Subject: Sociology

Kay Stage 4 Curriculum Plan

Year: 11

Department Information:

GCSE Sociology - Exam Board - AQA
Paper 1 - 2 Hours and Paper 2 - 2 Hours - 100% Exam based - no coursework
6 lessons a fortnight
Teachers: Mrs Clark, Mr Hussain, Miss Swan and Miss Tsang

Curriculum aims and intent:

Curriculum Intent:GCSE Sociology enables students to explore how society works and how social factors influence people's lives. Students study key areas including Families, Education, Crime and Deviance, Social Stratification, Research Methods, and Sociological Perspectives, developing an understanding of social issues and different viewpoints.

Aims:The course aims to encourage students to think critically about the world around them, question assumptions, and evaluate evidence. Students develop skills in analysis, research, discussion, and written communication, supporting them in becoming informed and active members of society.

Resources used to support learning:

Website- www.tutor2u.net

Core Textbooks

1.AQA GCSE 9-1 Sociology Student Book
2.Collins AQA GCSE 9-1 Sociology Revision Guide

Home Learning:

One piece of homework per week which could range from researching key works, completing revisions tasks or answers an exam question.

Assessment:

Summative- An assessment based on past paper exam questions will be carried out once a half term. Summative assessments will feed into AP1 and AP2 Data reports. Mock Examinations will take place in November and March.

Formative- on going in class through live feedback, questioning, show me boards, homework and practice exam questions completed in class.

End of Year Exams in May - Final GCSE Qualification

How parents can help their child:

Encourage regular revision and organisation.

Support exam practice – encourage them to practise AQA-style essay questions in timed conditions.

Discuss real-world examples – talk about current events, social issues, and everyday examples that link to sociological theories, helping them apply ideas from thinkers and studies.

Term	Summary of work being covered	Knowledge, Understanding and skills assessed	How the work is assessed	Career Links
1	Crime and Deviance	Term 1 – What is Crime?Knowledge: Definitions of crime and deviance, social control, crime data (official statistics, victim surveys, self-report studies)Understanding: Why crime is socially constructed; strengths and limitations of crime dataSkills: AO1 recall of key concepts + AO2 interpreting data and examples	Summative end of topic topic test	Police OfficerSociology helps students understand causes of crime, patterns of offending, and social inequality, which supports effective community policing and crime prevention.
2	Crime and Deviance	Term 2 – Theories of Crime & Social FactorsKnowledge: Functionalist, Marxist, interactionist and feminist explanations of crime; social class, gender and ethnicity patternsUnderstanding: Why different groups commit crime and how society respondsSkills: AO2 application of theories + AO3 basic evaluation of explanations	Summative end of topic topic test	Youth Offending Case WorkerKnowledge of deviance, social control, and rehabilitation helps workers support young people who are at risk of reoffending and guide them away from crime.
3	Social Stratification	Term 3 – Inequality in SocietyKnowledge: Class, wealth and income inequality, poverty, life chancesUnderstanding: How inequality affects different groups in societySkills: AO1 knowledge + AO2 applying concepts to real-life examples	Summative end of topic topic test	Social WorkerUnderstanding inequality, poverty, and life chances helps social workers support individuals and families facing disadvantage.
4	Social Stratification	Term 4 – Power and Social ChangeKnowledge: Social mobility, life chances, power and authority, deprivationUnderstanding: How inequality is maintained or challenged in societySkills: AO2 application + AO3 simple evaluation of explanations of inequality	Summative end of topic topic test	Housing OfficerSociology of inequality and deprivation helps officers address housing needs and support fair access to accommodation and services.
5	Revision	Final revision and exam preparation incorporating units from the whole cours	Final GCSE Examinations	JournalistSociology develops understanding of society, inequality, and current issues, helping journalists analyse and report social problems accurately.
6	Revision/Study Leave	Final revision and exam preparation incorporating units from the whole cours	Final GCSE Examinations	TeacherSociological knowledge of education, inequality, and social behaviour helps teachers understand students' backgrounds and improve learning outcomes.