Subject: Geography

Kay Stage 3 Curriculum Plan

Year: 9

Department Information:

Miss E Richardson - Learning Leader for Geography
Miss K Tsang - Teacher of Humanities
Mr J Burrows - Teacher of History, Geography and Head of Sixth Form
Mr A Holland - Teacher of Humanities

Curriculum aims and intent:

The vision for Geography at Cox Green school follows a Spiral Curriculum (Bruner, 1966) with a focus on creating and maintaining skills throughout the time in the school. Students are to be given a clear sense of place, that allows them to understand the world around them and make decisions based on that knowledge. Students will also benefit from a character based education, in which we practice value based teaching.

In Year 9, we consolidate the whole learning of skills and knowledge from the entire of key stage three. At this stage, students start to bring in discussion of geographical synoptic themes, which consolidates the skills at a GCSE level. Students will gain real world knowledge that can apply to other curriculum areas and a wider world context. We are proud to deliver what we feel is a strong and robust scheme of learning that links across the entirety of Key Stage 3.

Assessment:

Students are assessed in Geography every half term. These assessments are designed to prepare students for the demands of the GCSE and A Level assessments. The questions are designed to give students the practice and the skills they need to ensure success now and in the future.

The assessments typically include a 9 mark answer, a 6 mark answer and 1 and 2 mark answer question.

Resources used to support learning:

https://app.senecalearning.com/teacher/home - Online mini quizzes and lessons
https://www.bbc.co.uk/bitesize/subjects/zrw76sg - Online resource which is useful for their homework projects

Home Learning:

Geography conducts a term long homework project per term. The homework should take 30 mins per week, and is to be done week by week by the student. This will work in conjunction with what the students are learning in class. These will be checked at the end of term, and completely handed in the Geography last lesson of each half term.

How parents can help their child:

We recommend that parents make sure that students come to lesson with the correct equipment, this to ensure the students are ready to learn for every lesson.

Parents can also support the child through reminding them of home learning deadlines and attending parents evening.

Term	Summary of work being covered	Knowledge, Understanding and skills assessed	How the work is assessed	Career Links
1	Globalisation	Building on the foundations of the understanding of locational knowledge, students will start to understand how the world connects, and how countries work together to develop.	This is assessed using a mix of long and short answer questions that are designed to practice for GCSE style answers.	International relations, journalist, human rights activist
2	What makes us extinct?	Growing an in depth understanding into the future of Geographies around the world, and the dangers associated with human development. This unit looks at real world issues in a classroom setting.	This is assessed using a mix of long and short answer questions that are designed to practice for GCSE style answers.	Politician, Scientist, Volcanologist
3	Fieldwork unit	In order to prep for the demands of GCSE Paper 3, we will give an in depth look at what human fieldwork is, how it works, and then complete a human study on the school site.	This is assessed using a mix of long and short answer questions that are designed to practice for GCSE style answers.	Town Planner, Education, Site manager
4	Geographies of Crime	Sticking with the themes of real world Geographies, this unit allows students to understand how crime happens and how it is affected by the world around them, both locally and globally.	This is assessed using a mix of long and short answer questions that are designed to practice for GCSE style answers.	Police officer, Social worker, Solicitor
5	Hot Deserts	The beginnings of GCSE, we teach students about how people and animals adapt and thrive in hot and harsh environments. This has cross curricular links to science based GCSEs.	This is assessed using a mix of long and short answer questions that are designed to practice for GCSE style answers.	Scientist, Ecologist
6	Tropical Rainforests	Continuing with the study of ecosystems, students will look at the diverse biome of the tropical rainforest, learning about its influence on us and the planet	This is assessed using a mix of long and short answer questions that are designed to practice for GCSE style answers.	Ecologist, Climate ambassador, human rights activist