



Year 12

Subject Specific Guidance & Supplementary Information Pack

For Admission to Sixth Form in

September 2024

Examinations in Summer 2026

Applying to Cox Green Sixth Form

Thank you very much for your interest in joining our Sixth Form at Cox Green School.

Key Dates

| | |
|---|---|
| Thursday 16 th November 2023 5.30-7:00pm | Sixth Form Open Evening |
| Thursday 16 th November 2023 | Sixth Form Applications Open |
| Sunday 18 th February 2024 | Deadline for Applications |
| From Monday 4 th March 2024 | Interview and conditional offers for all prospective students (internal and external) |
| Thursday 5 th July 2024 | Sixth Form Induction Programme for all applicants |
| Thursday 22 nd August 2024 | GCSE results day |
| Thursday 22 nd and Friday 23 rd August 2024 | Admissions interviews |

All students in Year 11 at Cox Green School who meet the entrance criteria, demonstrate commitment to their academic work and follow our Cox Green School Values are entitled to a place in the Sixth Form. We also welcome external applications from students who have completed their examinations elsewhere.

Our final course offer is, as usual, subject to final student numbers.

Our policy is to ensure that students accepted into the Sixth Form are placed onto appropriate courses that will ensure that they achieve their very best.

For this reason, the entry criteria on the following pages apply to the courses offered.

Please note we are open to offering three-year pathways which can be discussed with individual applicants.

The September 2024 application form will be available on the school website from Thursday 16th November 2023.

Pathways and Course Combinations

There are a range of potential pathways available at Cox Green Sixth Form.

Here are some examples.

| | | | | |
|--------------------|--|---|--|--|
| 3 A levels | 2 A Levels and 1 BTEC Level 3 National Extended Certificate <i>(equivalent to 1 A Level)</i> | 1 BTEC Level 3 National Diploma <i>(equivalent to 2 A Levels)</i> and 1 A Level | 1 BTEC Level 3 National Diploma in Sport <i>(worth 2 A Levels)</i> 1 A Level and Sports Academy Training | 1 BTEC Level 3 National Diploma in Sport <i>(worth 2 A levels)</i> and Sports Academy Training |
| With / Without EPQ | With / Without EPQ | With / Without EPQ | With / Without EPQ | With / Without EPQ |

If you wish to discuss any other potential combinations, please contact

Mr Burrows - Head of Sixth Form J.burrows@coxgreen.com

Minimum Entry Criteria to Cox Green Sixth Form

Unless stated otherwise, all applications must have a minimum of Grade 4 in English (Language/Literature) and Maths, in addition to the subject specific requirements.

Equivalent qualifications may be accepted subject to UK ENIC verification.

| A Level Subjects | Criteria |
|---------------------------|--|
| Biology | Grade 6 in GCSE Double Science or GCSE Biology, Grade 5 in GCSE Maths and Grade 4 in English. |
| Business Studies | Grade 5 Maths and English. |
| Chemistry | Grade 6 in GCSE Double Science or GCSE Chemistry and Grade 6 in GCSE Maths and Grade 4 in GCSE English. |
| Computer Science | Grade 5 in GCSE Computing and a Grade 5 in Maths. |
| Drama and Theatre Studies | Grade 5 in GCSE Drama and Theatre Studies. Grade 6 in English if not studied GCSE Drama. |
| English Literature | Grade 5 in both GCSE English Literature and GCSE English Language. |
| Fine Art | Grade 5 in GCSE Art and a minimum of a Grade 5 in English. |
| French | Grade 5 in GCSE French |
| Further Maths | Minimum Grade 8 in GCSE Maths. A Grade 7 may be considered in exceptional circumstances. |
| Geography | Grade 5 in GCSE Geography and a Grade 5 in GCSE Maths. |
| Government and Politics | 5 Grade 5's and above including Grade 5 in History, English Language or Geography. |
| Graphic Communication | Grade 5 in GCSE Graphics and a minimum of a Grade 5 in English. |
| History | Grade 5 in GCSE History. |
| Mathematics | Grade 7 in GCSE Maths. A Grade 6 may be considered in exceptional circumstances. |
| Media Studies | Grade 5 in GCSE Media, English Language and English Literature. |
| Music | Grade 5 at GCSE Music or ABRSM/Trinity/Rockschool Grade 5, Grade 5 in ABRSM Music Theory desirable |
| Philosophy | Grade 5 in either GCSE Religious Studies, History or English Language/Literature and Grade 5 in Maths. |
| Physical Education | Grade 5 in GCSE PE, Grade 5 in Biology and a proven commitment to extra-curricular sport/coaching. |
| Physics | Grade 6 in GCSE Double Science or Grade 6 in GCSE Physics, Grade 6 in GCSE Maths and Grade 5 in English. |
| Psychology | Grade 6 in GCSE Maths, English Language/Literature and Science. |
| Sociology | Grade 4 in GCSE English and four GCSE grades at 4 and above. |
| Spanish | Grade 5 in GCSE Spanish. |

