

A parking survey was carried out over a two week period at different times of the day with the following results:

#### Available Spaces

#### Parking Survey Nov – Dec 2015

Dates & Time Survey Taken	Nov 5 <sup>th</sup> 12 10pm	Nov 10 <sup>th</sup> 10 45pm	Nov 16 <sup>th</sup> 12 15pm	Nov 19 <sup>th</sup> 09 20am	Nov 24 <sup>th</sup> 11 20am	Dec 1st 2 30pm
Parking within school fence	0	5	3	4	3	5
Front of School	0	0	0	0	0	0
Parking area in front of Community Centre	0	1	3	2	3	2
Parking area at rear of Sports Hall	5	9	10	11	9	10
<b>TOTAL AVAILABLE SPACES</b>	<b>5</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>15</b>	<b>17</b>

#### **4. Achievements since the Previous Travel Plan**

Cox Green School is committed to Safeguarding enabling students to Stay Safe & Aspire & Achieve.

The school site now has a secure boundary during the school day and cars are not permitted to enter or leave during student break times. During all other times of the day cars have to be seen in or off site by the Site Manager acting as banksman.

A new toucan crossing has been installed before the bridge on the Canon Lane approach to the school.

Increase in percentage of students travelling to school by bus from 15% to 27%. Decrease of car use of 5%.

Students worked with Network Rail during the installation of the new railway crossing bridge to improve pedestrian safety in making a separated pedestrian walk way. Student artwork is installed on the walkway.

**Students cut the ribbon at the opening of the new safer bridge**



**Student designed artwork on the pedestrian walkway safely segregated from the road traffic**



All students when they enter Year 12 attend a safe driving one day presentation.

New covered cycle storage bays in a modern style bike shed funded by an RBWM grant that has tripled the number of available bays.

Students are now supervised to dismount their cycles and walk into and out of the school to prevent accidents with pedestrian students and staff.

Flexible curriculum days take place throughout the school year that can include personal development areas for the students that relate to safety and environmental issues.

Assemblies & PSHE curriculum covers areas of healthy living, the environment, road safety, & personal safety.

Installation of disabled bay and dropped curb at front of school for visitors and dropping and collecting disabled students.

Installation of additional bays increasing those available at various locations across the site from six to nine.

Teachers supervise students arriving in the morning and leaving school at the end of the day.

Installation of bollards in various places around the site and on grass verges to prevent inconsiderate parking.

Entrance and exit change and one way introduced in the lay-by.



Zebra crossing re-marked to promote safe crossing.

Support and marketing of the out of borough coach route reducing car usage.

### Car Parking and Cycle Storage



New disabled parking space with  
dropped curb at main entrance

New bollards to prevent parking  
on path and protect pedestrians

### Car Park adjacent to Sports Hall





Car Park adjacent to Community Centre



Improved bike shed with capacity for over 80 cycles. The bike shed is a modern weather proof design.



## 5. Preferred Situation

### 5.1 Objectives of Our Travel Plan

- To reduce car use for travel to school.
- To increase walking and cycling to school, improving health of individuals and reducing impact on environment.
- To improve safety on the journey to school.
- To reduce congestion at the front of school at the end of the day.
- To promote “Drive Safe” one day training for 6<sup>th</sup> form students.
- To encourage safe travel to school for 6<sup>th</sup> form students driving to school.
- To increase student awareness of road safety.
- To minimise disruption to the local community.
- To improve access to the school for disabled drivers.
- To increase number of Students using pedestrian crossing.
- Improve communication with other site occupants regarding school events that may affect parking availability by May 2016.

## 5.2 Travel Plan Targets 2010

- To increase the proportion of Students travelling to school by coach/bus rather than car by 2% by June 2012. **OUTCOME: The number of students travelling to Cox green school by coach or bus has risen from 15% in 2010 to 27% in 2016.**
- To increase the number of Students cycling to school by 1% by June 2012. **OUTCOME: The number of students cycling to Cox Green School has reduced from 7% to 5% . Factors such as the time of year of the survey need to be taken into account as the 2009/10 survey was undertaken in September 2010 and the 2016 survey was undertaken in February 2016. Therefore, factors such as weather and light will have reduced the number of students cycling during the second survey period.**

## 5.3 Travel Plan Targets 2016

- To increase the proportion of Students travelling to school by coach/bus rather than car by a further 2% by September 2018.
- To increase the number of Students cycling to school by 3% by September 2018 based on 2016 survey baseline figure.

