Subject: French

Kay Stage 3 Curriculum Plan

Year: Year 9

Department Information:

We follow the Dynamo course for KS3 French, the topics, skills and structures are the foundation and building blocks for further study of French.
G side will study 2xhours a week of French and 1xhour a week of Spanish.
C side will study 2xhours a week of Spanish and 1xhour a week of French.

Curriculum aims and intent:

By studying French you will understand and respond to spoken and written language from a variety of sources, including authentic ones. You will speak with increasing confidence, fluency and spontaneity including through discussion, asking questions and continually improving the accuracy of your pronunciation and intontation through phonics targeted activities. You will be able to write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that you have learnt and going beyond your immediate interests and needs, developing and justifying points of view.
You will also develop transferable skills such as communication, problem solving and creativity.
Learning a foreign language provides an opening and understanding to other cultures and communities, fosters pupils' curiosity and deepens their understanding of the world. Learning another language equips students to study, work and travel in other countries, develop soft skills that are essential to any future pathway they may choose, whilst also enabling pupils to be global citizens.

Assessment:

Terms 1, 3 and 5 students will complete an in class writing task, they will be given live feedback where they can then improve their writing using the KS3 skills grid and coding for targeted and personalised feedback.

Terms 2, 4 and 6 students will complete a mini booklet assessment including listening, dictation, reading, translation and read aloud sections.

Resources used to support learning:

Quizlet and memrise to develop vocabulary.
francais.lingolia.com/en/ to practise vocabulary,grammar, reading and listening
www.conjuguemos.com and www.lawlessfrench.com to practise tenses.
www.lyricstraining.com to practise listening skills.

Home Learning:

G side French will get one piece of weekly homework.
C side French will get one piece of fortnightly homework.
Homework will be vocabulary building worksheets from the Dynamo course set on TEAMS.

How parents can help their child:

Ensure your child is completing their weekly or fortnightly homework to the expected standard, as well as consistently working on their vocabulary and grammar knowledge.
Test your child by asking them the vocabulary in English and getting them to respond in French.
Ask your child to read aloud to you to develop their confidence in speaking in French.

Term	Summary of work being covered	Knowledge, Understanding and skills assessed	How the work is assessed	Career Links
1	My World	Talking about likes and dislikes, after school clubs, describing friends, celebrations and what you're going to wear. Using three tenses, using reflexive verbs. Reading, listening, writing and speaking.	Weekly or fortnightly vocabulary building worksheets. Writing for live feedback and feed forward.	Social media manager, Translator, Interpreter, HR manager
2	Future Plans	Talking about earning money, discussing what you want to do and will do in the future. Using vouloir, using the future tenses. Reading, listening, writing and speaking.	Weekly or fortnightly vocabulary building worksheets. End of term test- listening, dictation, reading, translation and read aloud.	Careers advisor, Counselor, Volunteer
3	Music	Talking about music, musical preferences and musical instruments. Describing a visit to a concert. Using all three tenses on the topic of music. Asking and answering questions. Reading, listening, writing and speaking.	Weekly or fortnightly vocabulary building worksheets. Writing for live feedback and feed forward.	Events planner/manager Musician, Tour manager, Radio host/ DJ, Music critic
4	Global Issues	Talking about eating habits, animals and the natural world, plastic and the environment. Using superlatives, negatives and the conditional tense to express what you would like to do. Reading, listening, writing and speaking.	Weekly or fortnightly vocabulary building worksheets. End of term test- listening, dictation, reading, translation and read aloud.	Charity worker, Ecologist, Conservation manager, Habitat restoration specialist, Environmental consultant, Zoologist
5	Holidays	Talking about countries you would like to visit, talking about what you did on holiday last year and where you are going to go and what you are going to do next year. Using all three tenses. Reading, listening, writing and speaking.	Weekly or fortnightly vocabulary building worksheets. Writing for live feedback and feed forward.	Travel agent, Pilot, Cabin crew, Tour guide
6	Review of year 9 Cultural francophone film project (Neuilly Sa Mere)	Revision and recall on all topics studied for end of year test. Reading, listening, writing and speaking. Cultural francophone film project	Weekly or fortnightly vocabulary building worksheets. End of year test- listening, dictation, reading, translation and read aloud.	Journalist, Film or TV producer or critic