Minimum Entry Criteria to Cox Green Sixth Form

| BTEC/Vocational Subjects | Criteria |
|---|---|
| BTEC Level 3 National Extended Certificate in Business <i>(equivalent to 1 A level)</i> | 5 GCSE's including Maths and English at Grade 4 and above. |
| BTEC Level 3 National Diploma in Business <i>(equivalent to 2 A levels)</i> | 5 GCSE's including Maths and English at Grade 4 and above. |
| BTEC Level 3 National Diploma in Applied Criminology <i>(equivalent to 1 A level)</i> | 5 GCSE's Grade 5 and above including GCSE Maths, English and Science. |
| BTEC Level 3 National Diploma in Health and Social Care <i>(equivalent to 2 A levels)</i> | 5 GCSE's Grade 4 and above including Maths and English. |
| BTEC Level 3 National Extended Certificate in Health and Social Care <i>(equivalent to 1 A level)</i> | 5 GCSE's Grade 4 and above including Maths and English. |
| BTEC Level 3 National Extended Certificate in ICT <i>(equivalent to 1 A level)</i> | 5 GCSE's Grade 4 and above including Maths and English. |
| BTEC Level 3 National Extended Certificate in Applied Science <i>(equivalent to 1 A Level)</i> | 5 GCSE's Grade 4 and above including Maths and English. |
| BTEC Level 3 National Extended Certificate in Performing Arts <i>(equivalent to 1 A Level)</i> | 5 GCSE's Grade 4 and above including Maths and English. |
| BTEC Level 3 National Diploma in Performing Arts <i>(equivalent to 2 A levels)</i> | 5 GCSE's Grade 4 and above including Maths and English. |
| Sports Academy | Criteria |
| BTEC Level 3 National Diploma in Sport <i>(worth 2 A levels)</i> | 5 GCSE's Grade 4 and above. |
| BTEC Level 3 National Extended Diploma in Sport <i>(worth 3 A levels)</i> | 5 GCSE's Grade 5 and above including English and Maths. |



A Level Courses

A Level Biology

Exam Board: Students study OCR Biology A (QAN: 601/4260/1)

Entry Requirements: Grade 6 in GCSE Double Science or GCSE Biology, Grade 5 in GCSE Maths and Grade 4 in English.

Form of Assessment and Course Content Description: The modules studied over the two year A Level are:

- Module 1** – Development of Practical Skills in Biology
- Module 2** – Foundations in Biology
- Module 3** – Exchange and Transport
- Module 4** – Biodiversity, Evolution and Disease
- Module 5** – Communication, Homeostasis and Energy
- Module 6** – Genetics, Evolution and Ecosystems

A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.ocr.org.uk/qualifications/as-a-level-gce-biology-a-h020-h420-from-2015/>

Form of Assessment: Students will sit three examinations at the end of the course as set out below:

| Module | Title | Weighting | Assessment Method |
|---------|--|-----------|---|
| H420/01 | Biological Processes Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 3 and Module 5 – Communication, homeostasis and energy | 37% | 2 hour 15 minute written exam |
| H420/02 | Biological Diversity Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 4 and Module 6 – Genetics, evolution and ecosystems | 37% | 2 hour 15 minute written exam |
| H420/03 | Unified Biology Modules 1 to 6 | 26% | 1 hour 30 minute written exam |
| H420/04 | Practical endorsement in Biology | | Reported by school Not formally assessed |

Higher Education Application: Biology is considered to be a rigorous course which is highly desirable and may give you a considerable advantage over others on Physiology, Medicine, Biochemistry and Homeostatic Mechanisms.

Future Careers Information: Many of our students go on to study related subjects such as Medicine, Veterinary Science, Genetics, Biomedical Sciences, Biochemistry, Physiotherapy and Nursing.

Further Information: If you have any questions regarding any aspect of this course or if you are interested in a BTEC Combined Science course please contact Miss L Winchcombe at l.winchcombe@coxgreen.com

A Level Business Studies

Exam Board: Students study the Edexcel Business syllabus (QAN: 601/4673/4)

Entry Requirements: Grade 5 Maths and English.

Form of Assessment and Course Content Description: A summary of the topics, the full syllabus & past papers can be downloaded at:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/business-2015.html>

Subject content

- Theme 1 - Marketing and People
- Theme 2 - Managing Business Activities
- Theme 3 - Business Decisions and Strategy
- Theme 4 - Global Business

| Module | Title | Weighting | Assessment Method |
|--------------------|--|-----------|---------------------|
| Paper 1 9BS0/01 | Marketing, People and Global Businesses <ul style="list-style-type: none">●The paper comprises two sections.●Students answer all questions from both sections.●Sections A and B each comprise one data response question broken down into a number of parts, including one extended open-response question.●100 marks available. | 35% | 2 hour written exam |
| Paper 2 9BS0/02 | Business Activities, Decisions and Strategy <ul style="list-style-type: none">●The paper comprises two sections.●Students answer all questions from both sections.●Sections A and B each comprise one data response question broken down into a number of parts, including one extended open-response question.● 100 marks available | 35% | 2 hour written exam |
| Paper 3 9BS0/03 | Investigating Business in a Competitive Environment <ul style="list-style-type: none">●The paper comprises two sections.●Students answer all questions from both sections.●Sections A and B each comprise one data response question broken down into a number of parts, including one extended open-response question.●100 marks available. | 30% | 2 hour written exam |

Higher Education Application: Business Studies can lead to a wide choice of Further and Higher Education courses as a discrete subject or as a combination with other courses. This subject also has a great deal to offer those who wish to go directly from Sixth Form to employment as much of the course content is directly relevant to your future career.

Future Careers Information: University courses that directly link to this course include: Business Studies, Management, Economics, Accounting, Marketing, Tourism, Hospitality courses and Business Law. It may even be your springboard to running your own business.