## 6. Implementation

### 6.1 Travel Plan Partnership

The School travel plan aims to encourage safe travel to school whilst also aiming to reduce the school's carbon footprint.

- The School Travel Plan will be communicated to staff, parents and students.
- School Staff will increase awareness of the School Travel Plan within the curriculum. This will include encouraging Students to reduce car use where possible in travelling to school.
- Liaise with RBWM regularly for advice on options available to the school to help to promote the school travel plan, new initiatives, funding and ideas.
- School Governors to support and promote the plan.

### 6.2 Consultation

The following have been consulted to assist in the compilation of the travel plan:

Imogen Leonard, School Travel Plan Officer – meetings, advice, support and exemplars of good practice.

Students of the school – Travel survey completed – questionnaire attached.

Staff of the school – Travel survey completed – questionnaire attached.

School Governors – Informed that the school travel plan being reviewed and discussions on this.

Parents – Parent's Newsletter request for ideas and views school journey including safety & environmental appendix 3.

### 6.3 Action Plan 2010 Review and Red/Amber/Green

What is to be done	Who is responsible	Cost	Funding Source	Timescale for completion	Comments and Red/ Amber/ Green
Ensure all parents & students have access to the travel plan by adding to website	Gill Newman	No cost	Not applicable	June 2009	
Ensure road safety awareness & travel issues incorporated into PSHE lessons and other appropriate subject areas.	Helen Hannam	School Budget	School Budget	Sept 2009	
Yellow lines and zebra crossing markings on Highfield Lane to be remarked or investigate changing zebra crossing to a toucan crossing	G Newman/I Leonard/ RBWM Highways Mgr	Not known	RBWM – Safer routes to School Programme	June 2010	Zebra Crossing remarked – Did not fit RBWM criteria for Toucan Crossing
Request extension of double yellow lines up to the bridge on Highfield Lane	G Newman/I Leonard/ RBWM Highways Mgr	Not Known	RBWM – Highways Dept	June 2010	Requested by both IM and GN to RBWM
Installation of barriers or fencing at path edge at corner by school bungalow to cordon & direct Students to pedestrian crossing & prevent parent parking on pavements	G Newman/I Leonard/ RBWM Highways Mgr	Not Known	RBWM – Safer routes to School Programme	June 2010	Requested by both IM and GN to RBWM
Investigate possibility of zebra crossing on Highfield Lane on approach to bridge from Cannon Lane	G Newman/I Leonard/ RBWM Highways Mgr	Not Known	RBWM – Safer routes to School Programme	June 2010	
Increase number of covered cycle bays by provision of additional cycle shed with weather protection.	Gill Newman/Imogen Leonard	Estimate up to £20k	RBWM – Capital Grant funding	June 2010	
Installation of disabled parking space and lowered curb at front of school to promote easy and equitable access	Gill Newman	Estimate £600	School Funding	June 201	
Investigate parking restrictions on Highfield Road and extension of “School Keep Clear” markings.	G Newman/I Leonard/ RBWM Highways Mgr	Not Known	RBWM Highways Dept	June 2010	Requested by both IM and GN to RBWM
Installation of a School Warning Triangle on approach to bridge from Cannon Lane	G Newman/I Leonard/ RBWM Highways Mgr	£100	RBWM Safer routes to School Programme	June 2010	Requested by both IM and GN to RBWM
Continue supporting the provision & uptake of bus route for out of borough Students	Gill Newman	Not known	School Budget	Sept 2010	

#### 6.4 Action Plan 2016

What is to be done	Who is responsible	Cost	Funding Source	Timescale for completion	Comments and Red/ Amber/ Green
Ensure all parents & students have access to the updated travel plan by adding to website	Gill Newman	No cost	Not applicable	June 2016	
Ensure road safety awareness & travel issues incorporated into PSHE lessons and other appropriate subject areas.	Helen Hannam	School Budget	School Budget	June 2016	
"School Keep Clear" and zig zag markings on Highfield Lane to be remarked	G Newman/I Leonard/ RBWM Highways Mgr	Not known	RBWM Highways	June 2016	
Request extension of double yellow lines up to the bridge on Highfield Lane	G Newman/I Leonard/ RBWM Highways Mgr	Not Known	RBWM – Highways Dept	June 2016	
Continue to lobby for Installation of barriers or fencing at path edge at corner by school bungalow to cordon & direct Students to pedestrian crossing & prevent parent parking on pavements	G Newman/I Leonard/ RBWM Highways Mgr	Not Known	RBWM – Highways Dept	June 2017	
Continue to lobby for Installation of a School Warning Triangle on approach to bridge from Cannon Lane	G Newman/I Leonard/ RBWM Highways Mgr	£200	RBWM Safer routes to School Programme	June 2017	
Continue supporting and marketing the provision & uptake of bus route for out of borough Students. Focus marketing on new Y7 intake in Sept 2016 where increased numbers are from South Bucks.	Gill Newman	Not known	School Budget	Sept 2016	
Include additional parking in the planning of the school expansion	Gill Newman	Not known	RBWM expansion budget	Sept 2017	



## **7. Monitoring and Review**

### **7.1 Monitoring Process**

A Midpoint review of the action plan will take place in June 2017.

