Curriculum

Our vision is to provide a curriculum which enables all learners to achieve their maximum potential and is relevant to life in modern society. It provides depth, breadth, challenge, enjoyment and progression at all levels; it promotes choice and allows specialisation; it enables learners to work towards fulfilling their aspirations.

Our values are driven by our mission statement and values and underpins all at Cox Green School. We aim for the highest standards of educational achievement and value every student. We expect our students to fulfil their potential academically, personally and socially.

Key Stage 3

- For Mathematics, setting arrangements are based on prior attainment/ability.
- The focus on Spelling Punctuation and Grammar (SPaG) in all GCSE examinations requires that literacy skills are strengthened. To this aim, subjects which have a key literacy focus are taught in teaching groups. These teaching groups form the basis for English, Geography, History and Modern Foreign Languages.
- Science in Year 7 is initially taught in Tutor Groups; these groups are then split into teaching groups in half year blocks in Year 8 through to Year 9. This is the same for Art, Computer Science, Drama, Music, Technology and RS.
- Physical Education is taught as a mixed gender group.

Subject / Allocation of Lessons per Fortnight	Year 7	Year 8	Year 9
English	8	8	8
Mathematics	8	8	8
Science	6	6	6
Art	2	2	2
MFL - French and Spanish	6	6	6
Geography	3	3	3
History	4	4	4
Music	2	2	2
Physical Education	4	4	4
Religious Studies	2	2	2
Technology	2	2	2
Drama	2	2	2

Computer Science	1	1	1

Key Stage 4

At Key Stage 4 all students study the core subjects listed below alongside four non-core option subjects that they select before the end of Year 9.

Core subjects:

- English
- Mathematics
- Games
- Combined Science

Option subjects:

- Art, Craft and Design
- Business Studies
- Computer Science
- Design and Technology
- Drama
- French
- Geography
- History
- Media Studies
- Music
- Physical Education
- Psychology
- Religious Studies
- Separate Sciences (this replaces Combined Science and takes up one subject option selection)
- Sociology
- Spanish
- BTEC Business Studies Level 1 and 2
- BTEC Health and Social Care Level 1 and 2

- BTEC Information and Creative Technology Level 1 and 2
- BTEC Sport Level 1 and 2
- BTEC Construction Level 1

Subject / Allocation of lessons per fortnight	Year 10	Year 11
English	8	8
Mathematics	8	8
Physical Education	2	2
Science	8	8
Religious Education (delivered through Personal Development)*		
Option 1	6	6
Option 2	6	6
Option 3	6	6
Option 4	6	6

* PSHE is delivered through Personal Development lessons on a fortnightly rotation.

The groups for Maths and Science are set based on current attainment levels. All other subjects have mixed ability groups.

* Some students follow an Alternative Curriculum rather than a fourth option subject. They do a 2 year BTEC Level 1 Construction & Engineering course.

Year 10 Option Blocks

Block A	Block B	Block C	Block D
Drama GCSE	French GCSE	Art GCSE	Art GCSE
Geography GCSE	Geography GCSE	Business Studies GCSE	Business Studies GCSE
Graphics GCSE	Graphics GCSE	Enterprise BTEC	Enterprise BTEC
History GCSE	History GCSE	Computer Science GCSE	Construction BTEC (Level 1)

Media Studies GCSE	Health & Social Care BTEC	Drama GCSE	History GCSE
Music GCSE	IT BTEC	Food & Nutrition BTEC	Health & Social Care BTEC
Physical Education GCSE	Media Studies GCSE	History GCSE	Product Design GCSE
Psychology GCSE	Music GCSE	Psychology GCSE	Sociology GCSE
Sports BTEC	Product Design GCSE	Religious Studies GCSE	Spanish GCSE
Sociology GCSE	Religious Studies GCSE	Sports BTEC	
	Sports BTEC		

Year 10 – Key Stage 4

- GCSE Maths – 8 lessons a fortnight and are streamed. There is one band with 8 classes.
- GCSE English – 8 lessons a fortnight and mixed ability. There is one band with 9 classes.
- GCSE Science – 8 lessons a fortnight and streamed. There is one band with 8 classes.
- *GCSE Option blocks – Students do 4 option subjects and receive 6 lessons a fortnight of each.
- Games (non-GCSE) – 2 lessons a fortnight in groups decided by the PE department.