Further Information: If you have any questions please see or contact Mrs S Jare at s.jare@coxgreen.com

A Level Chemistry

Exam Board: Students study OCR Chemistry A (QAN: 601/5255/2)

Entry Requirements: Grade 6 in GCSE Double Science or GCSE Chemistry and Grade 6 in GCSE Maths and Grade 4 in GCSE English.

Form of Assessment and Course Content Description: The modules studied over the two year A Level are:

Module 1 – Development of practical skills in chemistry

Module 2 – Foundations in chemistry

Module 3 – Periodic table and energy

Module 4 – Core organic chemistry

Module 5 – Physical chemistry and transition elements

Module 6 – Organic chemistry and analysis

A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.ocr.org.uk/qualifications/as-a-level-gce-chemistry-a-h032-h432-from-2015/>

Students will sit three examinations at the end of the course as set out below:

| Module | Title | Weighting | Assessment Method |
|---------|---|-----------|---|
| H432/01 | Periodic Table, Elements and Physical Chemistry Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 3 and Module 5 | 37% | 2 hour 15 minute written exam |
| H432/02 | Synthesis and Analytical Techniques Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 4 and Module 6 | 37% | 2 hour 15 minute written exam |
| H432/03 | Unified Chemistry Modules 1 to 6 | 26% | 1 hour 30 minute written exam |
| H434/04 | Practical Endorsement in Chemistry | | Reported by school Not formally assessed |

Higher Education Application: There are many courses involving Chemistry including Biochemistry, Physiology, Pharmacy, Medicine, Nursing, Veterinary Science, Chemical Engineering, Environmental Science, Agriculture.

Future Careers Information: Chemistry is a 'shortage subject', meaning it is highly regarded, and therefore there are many opportunities for careers in this subject. However, many Chemistry graduates enter the services industry excelling in Finance and the Insurance industry. There are many opportunities in the Health Service and at pharmaceutical companies. There are also many research opportunities.

Further Information: If you have any questions please contact Mr. S Thompson at s.thompson@coxgreen.com

If you are interested in a BTEC Combined Science course please email Miss L Winchcombe at l.winchcombe@coxgreen.com for more details.

A Level Computer Science

Exam Board: Students will be studying the OCR Computer Science syllabus (H446)

Entry Requirements: Grade 5 in GCSE Computing and a Grade 6 in Maths

Form of Assessment and Course Content Description: Students will sit two written papers and a non-exam assessment. A summary of the topics studied, the full syllabus and past papers can be downloaded at: www.ocr.org.uk/alevelcomputerscience

| Content Overview | Assessment Overview | |
|---|---|---------------------------------|
| <ul style="list-style-type: none"> • The Characteristics of Contemporary Processors, Input, Output and Storage Devices • Software and Software Development • Exchanging Data • Data Types, Data Structures and Algorithms • Legal, Moral, Cultural and Ethical Issues • Elements of Computational Thinking • Problem Solving and Programming • Algorithms to Solve Problems and Standard Algorithms <p>The learner will choose a computing problem to work through according to the guidance in the specification.</p> <ul style="list-style-type: none"> • Analysis of the problem • Design of the solution • Developing the solution • Evaluation | <p>Computer systems (01)</p> <p>140 marks 2 hours and 30 minutes written paper (no calculators allowed)</p> | <p>40% of total A Level</p> |
| | <p>Algorithms and programming (02*)</p> <p>140 marks 2 hours and 30 minutes written paper (no calculators allowed)</p> | <p>40% of total A Level</p> |
| | <p>Programming project 03* – Repository or 04* – Postal or 80 – Carry forward (2018 onwards)*</p> <p>70 marks Non-exam assessment</p> | <p>20% of total A Level</p> |

Higher Education Application: This course lead to a variety of IT related courses. It can also be combined and used alongside another subject at University. Skills are transferable so students can choose to study apprenticeships in IT.

Future Careers Information: IT Programming, Software Design, Systems Analysis and Design, Multimedia Production.

Further Information: If you have any questions please contact Mr D Dickins at d.dickins@coxgreen.com

A Level Drama and Theatre Studies

Exam Board: Students will be studying the AQA Drama and Theatre syllabus (QAN: 601/8494/2)

Entry Requirements: Grade 5 in GCSE Drama and Theatre Studies. Grade 6 in English if not studied GCSE Drama.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.aqa.org.uk/subjects/drama/a-level/drama-and-theatre-7262>

| Module | Title | Weighting | Assessment Method |
|-------------|---|-----------|---|
| Component 1 | <u>Drama and Theatre</u> <ul style="list-style-type: none">Section A: Drama through the ages (Antigone)Section B: 20th and 21st Century (Our Country's Good)Section C: Live Theatre production | 40% | 3 hour written exam |
| Component 2 | <u>Creating Original Drama</u> <p>Students must complete two assessment tasks:</p> <ul style="list-style-type: none">Produce an individual Working notebook documenting the devising process (40 marks)Contribute to the final devised, group performance (20 marks) | 30% | Marked by teachers and moderated by AQA |
| Component 3 | <u>Making Theatre</u> <p>Explore and interpret three key extracts</p> <p>Students must complete two assessment tasks:</p> <ul style="list-style-type: none">Formally present Extract 3* to an audience (40 marks)Produce an individual Reflective report analysing and evaluating their theatrical interpretation of all key extracts studied. | 30% | Marked by AQA |

*Extract 1 and Extract 2 form part of the Reflective report.