The Student survey will be repeated in September 2016 to give a more accurate comparison with the original targets and to establish how the weather change affects the choice in mode of transport to school.

Data will be used to assess whether the targets are on track and whether they need to be adapted or changed.

Midpoint review will also measure achievements of action plan and the effects this has had on the travel plan issues and the impacts of the increased student numbers in Year 7 and if any changes to the travel plan that are required.

Full review will take place in September 2018 led by the School Business Manager.

### **7.2 Review Process**

Our School Travel Plan is an ongoing process of review and change. Additional measures may be implemented, or existing ones modified over time to suit the changing circumstances of the school.

The review will take into consideration Student travel needs arising from new developments in education and transport provision and that the School Travel Plan will be revised as necessary to take account of these.

Monitoring and review will be overseen by the Headteacher.

## Travel Plan Agreement

We support the content of our School Travel Plan.



Position	Signature
Headteacher	<hr/>
Chair of Governors	<hr/>
Chair of People & External Relations	<hr/>
School Business Manager	<hr/>
Student Leader	<hr/>
Student Leader	<hr/>
School Travel Adviser	<hr/>
RBWM Head of Planning & Development	<hr/>

**NB:** To be signed by all parties represented on the Travel Plan Partnership

**3. Cox Green Secondary School**  
**3. School Travel Survey – STAFF Questionnaire**

We are asking all staff and students to complete this survey about how they travel to and from school. Your answers will help us develop our School Travel Plan, which will identify measures to reduce traffic outside the school, and to make it easier and safer for our staff & students to walk and cycle to school. Many thanks!

**Q1** What is your home postcode?

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**Q2** Which group of employees are you in? (Please tick **one** box)

Teaching	<input type="checkbox"/>	Support	<input type="checkbox"/>	Administrative	<input type="checkbox"/>
Leadership Team	<input type="checkbox"/>	Premises	<input type="checkbox"/>		

**Q3** a) How do you usually travel **to** school (for the main part of your journey)?  
(Please tick **one** box)

Walk	<input type="checkbox"/>	Cycle	<input type="checkbox"/>	Bus	<input type="checkbox"/>	Car	<input type="checkbox"/>
Taxi	<input type="checkbox"/>	Rail	<input type="checkbox"/>	Other	<input type="checkbox"/>	<input type="text"/>	

b) Who do you usually travel **to** school with? (Please tick **one** box)

I travel on my own	<input type="checkbox"/>	With another member of staff	<input type="checkbox"/>
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**Q4** a) How do you usually travel **from** school (for the main part of your journey)?  
(Please tick **one** box)

Walk	<input type="checkbox"/>	Cycle	<input type="checkbox"/>	Bus	<input type="checkbox"/>	Car	<input type="checkbox"/>
Taxi	<input type="checkbox"/>	Rail	<input type="checkbox"/>	Other	<input type="checkbox"/>	<input type="text"/>	

b) Who do you usually travel **from** school with? (Please tick **one** box)

I travel on my own	<input type="checkbox"/>	With another member of staff	<input type="checkbox"/>
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**Q5** If you could choose, how would you like to travel to/from school?  
(Please tick **one** box)

Walk	<input type="checkbox"/>	Cycle	<input type="checkbox"/>	Bus	<input type="checkbox"/>	Car	<input type="checkbox"/>
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- Taxi ☐ Rail ☐ Other ☐ \_\_\_\_\_
- Q6** What concerns (if any) do you have regarding your route to school?  
(Please be specific about any locations where you think there are particular issues)

- Q7** What could be done to improve your route to school?

- Q8** If you travel to/from school by car, what is the **main** reason for doing so?

Live too far away from the school to walk or cycle	<input type="checkbox"/>
Time constraints	<input type="checkbox"/>
Dropped at the school by someone on the way to somewhere else	<input type="checkbox"/>
Concerns about road safety	<input type="checkbox"/>
Concerns about personal safety	<input type="checkbox"/>
Too much to carry (e.g. books, PE kit, etc.)	<input type="checkbox"/>
Other (please state): _____	
_____	

- Q9** If you travel to/from school by car, do you travel with other staff from the school?

