Subject: Geography

Kay Stage 3 Curriculum Plan

Year: 7

Department Information:

Miss E Richardson - Learning Leader for Geography
Miss K Tsang - Teacher of Humanities
Mr J Burrows - Teacher of History, Geography and Head of Sixth Form
Mr A Holland - Teacher of Humanities

Curriculum aims and intent:

The vision for Geography at Cox Green school follows a Spiral Curriculum (Bruner, 1966) with a focus on creating and maintaining skills throughout the time in the school. Students are to be given a clear sense of place, that allows them to understand the world around them and make decisions based on that knowledge. Students will also benefit from a character based education, in which we practice value based teaching.

In Year 7, we introduce the foundations of Geography, fostering the beginnings of the necessary skills and knowledge to provide them with a well rounded geographical education. Students will gain skills that reinforce the full requirements of the course, whilst also providing fun and engaging opportunities for knowledge in and around the parameters of the curriculum. We are proud to deliver what we feel is a strong and robust scheme of learning that links across the entirety of Key Stage 3.

Assessment:

Students are assessed in Geography every half term. These assessments are designed to prepare students for the demands of the GCSE and A Level assessments. The questions are designed to give students the practice and the skills they need to ensure success now and in the future.

The assessments typically include a 9 mark answer, a 6 mark answer and 1 and 2 mark answer question.

Resources used to support learning:

https://app.senecalearning.com/teacher/home - Online mini quizzes and lessons
https://www.bbc.co.uk/bitesize/subjects/zrw76sg - Online resource which is useful for their homework projects

Home Learning:

Geography conducts a term long homework project per term. The homework should take 30 mins per week, and is to be done week by week by the student. This will work in conjunction with what the students are learning in class. These will be checked at the end of term, and completely handed in the Geography last lesson of each half term.

How parents can help their child:

We recommend that parents make sure that students come to lesson with the correct equipment, this to ensure the students are ready to learn for every lesson.

Parents can also support the child through reminding them of home learning deadlines and attending parents evening.

Term	Summary of work being covered	Knowledge, Understanding and skills assessed	How the work is assessed	Career Links
1	Our Place in the World	Students will gain a vital foundation understanding of both human and physical locational knowledge. Students will study a continent per lesson and dive into the geographies of the place.	This is assessed at October half term. Students will be give a world map and must annotate it with the locational knowledge gained in lessons.	Travel Agent, Cartographer
2	Geographical Skills	Students will learn about OS Maps and their importance in the Geographical Curriculum. Students will learn how to read maps effectively.	This is assessed at the Winter break. Students will be given an OS Map and must showcase the skills they have learned over the term	Cartographer, Civil Engineer, Town Planner
3	Diversity - People and Places	Students will learn about the human geographies of diversity and migration around the UK. Students will look at case study examples such as Bristol.	This is assessed using a mix of long and short answer questions that are designed to practice for GCSE style answers.	Town Planner, Councilor, Human Resources Manager
4	The Physical World	Following on from Term 3, students will learn the physical geographies from around the UK. We look at rivers, coasts and glaciation around their impacts in the UK.	This is assessed using a mix of long and short answer questions that are designed to practice for GCSE style answers.	Civil Engineer, Coastal Engineer, Marine Biologist
5	Wild Weather (inc. Fieldwork)	Students will learn about how weather works, the effects of extreme weather, and complete fieldwork on the school site about the location of a possible wind turbine on the school site.	This is assessed using a mix of long and short answer questions that are designed to practice for GCSE style answers.	Meteorologist, Town Planner
6	Geographies of Disease	Students will explore the role of disease in development, look at case studies of disease and its impacts as well as explore how disease spreads globally.	This is assessed using a mix of long and short answer questions that are designed to practice for GCSE style answers.	Doctor, Public Health Official, Civil Servant