Higher Education Application: There are many opportunities to study Performing Arts at degree or HND level. Many universities offer degrees based on Performing Arts.

Future Careers Information: Students leave equipped with confidence and advanced communication skills which transfer well to the job market. Many students have developed as freelance performance and/or workshop practitioners.

Careers in the expanding creative industries and in teaching are also applicable.

Further Information: If you have any questions or if you are interested in a BTEC Performing Arts course please contact Mr Brignull, Learning Leader for Drama, at s.brignull@coxgreen.com

A Level English Literature

Exam Board: Students will be studying the Edexcel English Literature syllabus (QAN: 601/5046/4)

Entry Requirements: Grade 5 in both GCSE English Literature and GCSE English Language

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/english-literature-2015.html>

| Module | Title | Weighting | Assessment Method |
|-------------|--|-----------|--|
| Component 1 | <p>Drama:</p> <ul style="list-style-type: none"> One Shakespeare play and one other drama from either tragedy or comedy – both texts may be selected from one or both of these categories. Critical essays related to their selected Shakespeare play. Students' preparation is supported by <i>Shakespeare: A Critical Anthology – Tragedy</i> or <i>Shakespeare: A Critical Anthology – Comedy</i>. <p><u>Texts</u> <i>Othello</i>, Shakespeare <i>A Streetcar Named Desire</i>, Tennessee Williams</p> <ul style="list-style-type: none"> Open book – clean copies of the drama texts can be taken into the examination. The Critical Anthology must not be taken into the examination. Total of 60 marks available – 35 marks for Section A and 25 marks for Section B. | 30% | Written exam 2 hrs 15 mins |
| Component 2 | <p>Prose Students study two prose texts from a chosen theme. At least one of the prose texts must be pre-1900.</p> <p><u>Texts</u> Pre-1900: <i>The Picture of Dorian Gray</i>, Oscar Wilde Post-1900 <i>Beloved</i>, Toni Morrison</p> <ul style="list-style-type: none"> Open book – clean copies of the prose texts can be taken into the examination. Total of 40 marks available | 20% | Written exam 1 hour 15 mins |
| Component 3 | <p>Poetry Students study poetic form, meaning and language a selection of post-2000 specified poetry</p> <p><i>(continued overleaf)</i></p> | 30% | Written exam 2 hours and 15 minutes |

A Level English Literature cont.

| | | | |
|--------------------------------|--|------------|---|
| | <p>and a specified range of poetry from:</p> <p>either</p> <ul style="list-style-type: none"> • a literary period (either pre- or post-1900) <p>or</p> <ul style="list-style-type: none"> • a named poet from within a literary period <p>Texts</p> <p><i>Forward Poems of the Decade</i>, by Forward Arts Foundation <i>Christina Rossetti Selected Poems</i>, editor Dinah Roe (Penguin, 2008) ISBN 9780140424690</p> <ul style="list-style-type: none"> • Open book – clean copies of the poetry texts can be taken into the examination. • Total of 60 marks available – 30 marks for Section A and 30 marks for Section B | | |
| <p>Non-Examination Content</p> | <p>Students have a free choice of two texts to study. Chosen texts:</p> <ul style="list-style-type: none"> • Must be different from those studied in Components 1, 2 and 3 • Must be complete texts and may be linked by theme, movement, author or period • May be selected from poetry, drama, prose or literary non-fiction. | <p>20%</p> | <p>Students produce one assignment: one extended comparative essay referring to two texts. Advisory total word count is 2500–3000 words</p> |

Higher Education Application: English Literature is a highly regarded A Level by universities and employers alike. Students who work enthusiastically on their studies in this subject will improve not only their personal appreciation of great literary works, but also gain valuable study skills and learn essay writing techniques which will help enormously in other subject areas.

Future Careers Information: In terms of career progression, English Literature is particularly useful in the fields of Law, Media work, Medicine and Journalism.

Further Information: If you have any questions please contact Mr E Lynch, Learning Leader for English at e.lynch@coxgreen.com

A Level Fine Art

Exam Board: Students will be studying the AQA Fine Art syllabus (QAN: 601/4456/7)

Entry Requirements: Grade 5 in GCSE Art and a minimum of a Grade 5 in English.

Form of Assessment and Course Content Description:

A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.aqa.org.uk/subjects/art-and-design>

The work produced by the end of this first year is not externally assessed but will be internally assessed. During the second year of study, students will be expected to submit two units of work as follows:

| Module | Title | Weighting | Assessment Method |
|---|--|-----------|--|
| Component 1: Personal Investigation (7242/C) | This is a student led project based on a topic of their choice. The unit consists of preparatory work and final outcome/s. Students must also submit a written element as part of this project of between 1000 and 3000 words. | 60% | Internally assessed and moderated by AQA. Assessment is based upon four assessment objectives and marked out of 96. |
| Component 2: Externally Set Assignment (7242/X) | Students will be presented with an Externally Set Assignment (ESA) set by AQA containing a selection of possible project titles. They will be required to choose ONE title and complete preparatory work as an investigation into this title. At the end of the preparatory period they will sit for a 15 hour period of supervised time in which they are expected to produce their final outcome/s to the project. | 40% | Internally assessed and moderated by AQA. Assessment is based upon four assessment objectives and marked out of 96. |

Higher Education Application: Possible courses include: Art and Design Foundation; BTEC National Diploma in Vocational Design or General Art and Design; B.Ed.; BTEC Higher National Diploma; University Degree; Postgraduate Studies, including Postgraduate Certificate in Education.