Yes ☐ No ☐



<b>Cox Green School</b>
<b>School Travel Survey – Student Questionnaire</b>

We are asking all students to complete this survey about how they travel to and from school. Your answers will help us develop our School Travel Plan, which will identify measures to reduce traffic outside the school, and to make it easier and safer for our students to walk and cycle to school.

**Q1** What is your home postcode? 

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**Q2** Which school year are you in? (Please tick **one** box)

Year 7	<input type="checkbox"/>	Year 8	<input type="checkbox"/>	Year 9	<input type="checkbox"/>	Year 10	<input type="checkbox"/>
Year 11	<input type="checkbox"/>	Year 12	<input type="checkbox"/>	Year 13	<input type="checkbox"/>		

**Q3 a)** How do you usually travel **to** school (for the main part of your journey)?  
(Please tick **one** box)

Walk	<input type="checkbox"/>	Cycle	<input type="checkbox"/>	Bus	<input type="checkbox"/>	Car	<input type="checkbox"/>
Taxi	<input type="checkbox"/>	Rail	<input type="checkbox"/>	Other	<input type="checkbox"/>		

**b)** Who do you usually travel **to** school with? (Please tick **one** box)

An adult (with or without other students)	<input type="checkbox"/>	Other students (no adult)	<input type="checkbox"/>	I travel on my own	<input type="checkbox"/>	It varies from day to day	<input type="checkbox"/>
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**Q4 a)** How do you usually travel **from** school (for the main part of your journey)?  
(Please tick **one** box)

Walk	<input type="checkbox"/>	Cycle	<input type="checkbox"/>	Bus	<input type="checkbox"/>	Car	<input type="checkbox"/>
Taxi	<input type="checkbox"/>	Rail	<input type="checkbox"/>	Other	<input type="checkbox"/>		

**b)** Who do you usually travel **from** school with? (Please tick **one** box)

An adult (with or without other students)	<input type="checkbox"/>	Other students (no adult)	<input type="checkbox"/>	I travel on my own	<input type="checkbox"/>	It varies from day to day	<input type="checkbox"/>
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**Q5** If you could choose, how would **you like** to travel to / from school? (Please tick **one** box)

Walk ☐ Taxi ☐ Cycle Rail ☐ Bus Other ☐ Car ☐ \_\_\_\_\_

**Q6** What concerns (if any) do you have regarding your route to school?  
(Please be specific about any locations where you think there are particular issues)

**Q7** What could be done to improve your route to school?

**Q8** If you travel to/from school by car, what is the **main** reason for doing so?  
(Please tick **one** box)

Live too far away from the school to walk or cycle	<input type="checkbox"/>
Time constraints	<input type="checkbox"/>
Dropped at the school by someone on the way to somewhere else	<input type="checkbox"/>
Concerns about road safety	<input type="checkbox"/>
Concerns about personal safety	<input type="checkbox"/>
Too much to carry (e.g. books, PE kit, etc.)	<input type="checkbox"/>
Other (please state): _____	
_____	

**Q9** If you travel to/from school by car, do you travel with other students from the school?

Yes ☐ No ☐

Maidenhead | Wessex Way Shops | Woodlands Park

7

Mondays to Fridays except public holidays

Maidenhead Frascati Way	0650	0715	0802	0830	0905	0935	1005	1035	1105	1135	1205	1235	1305	1335	1405	1435	1505	1535	1610	1645
Ockwells Estate Gainsborough Drive	▼	▼	▼	▼	▼	▼	▼	▼	1116	▼	▼	▼	▼	▼	1416	▼	▼	▼	1623	▼
Cox Green Road The Foresters	0702	0727	0821	0845	0917	0947	1017	1047	1119	1147	1217	1247	1317	1347	1419	1447	1518	1549	1626	1701
Woodlands Park Sawyers Crescent	0709	0735	0829	0853	0925	0955	1025	1055	1127	1155	1225	1255	1325	1355	1427	1455	1528	1557	1634	1709

Maidenhead Frascati Way	1710	1745	1815	1840	1915	1940	2030	
Ockwells Estate Gainsborough Drive	▼	▼	▼	▼	▼	▼	▼	
Cox Green Road The Foresters	1725	1803	1829	1852	1927	1952	2042	
Woodlands Park Sawyers Crescent	1732	1811	1836	1900	1935	2000	2050	

