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Friday 1st September 2023

Dear Parent/Carer

It is with immense pleasure that we welcome you to Cox Green School. We are very excited to welcome you all to our vibrant school community. We very much hope that your child will really enjoy their time here.

The transition from primary school to secondary school can initially seem a little intimidating. We, as a school, are particularly conscious of this and you can therefore rest assured that our Year 7 leaders and staff teams are well practised in ensuring that everyone feels at home, comfortable and settles down into their new routines as quickly as possible. We ensure that our new students are not only settled but are aware of what we expect of them. We will also be undertaking an assessment of their stage of learning, so that we have a clear picture of their strengths and how best to support their learning going forward.

At Cox Green School, we place great emphasis upon supporting students as individuals. Not only do we aim to ensure there is every opportunity for each individual student to achieve academically, but we also understand that our role is to support their individual development and their growing awareness of themselves, and to guide them toward being responsible and caring members of society. We also want our young people to be happy at school, as a happy, contented student is a person who is both willing to work and has a greater capacity to learn.

Our vision at Cox Green is a community school, that is proud of its students and staff. Our ambition is that everyone at our school has the opportunity to develop themselves as individuals, in a safe and supportive environment. If our students progress from Cox Green as well-rounded citizens with the life skills and qualifications they need to be successful in their next steps, then we have succeeded in our role.

We are committed to our vision and in developing a culture of success. We want our students to be confident, caring members of our school, but also within the community. We aim to foster a culture where individuals aspire to the very best they can be in their learning, while retaining their individuality. We offer a curriculum that is broad, enriched, exciting and ambitious, allowing a choice of a pathway, in consultation with parents, that might best suit the student's interests and abilities.

There are so many additional facets to an education: becoming involved in sport; creativity through art, drama and music; showing personal initiative; work within the community and fundraising; helping others and being a good and supportive friend. These are often the unsung elements of a successful and happy community school; Cox Green is such a school.

As Trustees, we are members of the school's Governing Board. A primary role for us is that of advising senior leaders, and in being able to do this effectively, we monitor not only academic matters, but those of school life. We necessarily have statutory responsibilities to meet, but as individual members, we are both conscious and most interested in how the young people in our charge progress academically and as individuals within the community.

We also ensure that they are safe and content within their school environment. In our task, we look toward the support of our parents in the application of school rules and guidance, that are so important in ensuring an ordered and secure environment. If you have matters you might wish us to consider, please do get in touch through our governance professional adviser, Lorna Coe, who can be contacted via school.

We all wish Danny Edwards, the Leadership Team and every one of our staff a successful year. Success will ultimately be measured through the achievements of qualifications that enable progression into higher study, directly into the world of work, or a combination of both. Everyone on the staff team contributes to this success and has students at the heart of their roles.

The start of a new year is an exciting time, full of expectation. We look forward, as Trustees, to working with and supporting Danny Edwards and his colleagues in the year ahead.

Yours sincerely

Peter Thorn, Chair of The Trustees and Wen-Lan Richard, Vice-Chair of the Trustees