Future Careers Information: Painting, Sculpture, Ceramics, Print-making, Performance, Video, Computer and Holographic Art, Teaching, Arts Administration, Art Therapy, Community Arts, Books and Magazines Design and Illustration, Graphic/Product/Industrial Design, Architecture, TV Graphics, Furniture, Shop Interiors, Theatre Lighting Systems, Medical and Kitchen Equipment, Jewellery, Fashion Wear, Typography, Package Design, Computer and Video Graphics, Wallpapers, Theatrical Costume Design, Set and Prop Design for Films/TV/Theatre, Fashion and Textile Design, Sports and Leisure Wear, Interior Design, Exhibition Design, Restoration, Film and Television.

Further Information: If you have queries regarding any aspect of this course please contact Mrs Nilsson, Learning Leader for Art and Graphics at n.nilsson@coxgreen.com

A Level French

Exam Board: Students study the AQA syllabus (QAN:601/8727/X)

Entry Requirements: Grade 6 in GCSE French.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at: <http://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652>

Core Content

The course covers three topic areas as well as giving the students a chance to read French literature and watch French film.

The topics are:

- Social issues and trends
- Political and artistic culture
- Grammar

Grammar

All students will be expected to have studied the grammatical system and structures of the language during their course. Knowledge of the grammar and structures specified for GCSE is assumed. In the exam students will be required to use, actively and accurately, grammar and structures appropriate to the tasks set.

Works – study either a French text or film

Students must study **either** one text and one film **or** two texts from an accredited list. Abridged editions should not be used.

[Students will sit three examinations at the end of the course as set out in the table below:](#)

| Module | Title | Weighting | Assessment Method |
|-------------------------------|---------|-----------|-------------------------------------|
| Paper 1 7652/1 | Paper 1 | 50% | Listening, reading and writing exam |
| Paper 2 7652/2 | Paper 2 | 20% | Writing exam |
| Paper 3 7652/3T 7652/3V | Paper 3 | 30% | Speaking exam |

Higher Education Application: French is highly regarded by universities and employers alike. Students who work hard on their studies in this subject will improve not only their language skills, but other skills valued by employers. It also opens other opportunities to living and working abroad.

Future Careers Information: This qualification is recognised and valued by all employers due to the wide range of skills the students will gain.

Further Information: If you have any questions please see or contact Miss S Clissitt, Subject Leader for Languages at s.clissitt@coxgreen.com

A Level Further Mathematics

Exam Board: Students study the Edexcel Mathematics syllabus (Further Maths QAN: 603/1333/X)

Entry Requirements: Minimum Grade 8 in GCSE Maths. A Grade 7 may be considered in exceptional circumstances.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html>

| Module | Title | Weighting | Assessment Method |
|--------------------------|---|-----------|-------------------|
| Paper 1: (9FM0/01) | Core Pure Mathematics 1: Proof, Complex Numbers, Matrices, Further Algebra and Functions, Further Calculus, Further Vectors, Polar Coordinates, Hyperbolic Functions, Differential Equations | 25% | 1h 30 mins exam |
| Paper 2: (9FM0/02) | Core Pure Mathematics 2: Proof, Complex Numbers, Matrices, Further Algebra and Functions, Further Calculus, Further Vectors, Polar Coordinates, Hyperbolic Functions, Differential Equations | 25% | 1h 30 mins exam |
| Paper 3: (9FM0/3A-3D) | Students take one of the following four options: <ul style="list-style-type: none">• Further Pure Maths 1• Further Statistics 1• Further Mechanics 1• Decision Maths 1 | 25% | 1h 30 mins exam |
| Paper 4: (9FM0/4A-4G) | Students take one of the following four options: <ul style="list-style-type: none">• Further Pure Maths 2• Further Statistics 2• Further Statistics 1• Further Mechanics 2• Further Mechanics 1• Decision Mathematics 2• Decision Mathematics 1 | 25% | 1h 30 mins exam |

Higher Education Application: Mathematics is defined as a 'facilitating subject', which means it will support you when studying other subjects. The content of most reformed subjects have substantially more Mathematics than before. A Level Mathematics is useful if you are interested in studying fields such as Mathematics, Physics, Chemistry, Economics, Engineering, Finance, Computer Science and Actuarial Sciences at University.

Students planning to study Mathematics or Engineering at University will find studying A Level Further Maths a useful choice.

Future Careers Information: There are many careers in which A Level Mathematics, while not essential, may be of advantage, eg. Accountancy, Architecture, Retail Management, Civil Engineer, Software Engineer, Computing.

