Subject: Sociology

Kay Stage 4 Curriculum Plan

Year: 10

Department Information:

GCSE Sociology - Exam Board - AQA
Paper 1 - 2 Hours and Paper 2 - 2 Hours - 100% Exam based - no coursework
6 lessons a fortnight
Teachers: Mrs Clark, Mr Hussain, Miss Swan and Miss Tsang

Curriculum aims and intent:

Curriculum Intent:GCSE Sociology enables students to explore how society works and how social factors influence people's lives. Students study key areas including Families, Education, Crime and Deviance, Social Stratification, Research Methods, and Sociological Perspectives, developing an understanding of social issues and different viewpoints.

Aims:The course aims to encourage students to think critically about the world around them, question assumptions, and evaluate evidence. Students develop skills in analysis, research, discussion, and written communication, supporting them in becoming informed and active members of society.

Resources used to support learning:

Website- www.tutor2u.net

Core Textbooks

1.AQA GCSE 9-1 Sociology Student Book
2.Collins AQA GCSE 9-1 Sociology Revision Guide

Home Learning:

One piece of homework per week which could range from researching key works, completing revisions tasks or answers an exam question.

Assessment:

Summative- An assessment based on past paper exam questions will be carried out once a half term. Summative assessments will feed into AP1 and AP2 Data reports. Mock Examinations will take place in June.

Formative- on going in class through live feedback, questioning, show me boards, homework and practice exam questions completed in class.

End of Year Exams in May - Final GCSE Qualification

How parents can help their child:

Encourage regular revision and organisation.

Support exam practice – encourage them to practise AQA-style essay questions in timed conditions.

Discuss real-world examples – talk about current events, social issues, and everyday examples that link to sociological theories, helping them apply ideas from thinkers and studies.

Term	Summary of work being covered	Knowledge, Understanding and skills assessed	How the work is assessed	Career Links
1	Sociological Overview	KnowledgeWhat sociology is, key concepts (society, culture, norms, values, socialisation), and major perspectives (functionalism, Marxism, feminism).UnderstandingHow society shapes behaviour and how sociologists explain social life differently.SkillsAO1: Define key sociological termsAO2: Apply ideas to everyday lifeAO3: Simple comparison of perspectives	Summative end of topic topic test	Journalist- Understanding society, inequality, and different perspectives helps journalists report accurately on social issues and current events.
2	Families and Households	KnowledgeFamily types, nuclear vs alternative families, family diversity, and roles within the family.UnderstandingHow families are defined and how family life varies across society.SkillsAO1: Describe key family types and conceptsAO2: Apply ideas to real family examplesAO3: Begin to compare sociological views of the family	Summative end of topic topic test	Family Support WorkerKnowledge of family types, roles, and diversity helps professionals support families with practical and emotional needs.
3	Families and Households	KnowledgeChanging family patterns, divorce, cohabitation, childhood, and social policy.UnderstandingWhy families have changed over time and the impact of social factors like gender, class, and culture.SkillsAO2: Apply theories to modern family trendsAO3: Evaluate explanations of family change and diversityAO1: Use key sociological evidence and terms	Summative end of topic topic test	Social WorkerUnderstanding family change, childhood, and inequality helps social workers safeguard children and support vulnerable families.
4	Education	KnowledgeRole of education, functions of schools, and differences in educational achievement (class, gender, ethnicity).UnderstandingWhy some groups do better in education than others.SkillsAO1: Knowledge of education systems and inequalitiesAO2: Apply theories to school experiences and dataAO3: Begin evaluating causes of inequality	Summative end of topic topic test	Teaching AssistantKnowledge of educational inequality and learning differences helps support pupils and improve achievement in schools.
5	Education	KnowledgeSchool processes, labelling, setting/streaming, education policies, and theories of education.UnderstandingHow schools can reproduce or reduce inequality.SkillsAO2: Apply theories to real school situationsAO3: Evaluate explanations of achievement and school systemsAO1: Use sociological terminology accurately	Summative end of topic topic test	Education Welfare OfficerUnderstanding barriers to achievement and school processes helps improve attendance, inclusion, and student wellbeing.
6	Research Methods	KnowledgePrimary and secondary methods (surveys, interviews, observation, experiments), sampling, and ethics.UnderstandingHow sociologists collect and evaluate data about society.SkillsAO1: Identify research methods and key conceptsAO2: Apply methods to research scenariosAO3: Evaluate validity, reliability, ethics, and usefulness of methods	June Mock Examinations	Market Research AnalystSkills in surveys, interviews, and data analysis help professionals interpret public opinion, trends, and behaviour.