Woodlands Park Sawyers Crescent	0610	0645	0711	0736	0830	0854	0926	0956	1026	1056	1128	1156	1226	1256	1326	1356	1428	1458	1529	1558
Cox Green Road The Foresters	0618	0655	0721	0747	0841	0905	0936	1006	1036	1106	1138	1206	1236	1306	1336	1406	1438	1508	1543	1608
Ockwells Estate Gainsborough Drive	▼	▼	▼	▼	▼	▼	0937	▼	▼	▼	▼	1207	▼	▼	▼	1407	▼	▼	▼	▼
Maidenhead Frascati Way	0629	0706	0733	0801	0854	0921	0951	1018	1048	1118	1150	1221	1248	1318	1348	1421	1450	1521	1557	1620

Woodlands Park Sawyers Crescent	1635	1710	1733	1812	1837	1901	1936	
Cox Green Road The Foresters	1645	1718	1741	1820	1844	1908	1943	
Ockwells Estate Gainsborough Drive	▼	▼	▼	▼	▼	▼	▼	
Maidenhead Frascati Way	1657	1731	1754	1832	1856	1919	1954	

Bus Route 3

	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Frascati Way (Teapot Cafe)	06:40	07:30	08:20	09:40	10:40	11:40	12:40	13:40	14:50	15:50	16:50	17:50	18:50	19:50
St Marks Hospital	06:50	07:40	08:32	09:52	10:52	11:52	12:52	13:52	15:02	16:02	17:02	18:01	19:00	20:00
Newlands Drive	06:53	07:43	08:36	09:56	10:56	11:56	12:56	13:56	15:06	16:06	17:06	18:05	19:03	20:03
Highfield Lane	06:56	07:46	08:39	09:59	10:59	11:59	12:59	13:59	15:09	16:09	17:09	18:08	19:06	20:06
Wootton Way Shops	07:04	07:54	08:49	10:08	11:08	12:08	13:08	14:08	15:18	16:18	17:18	18:16	19:14	20:14
Frascati Way (Teapot Cafe)	07:11	08:01	08:57	10:15	11:15	12:15	13:15	14:15	15:25	16:25	17:25	18:23	19:20	20:20



# Apple Bus

## Transport to Cox Green School from South Bucks

The cost of your child's seat will be £5.90 per day. We have split this down into 10 equal payments, made 1st day of each month, commencing 1st September 2022

### Route A - 2022/23

	<u>Pick Up Time</u>	
Stop 1	7.30am	Stoke Poges Lane (speed camera) SL1 3LX
Stop 2	7.33am	Cumberland Avenue/Stafford Ave (Near Petrol Station) SL2 1JA
Stop 3	7.38am	Long Furlong Drive (Opp. Monksfield Way) SL2 2PG
Stop 4	7.42am	Priory Road/Stomp Road SL1 6DT

### Route B - 2022/23

Stop 1	7.35am	Big Ben Fish & Chips SL1 7NY
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### Route C - 2022/23

Stop 1	7.35am	Garibaldi SL1 7JN
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### Route D - 2022/23

Stop 1	7.35am	Haymill Road SL1 6NF
Stop 2	7.45am	A4 Bridge Road (Opposite Texaco Garage Road) SL1 8NQ

### Route E - 2022/23

Stop 1	7.28am	Elmshott Lane/Dennis Way SL1 5QU
Stop 2	7.32am	St Andrews Way/Abbotts Way SL1 5NN
Stop 3	7.47am	Windsor Road - All Bus stops after Fifield Road
Stop 4	7.51am	Tectronic Place Bus Stop, Holyport Road SL6 2YE
Stop 5	7.52am	Stroud Farm Road
Stop 6	7.55am	The George, Holyport Green SL6 2JL

### Route F - 2022/23

Stop 1	7.35am	Stomp Road/Aldbourn Road SL1 7NN
Stop 2	7.38am	Dallas Newsagent SL6 0JL
Stop 3	7.42am	A4 Huntercombe Lane North (opposite tax assist) SL6 0LW

For full details, or to sign up for the service please contact Sam or Joel on 01753 821310,  
or email [enquiries@appletravel.co.uk](mailto:enquiries@appletravel.co.uk)

#### Advice for students:

- PLEASE remember students should be at the stop 10 minutes before the coach is due to leave.  
It will leave on the drivers watch, not yours.
- If times/routes change you will be informed in advance.
- DON'T FORGET YOUR BUS PASS

**You will not be allowed on the coach if you do not have your pass**