Subject: Government & Politics

Kay Stage 5 Curriculum Plan

Year: 13

Department Information:

8 lessons a fortnight - supported by 2 extra dedicated study periods
September-February - Paper 3: US Government and Politics
March - May - Revision
Exam Board: Edexcel
Staff: Joseph Burrows and Jamie Furkins

Curriculum aims and intent:

A Level Politics develops students understanding of the decisions, policies and social and theoretical constructs that make up the political landscape of the UK and USA. Students explore a range of topics which range from civil rights to the influence of media upon voting patterns. In developing an awareness for the complexities of different political systems - students analyse evidence, evaluate interpretations and make reasoned judgments whilst gaining an appreciation of the world we live in. Students are expected to keep up to date with current affairs and be critical in their thought process.

Paper 3 focuses on the Political landscape of America and consists of five modules. These look at the three branches of Government - the judiciary, executive and legislature - as well as the entrenched constitution and current democratic issues. These issues look at civil rights, political funding and the impact of pressure groups.

Paper 3 also requires comparative study of US politics with the UK system studied in Year 12.

Resources used to support learning:

Pearson Edexcel A Level Politics 2nd edition: UK Government and Politics, Political Ideas and US Government and Politics by David Tuck

Pearson Edexcel A Level US Government and Politics Second Edition by Anthony Bennett

Home Learning:

Students will be expected to complete an exam question every fortnight alongside preparation for lessons through reading activities

Period 5 study - students will be set a booklet to complete with supplementary work to studies in class.

Assessment:

Summative: A combination of past paper questions will be utilised alongside Mock examinations in November and March. Students then complete external exams in May/June.

Formative: On going exam style practice with live feedback and questioning support students understanding of mark schemes and skills development.

How parents can help their child:

Encourage regular revision and organisation

Support regular exam practice

Most importantly, supporting your child in singing up to relevant news and political podcasts.

Term	Summary of work being covered	Knowledge, Understanding and skills assessed	How the work is assessed	Career Links
1				
2				
3				
4				
5				
6				