Further Information: If you have any questions please contact Mr A Morris, Learning Leader for Mathematics at a.morris@coxgreen.com

A Level Geography

Exam Board: Students will be studying the Edexcel syllabus (QAN: 601/8417/6)

Entry Requirements: Grade 5 in GCSE Geography and a Grade 5 in GCSE Maths.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>

| Module | Title | Weighting | Assessment Method |
|------------------------|---|-----------|---|
| 9GEO/01: Paper 1 | <ul style="list-style-type: none">• Section A: Topic 1 – Tectonic Processes and Hazards.• Section B: Topic 2 – Landscape Systems, Processes and Change 2B: Coastal Landscapes and Change• Section C: Topic 5– The Water Cycle and Water Insecurity and Topic 6—The Carbon Cycle and Energy Security | (30%) | Written examination 2hours 15 minutes |
| 9GEO/02: Paper 2 | <ul style="list-style-type: none">• Section A: Topic 3 – Globalisation and Topic 7— Superpowers• Section B: Topic 4—Shaping Places: 4A – Regenerating Places.• Section C: Topic 8 – Global Development and Connections: 8A Health, Human Rights and Interventions. | (30%) | Written examination 2 hours 15 minutes |
| 9GEO/03: Paper 3 | Sections A, B and C all draw synoptically on knowledge and understanding from compulsory content related to 3 themes; players, actions and futures. | (20%) | Written examination 2 hours 15 minutes |
| 9GEO/04: Coursework | Students must define a question relating to the course content which they will investigate through primary and secondary research. The investigation report will evidence independent analysis and evaluation of data, presentation of data findings and extended writing. Teacher guidance is limited by the exam board so students must be prepared to undertake this with limited support. | 20% | Independent Investigation |

Higher Education Application: Courses including: Geography, Geology, Archaeology, Development Studies, Urban Planning.

Future Careers Information: Literate and numerate, Geographers have versatility which is the envy of other graduates and attractive to employers. The breadth of the subject and its development skills in research and decision making are an excellent basis for administration and business.

Further Information: If you have any questions, please contact Mr. J Furkins, at j.furkins@coxgreen.com

A Level Government and Politics

Exam Board: Students will be studying the Edexcel syllabus (QAN: 603/1223/3)

Entry Requirements: 5 x Grade 5's and above (including Grade 5 in History, English Language or Geography)

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html>

- Year 12: UK Politics (including Core Ideologies) and UK Government
- Year 13: Non-Core Ideologies and Global Politics

| Module | Title | Weighting | Assessment Method |
|--------|-----------------|-----------|--|
| 1 | UK Politics | 33% | Two-hour examination The paper is divided into two sections: A: One 30-mark source question (from a choice of two) AND one 30-mark question (from a choice of two). 45 minutes per question. B: One 24-mark question on core ideologies from a choice of two. 30 minutes. |
| 2 | UK Government | 33% | Two-hour examination The paper is divided into two sections: A: One 30-mark source question (from a choice of two) AND one 30 mark question (from a choice of two). 45 minutes per question. B: One 24-mark question on non-core ideologies from a choice of two. 30 minutes. |
| 3 | Global Politics | 33% | Two-hour examination The paper is divided into three sections: A: One 12 mark question (from a choice of two). 15 minutes. B: One compulsory 12 mark question. 15 minutes. C: Two 30 mark questions (from a choice of three). 45 minutes per question. |

Higher Education Application: The skills developed in Politics are highly regarded by universities and this is a well-respected A Level course. Courses include Humanities or Social Science degrees, History, Law, Journalism, Anthropology and Economics. Courses requiring students to express a view, research independently, support an argument and analyse critically are all supported by A Level Politics.

Future Careers Information: By the end of the course students will have learned how to describe and explain key political ideas, concepts, practices and beliefs, how to evaluate and analyse information and how to weigh up evidence and communicate complex ideas. These skills are recognised and valued by employers, universities and colleges. It also provides an excellent foundation for many popular careers, e.g. Law, Business, Professional Services, all levels of Government, Public Affair and non-governmental organisations.

Further Information: If you have any questions please contact Mr J Burrows at j.burrows@coxgreen.com

A Level Graphic Communication

Exam Board: Students will be studying the AQA Graphic Communication syllabus (A: 601/4456/7)

Entry Requirements: Grade 5 in GCSE Graphics and a minimum of a grade 5 in English.

Form of Assessment and Course Content Description:

A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.aqa.org.uk/subjects/art-and-design>

| Module | Title | Weighting | Assessment Method |
|-----------------------|---|-----------|--|
| Component 1: (7206/C) | Personal Investigation This is a student led project based on a topic of their choice. The skills learned in the first year should provide a strong foundation for this unit and students are expected to develop a personal response to their theme. | 60% | The unit consists of preparatory work and final outcome/s. Students must also submit a written element as part of this project of between 1000 and 3000 words. |
| Component 2: (7206/X) | Students will be presented with an Externally Set Assignment (ESA) as set by AQA containing a selection of possible project titles. They will be required to choose ONE title and complete preparatory work as an investigation into this title. | 40% | At the end of the preparatory period they will sit for a 15 hour period of supervised time in which they are expected to produce their final outcome/s to the project. |

Higher Education Application: Possible courses include: Art and Design Foundation; BTEC National Diploma in Vocational Design or General Art and Design; B.Ed.; BA Graphic Communication; BTEC Higher National Diploma; University Degree; Postgraduate Studies, including Postgraduate Certificate in Education.

Future Careers Information: Professional Graphic Designer; UX (User Experience) Designer or UI (User Interface) Designer; Creative Director; Art Director; Teacher (Primary, Secondary, Further Education) or a Higher Education Lecturer; Community Arts Worker/ Practitioner; Animator, Concept Artist, Multi-Media Programmer, Product Developer, Printmaker, Production Designer, Fine Artist, Special Effects Technician or Fashion Designer; Arts Administrator; Advertising Account Executive.

