Subject: History

Key Stage 4 Curriculum Plan

Year: 11

Department Information:

6 lessons a fortnight
Teachers: Mr Furkins (subject leader), Mr Burrows, Mrs Clark, Mr Pinkerton

Curriculum aims and intent:

The History Department is committed to ensuring that all students make excellent progress and achieve success at GCSE History. Through a challenging and engaging curriculum, we develop students' knowledge, understanding and historical skills, enabling them to think critically, analyse evidence and construct well-supported arguments. We foster curiosity about the breadth and depth of human experience, helping students to understand the world around them and develop as informed, responsible global citizens.

Students will develop a secure knowledge and understanding of the periods studied, analyse and explain historical events using key historical concepts, evaluate and use sources and interpretations critically, and make well-supported judgements about the past.

There will be an increased focus on practicing and developing exam skills and preparedness within the year 11 curriculum.

Assessment:

Formative: Each lesson provides an opportunity for assessment through live-feedback, questioning and show me boards and regular practice of exam questions and exam skills.

Summative: End of unit mocks will continue but will be supplemented by 2 mocks. A full mock examination will take place in November assessing both paper's 1 and 2. There will also be a full paper 1 mock in February/March.

Resources used to support learning:

AQA - Conflict and Tension: The Interwar Years, 1918-39

https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6

Revision guides:
Oxford Revise Series
AQA GCSE History - Germany 1890-45 - Democracy and Dictatorship
AQA GCSE History - Conflict and Tension: The Interwar Years, 1918-1939
AQA GCSE History - Britain, Health and the People, c.1100 to the

Home Learning:

Weekly revision tasks will be available on Seneca:
https://senecalearning.com/en-GB/

There will also be revision guides distributed and regular exam practice for students to complete.

How parents can help their child:

Encourage active engagement with home learning and study alongside further reading and research around the topic that students are studying in each half-term.

Revision should be completed and support from home is crucial in ensuring the best chance of success.

Term	Summary of work being covered	Knowledge, Understanding and skills assessed	How the work is assessed	Career Links
1	Conflict and Tension: The Interwar Years, 1918-1939 - Part 1: Peacemaking and Part 2: The League of Nations	Students will study the aims of the peacemakers, the terms of the Treaty of Versailles, and the impact of the peace settlement on Germany, the Allies and the new states created after the First World War. Students will study the work and effectiveness of the League of Nations, international efforts to maintain peace, and the reasons for the League's decline and failure to prevent the outbreak of war in 1939.	Summative Assessment: Peacemaking - Q1-Q4 The League of Nations - Q1-Q4	Diplomat – Negotiates between countries to resolve disputes and maintain international relationships. International Relations Specialist – Studies how countries interact and respond to global events. Peacebuilding Officer – Works to prevent conflict and promote cooperation between communities and nations.
2	Conflict and Tension: The Interwar Years, 1918-1939 - Part 2: The League of Nations and Part 3: The Road to War	Students will study the work and effectiveness of the League of Nations, international efforts to maintain peace, and the reasons for the League's decline and failure to prevent the outbreak of war in 1939. Students will study the causes of the Second World War, including Hitler's foreign policy, the policy of appeasement, key international crises, and the events that led to the outbreak of war in 1939.	Mock Exams: Paper 1 - Germany and Conflict and Tension Paper 2: Medicine and the Normans Summative assessment: The road to war Q1-Q4	Political Analyst – Examines political decisions and their consequences for countries and societies. Intelligence Analyst – Assesses international threats and developments to support decision-making. United Nations Officer – Supports international cooperation on issues such as peace, security and human rights.
3	Revision - Germany 1890-1945 Democracy and Dictatorship	An overview of the key themes and topics from the Germany 1890-1945 course.	Formative assessment: Exam skills and practice	Social Worker – Studies how government policies can affect individuals, families and communities. Psychologist – Explores how people think, behave and respond to leadership, propaganda and social pressure. Broadcast Producer – Examines how media and communication can influence public opinion and society.
4	Revision - Germany 1890-1945 Democracy and Dictatorship, Britain, Health and the People c.1100-present day and The Normans	Revision tailored to the needs of the class based upon the 3 units outlined.	Mock Exam: Paper 1 - Germany and Conflict and Tension Formative assessment: exam skills and practice	Proofreader – Checks work carefully for accuracy, detail and quality. Training Coordinator – Plans learning programmes and helps people develop new skills. Business Consultant – Analyses information, identifies priorities and recommends improvements.
5	Revision - Germany 1890-1945 Democracy and Dictatorship, Britain, Health and the People c.1100-present day and The Normans and Conflict and Tension: The Interwar Years, 1918-1939	Final revision and exam preparation incorporating units from the whole course.	Formative assessment: exam skills and practice	Recruitment Officer – Reviews applications, assesses evidence and makes informed judgements. Event Organiser – Manages deadlines, plans schedules and coordinates multiple tasks. Quality Assurance Officer – Checks work carefully for accuracy, consistency and attention to detail.
6	N/A	N/A	N/A	N/A