Subject: Psychology

Kay Stage 4 Curriculum Plan

Year: 10

Department Information:

Pearson Edexcel GCSE Psychology, 6 lessons a fortnight, home learning expectation 60 minutes per week.

Psychology teachers:
Mr Aston - Head of department for Psychology & Criminology
Mrs Thompson

Curriculum aims and intent:

In Year 10, students follow the Pearson Edexcel GCSE Psychology (9–1) specification.

Students will learn about the following concepts:
Research Methods
Development
Memory
Psychological Problems
Neuropsychology
Social Influence
Criminal psychology
Sleep and Dreaming

The course has considerable links to Mathematics, as students learn the key concepts underpinning psychological research. The GCSE course aims to teach critical thinking skills through analysis and evaluation of scientific research.

Assessment:

Grades are reported using accurate grade boundaries aligned to the GCSE 1–9 grading system.

October assessment on Research Methods marked out of 37.
December assessment on Memory out of 32.
February assessment on Development and Neuropsychology out of 42.
May mock incorporating Research Methods, Memory, Development and Neuropsychology out of 85.

Resources used to support learning:

Students can access all course content from this website:

https://tuxfordpsychology91.wordpress.com/welcome-to-gcse-psychology-9-1/

Home Learning:

Home learning will typically involve recall and retrieval, meaning short quizzes or creating mind maps. It will also include comprehension, when students will be given extended material that they are required to assess and analyse for information. An example of this may be Clive Wearing's diary entries in the memory topic.

How parents can help their child:

Purchase the GCSE Psychology textbook and assist students in revisiting material outside of lesson.

Develop understanding of psychological vocabulary with regular vocab tests at home.

Help students revise – buy flashcards for them to use and assist with verbal rehearsal of material to aid fluency.

Term	Summary of work being covered	Knowledge, Understanding and skills assessed	How the work is assessed	Career Links
1	Research Methods	Experimental methods, variables, controlling for variables, experimental design, sampling, ethics in psychology, bar charts, scatter diagrams, measures of central tendency	Topic tests drawn from pre-existing Edexcel exam material	Clinical researcher, data analyst, public health researcher
2	Research Methods	Non-experimental methods, observations, interviews, correlations, questionnaires, case studies, evaluation of methods	Topic tests drawn from pre-existing Edexcel exam material	Clinical researcher, data analyst, public health researcher
3	Development	Piaget stages of development, the development of morality, types of praise, fixed and growth mindset, Willingham's theory of development	Topic tests drawn from pre-existing Edexcel exam material	Educational psychologist, nursery worker, primary school teacher, childcare professional
4	Memory	Multi store model, reconstructive memory, amnesia, holism and reductionism, case studies	Topic tests drawn from pre-existing Edexcel exam material	Cognitive psychologist, roles in the CJS
5	Psychological Problems	Theories and treatments for depression and addiction, nature vs nurture	Topic tests drawn from pre-existing Edexcel exam material	Clinical psychologist, mental health nurse, wellbeing practitioner
6	Neuropsychology	Brain lateralisation, structure and function of the brain, agnosia, Phineas Gage, central nervous system, synaptic transmission, function of neurotransmitters	Topic tests drawn from pre-existing Edexcel exam material	Neuropsychologist, neuroscientist, brain imaging technician