Further Information: If you have queries regarding any aspect of this course please contact Mrs N Nilsson, Learning Leader for Art and Graphics at: n.nilsson@coxgreen.com

A Level History

Exam Board: Students will be studying the Edexcel syllabus (QAN: 500/2237/4)

Entry Requirements: Grade 5 in GCSE History.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>

- Year 12: In Search of the American Dream and South Africa and Apartheid.
- Year 13: British Experience of Warfare and Coursework (independent topic chosen by student)

| Module | Title | Weighting | Assessment Method |
|---------|--|-----------|-------------------|
| Paper 1 | Breadth study with interpretations: <i>In search of the American Dream, the USA: 1917-96</i> | 30% | 2 hr 15 min exam |
| Paper 2 | Depth study with interpretations: <i>South Africa, 1948-94; from Apartheid State to 'Rainbow State'</i> | 20% | 1 hr 30 min exam |
| Paper 3 | Themes in breadth with aspects in depth: <i>The British Experience of Warfare: c1790-1918</i> | 30% | 2 hr 15 min exam |
| | Student to complete an independently researched enquiry on historical interpretations | 20% | Course work |

Higher Education Application: The skills developed in History are highly regarded by universities. Courses include Humanities or Social Science degrees, History, Law, Journalism, Anthropology, Education. Courses requiring students to express a view, research independently, support an argument and analyse critically are all supported by A Level History.

Future Careers Information: By the end of the course, students will have learned how to argue effectively, backing their points with evidence; how to evaluate and analyse information and how to weigh up evidence and communicate complex ideas. These skills are recognised and valued by employers, universities and colleges. History remains one of the most respected and valued A Levels. History combines well with arts subjects and the sciences, providing a broad base of qualifications. It also provides an excellent foundation for many popular careers, e.g. Law, Business, Sales, Marketing, Journalism, Media and Film.

Further Information: If you have any questions, please contact Mrs L Clark, Learning Leader of History at l.clark@coxgreen.com

A Level Mathematics

Exam Board: Students will be studying the Edexcel Mathematics syllabus (QAN: 603/1333/X)

Entry Requirements: Grade 7 in GCSE Mathematics. A Grade 6 may be considered in exceptional circumstances.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html>

| Module | Title | Weighting | Assessment Method |
|-----------------------|--|-----------|-------------------|
| Paper 1: (9MA0/01) | Pure Mathematics 1 Topics: Proof, Algebra and Functions, Coordinate Geometry in the (x, y) Plane, Sequences and Series, Trigonometry, Exponentials and Logarithms, Differentiation, Integration, Numerical methods, Vectors | 33.33% | Exam 2 hours |
| Paper 2: (9MA0/02) | Pure Mathematics 2 Topics: Proof, Algebra and Functions, Coordinate Geometry in the (x, y) Plane, Sequences and Series, Trigonometry, Exponentials and Logarithms, Differentiation, Integration, Numerical Methods, Vectors | 33.33% | Exam 2 hours |
| Paper 3: (9MA0/03) | Statistics and Mechanics Section A: Statistics - Statistical Sampling, Data Presentation and Interpretation, Probability, Statistical Distributions, Statistical Hypothesis Testing Section B: Mechanics - Quantities and Units in Mechanics, Kinematics, Forces and Newton's Laws, Moments | 33.33% | Exam 2 hours |

Higher Education Application: Mathematics is defined as a 'facilitating subject', which means it will support you when studying other subjects. The content of most reformed subjects have substantially more Mathematics than before. A Level Mathematics is useful if you are interested in studying fields such as Mathematics, Physics, Chemistry, Economics, Engineering, Finance, Computer Science and Actuarial Sciences at university.

A Level Mathematics is recommended and sometimes required for subjects like Medicine, Accounting, Biology, Geology, Psychology, Surveying and even Philosophy.

Future Careers Information: There are many careers in which A Level Mathematics, while not essential, may be of advantage, for example, Accountancy, Architecture, Retail Management.

Further Information: Please contact Mr Morris, Learning Leader of Mathematics on a.morris@coxgreen.com, for any further questions that you might have.

A Level Media Studies

Exam Board: Students study the WJEC Eduqas Media Studies syllabus (QAN: 603/1149/6)

Entry Requirements: Grade 5 in GCSE Media, English Language and English Literature.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at: <http://www.eduqas.co.uk/qualifications/media-studies/as-a-level/>

| Module | Title | Weighting | Assessment Method |
|--------------|---|-----------|--|
| Component 1: | <p><u>Media Products, Industries and Audiences</u> Assesses Media language, representation, Media industries, audiences and Media contexts. It consists of two sections:</p> <p>Section A: Analysing Media and Language. Assesses Media language and representation in relation to two of the following Media forms: advertising, marketing, music video or newspapers.</p> <p>Section B: Understanding Media Industries and Audiences. Assesses two of the following Media forms – advertising, marketing, film, newspapers, radio, video games and Media contexts.</p> | 35% | Exam 2hr 15 minutes |
| Component 2 | <p><u>Media Forms and Products in Depth</u> The examination assesses Media language, representation, Media industries, audiences and Media contexts. It consists of three sections:</p> <p>Section A: Television in the Global Age Section B: Magazines: Mainstream and Alternative Media Section C: Media in the Online Age</p> | 35% | Exam 2hr 30 minutes |
| Component 3 | <p><u>Cross-Media Production</u> An individual cross-media production based on two forms in response to a brief set by the exam board, applying knowledge and understanding of the theoretical framework and digital convergence. Teacher guidance is limited by the Exam board so students must be prepared to undertake this with limited support.</p> | 30% | Non-Exam Assessment undertaken individually based on a brief that will be set out by the Exam board. |

Higher Education Application: Many universities and higher education institutions offer degrees based on Media Studies.

