Subject: History

Kay Stage 3 Curriculum Plan

Year: 9

Department Information:

4 lessons a fortnight
Teachers: Mr Furkins (subject leader), Mrs Clark, Mr Burrows, Mrs Thompson, Mr Goodbody, Mr Pinkerton, Mr Buckley

Curriculum aims and intent:

The History department is committed to ensuring all pupils make excellent progress in History and develop a passionate understanding of the past. We do this by encouraging curiosity about the breadth and depth of human experience to develop students into global citizens.

Students build on their global perspective throughout the year but there is a greater focus on rights and social history throughout. Students begin by looking at the US history from the Civil War through to the Civil Rights Movement. They will then focus on Britain and the development of rights throughout the 20th century. After Christmas they will study the Cold War and its legacy before moving on to study the decades 1950s through to 2010 - a combination of social and political history in Britain. Students will then finish the year studying Germany 1890-1945 looking at Germany under the Kaiser, the Weimar Republic and then life in Nazi Germany. Students will continue to develop 6 key historical skills and concepts: continuity and change, cause and consequence, similarity and difference, significance, sources, and interpretations.

Assessment:

Formative: Each lesson provides an opportunity for assessment through live-feedback, questioning and show me boards. Practice of each key skill will be ongoing.

Summative: Each half-term focuses on assessing one of the key skills that make an outstanding historian. These will be used to create the AP1 and AP2 data reports.

Resources used to support learning:

We use several textbooks that run parallel to our lessons: The fight for rights in modern Britain - a depth study, technology, war and independence 1901 - present, AQA - Germany 1890-1945, democracy and dictatorship

BBC bitesize KS3 history provides links and extra information for many of our topics studies - https://www.bbc.co.uk/bitesize/subjects/zk26n39

Home Learning:

Students will be set a homework each week by their class teacher. This will be a combination of research, writing and project-based work.

https://senecalearning.com/en-GB/

How parents can help their child:

Encourage further reading and research around the topic that students are studying in each half-term.

Documentaries, films and podcasts can be viewed/listened to enabling more knowledge and depth of understanding regarding the topics students are studying in each half-term.

Term	Summary of work being covered	Knowledge, Understanding and skills assessed	How the work is assessed	Career Links
1	The Civil Rights Movement in the USA The US Civil War, Reconstruction, Jim Crow Era, Civil Rights Movement, significant individuals and leaders and legacy.	Key Skill 5 - Source Analysis	Summative assessment: How convincing is Source A in telling us about Jim Crow laws in the USA?	Equality and Diversity Officer – compares experiences of different groups and promotes inclusion. Investigative Reporter – analyses sources to uncover accurate information. Community Relations Manager – works with diverse communities and understands differing perspectives.
2	Rights and Freedoms in Britain The women's rights, gay rights and black civil rights movements within Britain. Issues faced, significant achievements and similarities and differences between them.	Key Skill 4 - Significance	Summative assessment: How significant was the Suffragette's campaign of Direct Action in helping women to achieve the vote?	Member of Parliament – helps shape laws that can have a lasting impact on society. Campaign Manager – works to influence important social and political change. Barrister – uses legal arguments to challenge unfair treatment and defend rights.
3	The Cold War Why was there a Cold War? What were the significant events and campaigns, how did it affect the globe and why did it end?	Key Skill 3 - Similarity and difference	Summative assessment: In what ways was the Cold War different to conventional wars such-as World War 2?	Foreign Correspondent – compares political systems and international events. International Relations Specialist – studies differences between nations and ideologies. Cultural Exchange Coordinator – builds understanding between societies with different beliefs and values.
4	The Decades - 1950s - 2010s A social and political look at post-war Britain. Focusing on Welfare state, 1960s youth cultures, miners strikes, Thatcher's Britain and New Labour	Key Skill 1 - Continuity and change	Summative assessment: To what extent did Thatcher's government change Britain society?	Social Researcher – investigates long-term changes in society. Town Planner – examines how communities evolve over time. Demographer – studies population trends and patterns of change.
5	Germany 1890-1929 Germany under the Kaiser, the impact of WW1, the Weimar Republic, its early problems, the Golden twenties	Key Skill 6 - Interpretations	Summative assessment: How does interpretation A differ from Interpretation B about the Kaiser?	Historical Consultant – advises on how historical events should be represented. Museum Exhibition Designer – creates displays that reflect different interpretations of the past. Publisher – decides how historical narratives are communicated to audiences.
6	Germany 1929-1945 Impact of Wall Street Crash and the Great Depression. The rise of the Nazis. How Hitler created a dictatorship. How did life change in Nazi Germany?	Key Skill 2 - Cause and consequence	Summative assessment: What was the most important event in Hitler establishing his dictatorship?	Policy Analyst – studies how decisions lead to long-term consequences. Conflict Resolution Specialist – examines causes of disputes and their outcomes. Emergency Planning Officer – evaluates how events unfold and the impact they have on people and societies.