Year 11 Option Blocks

Block A	Block B	Block C	Block D
Catering BTEC (Level 1)	Art GCSE	Art GCSE	Business Studies GCSE
Construction & Engineering BTEC (Level 1)	Business Studies GCSE	Computer Science GCSE	Business Studies BTEC

Geography GCSE	Business Studies BTEC	Graphics GCSE	Drama GCSE
History GCSE	Drama GCSE	Geography GCSE	French GCSE
Music GCSE	Geography GCSE	History GCSE	Graphics GCSE
Product Design GCSE	History GCSE	Health & Social Care BTEC	Health & Social Care BTEC
Sports BTEC	Media Studies GCSE	IT BTEC	Product Design GCSE
Sociology GCSE	Music GCSE	PE GCSE	Psychology GCSE
Separate Science GCSE	Religious Studies GCSE	Psychology GCSE	Religious Studies GCSE

Year 11 – Key Stage 4

- GCSE Maths – 8 lessons a fortnight and are streamed. There is one band with 8 classes.
- GCSE English – 8 lessons a fortnight and mixed ability. There is one band with 8 classes.
- GCSE Science – 8 lessons a fortnight and streamed. There is one band with 8 classes.
- *GCSE Option blocks – Students do 4 option subjects and receive 6 lessons a fortnight of each.
- Games (non-GCSE) – 2 lessons a fortnight in groups decided by the PE department.

* Some students follow an Alternative Curriculum rather than a fourth option subject. For four lessons a fortnight the students are doing a 2 year BTEC Level 1, Introduction to Construction or Introduction to Catering, and for the other two lessons they have additional literacy lessons.

Key Stage 5 (Year 12/13/14)

- Students study three Level 3 qualifications from 5 option blocks. Students receive 8 contact lessons delivered by a subject specialist per fortnight and 2 non-contact lessons.
- Students also have the option to do EPQ for two lessons a fortnight.
- All students have two lessons a fortnight (Wednesday period 5) where they do an enrichment activity.
- All other periods are designated study periods.

Year 12 Option Blocks

Block A	Block B	Block C	Block D	Block E
Applied Science BTEC AAQ	Art GCE	Business Studies BTEC Ext Cert	Biology GCE	Further Maths GCE
French GCE	Criminology Camb Nat	Chemistry GCE	Business Studies GCE	Health & Social Care BTEC AAQ
Geography GCE	Economics GCE	Government & Politics GCE	Computer Studies GCE	History GCE
Maths GCE	IT BTEC AAQ	Graphics GCE	English Literature GCE	Performing Arts BTEC Ext Cert
Psychology GCE	Physics GCE	Media Studies GCE		Philosophy GCE
Sociology GCE	Travel & Tourism BTEC Ext Cert	Physical Education GCE		
Spanish GCE				

Year 13 Option Blocks

Block A	Block B	Block C	Block D	Block E
Government & Politics GCE	Applied Science BTEC AAQ	Art GCE	Business Studies BTEC Diploma	History GCE
Health & Social Care Diploma	Criminology Camb Nat	Business Studies Ext Cert	Biology GCE	Music GCE
IT BTEC AAQ	Computer Science GCE	Chemistry GCE	Business Studies GCE	PE GCE
Maths GCE	Economics GCE	Geography GCE	English Literature GCE	Sociology GCE

Psychology GCE	Graphics GCE	Media Studies GCE	Health & Social Care BTEC Diploma	Sport BTEC Ext Cert
Spanish GCE	Physics GCE	Performing Arts Ext Cert	Philosophy GCE	French GCE
Sport BTEC Ext Cert	Sport BTEC Ext Cert	Sport BTEC Ext Cert	Sport BTEC Ext Cert	

Personal Development (PD)

All student receive one PD session a fortnight as part of the wider PD program. The PD Curriculum spirals up through all year groups and is also interleaved with the Wednesday Wellbeing Tutor Programme.

There are 3 themes:

- Wider World
- RSE
- Health and Wellbeing

Each year has a bespoke curriculum which covers statutory material for RSE, Citizenship, Careers, British Values, Protected Characteristics and Prevent. It takes into account our school's safeguarding context as well as local, national and international events as the need arises. It is delivered by Tutors to their tutor groups and it is their responsibility to adapt the prepared material to their group just as with any other lesson. The materials are found on the Staff Intranet. Where appropriate groups may change to suit the content and external providers will be used where possible. PD is reported on with AP points and look at attitude and engagement. Students self-reflect on each topic at the end of every half term in an online survey and in their notebooks. This is looking at the impact and development of knowledge and skills in an area. The sessions are in the calendar and happen on a different day and period so no lesson is used more than once in a year. The Assistant Headteacher is responsible for the programme and works closely with HoY's, SAFE and other staff to ensure it is meaningful for all.