Subject: Geography

Kay Stage 5 Curriculum Plan

Year: 12

Department Information:

Miss E Richardson - Learning Leader for Geography
Mr J Burrows - Teacher of History, Geography and Head of Sixth Form

Curriculum aims and intent:

A Level Geography gives students the opportunity to develop an in-depth understanding of physical and human geography, the complexity of people and environment questions and issues, and to become critical, reflective and independent learners.

We offer an issues-based approach to studying geography, enabling students to explore and evaluate contemporary geographical questions and issues such as the consequences of globalisation, responses to hazards, water insecurity and climate change.

Students will thrive in the independent and collaborative learning style, designed to showcase the skills and knowledge students have acquired through the multiple years of study. Students will take a practical approach to assessments and will facilitate their opinions in relation to the parameters of the course as a whole.

Assessment:

Students will complete mini-mock assessments at the end of every topic unit which showcase their knowledge and practice the assessment skills. These will be completed in the first lesson back after every break.

Students will also complete a mock of all Year 12 content in June.

Resources used to support learning:

https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html - Edexcel A Level Geography Specification

https://revisionworld.com/a2-level-level-revision/geography-level-revision - Online revision resource

Home Learning:

Students will be set 4 hours of homework per week. Students will be set flipped learning tasks, research, assessment practice and additional learning tasks.

Students will also be expected to read one academic article per fortnight which will be discussed in their team book club once a week.

How parents can help their child:

Parents can help their child by encouraging them to complete home learning and additional reading in their studies. Parents can also encourage students to meet the coursework deadlines.

Additionally, parents can help students by getting them to engage with current events, as Geographies happen all over the world, all of the time.

Term	Summary of work being covered	Knowledge, Understanding and skills assessed	How the work is assessed	Career Links
1	Regenerating Places	Students will look at deprivation around the UK, and discover how places are trying to bridge gaps. They will then compare the success and subsequent consequences of these policies.	End of topic assessment with A Level past paper questions to ensure knowledge is tested and skills are practiced.	Town Planner, Careers Advisor, Civil Servant
2	Coastal Landscapes	Students will dive deeper into the governance associated with the coast, and the choices made to protect it. They will then compare the success and subsequent consequences of these policies.	End of topic assessment with A Level past paper questions to ensure knowledge is tested and skills are practiced.	Coastal Engineer, Sustainability officer
3	Tectonic Hazards	Building on the knowledge from KS3 and KS4, students will start to look into the human element of the tectonic issue. They will compare the success and subsequent issues of the governance of the hazards.	End of topic assessment with A Level past paper questions to ensure knowledge is tested and skills are practiced.	Volcanologist, Civil Engineer, Disaster Planner
4	Globalisation	This unit showcases the interconnectivity of the world, and how this influences development and further issues. Students will look to the future and decipher the role of an interconnected future.	End of topic assessment with A Level past paper questions to ensure knowledge is tested and skills are practiced.	Civil Servant, Banker, Business Manager
5	NEA	Students will start their coursework research and preparation this term. They will have free reign to do it on whatever they would like - as long as it has some link to the specifications of the exam board.	This is assessed as a final coursework submission in December Year 2 of the course.	Researcher
6	Health, Human Rights and Interventions	Students will uncover the role of government on the world's stage, looking at development and its consequences.	End of topic assessment with A Level past paper questions to ensure knowledge is tested and skills are practiced.	Journalist, Aid Worker, Military