Future Careers Information: Careers in Journalism and Media, Advertising, Media Production, Museum and Exhibition, Performance, Performance Technicians, Teaching.

Further Information: If you have any questions please contact Miss K Stockwell at k.stockwell@coxgreen.com

A Level Music

Exam Board: Students study the WJEC Eduqas A Level Syllabus (QAN: 601/8146/1)

Entry Requirements: Grade 5 at GCSE Music or ABRSM/Trinity/Rockschool Grade 5. Grade 5 in ABRSM Music Theory desirable.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at: <https://www.eduqas.co.uk/media/bwjls2p4/eduqas-a-level-music-spec-from-2016-d.pdf>

| Module | Title | Weighting | Assessment Method |
|----------------------------------|--|------------|---|
| Component 1: Appraising Music | <p>Appraising: Three areas of study:</p> <p>Area of study A: The Western Classical Tradition (The Development of the Symphony 1750-1900) which includes two set works. Choose one set work for detailed analysis and the other for general study.</p> <ul style="list-style-type: none"> Symphony No. 104 in D major, 'London': Haydn Symphony No. 4 in A major, 'Italian': Mendelssohn <p>A choice of one area of study from: Area of study B: Rock and Pop Area of study C: Musical Theatre Area of study D: Jazz</p> <p>A choice of one area of study from: Area of study E: Into the Twentieth Century including two set works:</p> <ul style="list-style-type: none"> Trio for Oboe, Bassoon and Piano, Movement II: Poulenc Three Nocturnes, Number 1, Nuages: Debussy <p>Area of study F: Into the Twenty-first Century including two set works:</p> <ul style="list-style-type: none"> Asyla, Movement 3, Ecstasio: Thomas Adès String Quartet No. 2 (Opus California) Movements 1 (Boardwalk) and 4 (Natural Bridges): Sally Beamish <p>This component includes a listening examination</p> | 40% | Written Exam |
| Component 2: Performing Music | <p>Performance: 35% (Option A) – one performance of a minimum of three pieces, lasting a total of 10-12 minutes to at least Grade 5 standard.</p> <p>or</p> <p>25% (Option B) – one performance of a minimum of two pieces, lasting 6-8 minutes of at least a Grade 5 standard.</p> | 25% or 35% | Externally assessed performance recorded at school. |

A Level Music cont.

| | | | |
|-----------------------------|--|------------|--|
| Component 3: Composition | 25% (Option A) – two compositions lasting a total of 4-6 minutes. One composition is to a brief and one is free choice. or 35% (Option B) – three compositions lasting a total of 8-10 minutes. One composition to a brief, one to suit an area of study and one is free choice. | 25% or 35% | |
|-----------------------------|--|------------|--|

Higher Education Application: Universities offer a wide variety of music courses, each having a unique approach or specialism, whether it be Performance, Composition, Music Technology, Production, Producing, Business, A&R Management, Events, Music Journalism, Music Therapy and many more. All of these courses will accept A Level music as an acceptable entry requirement. Music still remains a highly desirable A Level to appear on university applications for almost any undergraduate degree.

Future Careers Information: Students leave Cox Green with skills applicable to many sectors of the music industry, both classical and contemporary. Students are able to perform and analyse music to an acceptable undergraduate level and have a broad array of compositional skills.

Careers in the expanding creative industries and in teaching are also applicable.

Further Information: If you have any questions please contact Miss N Killick, Learning Leader for Music at n.killick@coxgreen.com

A Level Philosophy

Exam Board: Students study the AQA Syllabus (QAN: 603/0684/1)

Entry Requirements: Grade 5 in either GCSE Religious Studies, History, English Language or Literature and Grade 5 in Maths.

Form of Assessment and Course Content Description: A summary of the topics studied can be found below, but the full syllabus and past papers can be downloaded at:

<https://www.aqa.org.uk/subjects/philosophy/as-and-a-level/philosophy-7172>

| | Module | Title | Weighting | Assessment Method |
|---------|-------------------------|--|-----------|--|
| Paper 1 | Epistemology | A study of what is knowledge, with a focus on perception and the source of knowledge. An examination of the differences between direct realism, indirect realism, idealism, innatism and empiricism. An examination of the limits of knowledge. <i>'Is the coke can red or do I just perceive it as red?'</i> | 50% | Written exam 3 hours 100 marks Five questions on epistemology and five questions on moral philosophy |
| | Moral philosophy | A study of meta-ethics; the meaning of good, bad, right, wrong through the examination of normative ethical theories. Students explore utilitarianism, Kantian ethics and Aristotelian virtue ethics applying them to the ethical issues of stealing, simulated killing, eating animals and telling lies. <i>'Do we have a duty to be good?'</i> | | |
| Paper 2 | Metaphysics of God | A study of the concept and nature of God, examining the potential incoherence of God and the compatibility of an omniscient God and free human beings. Students explore arguments relating to the existence of God, the challenges caused via the problem of evil and the implications for God talk (is religious language meaningless?). <i>'Can God create a rock that he is unable to lift?'</i> | 50% | Written exam 3 hours 100 marks Five questions on the metaphysics of God and five questions on the metaphysics of mind |
| | Metaphysics of the Mind | A study of what we mean when we say 'mind'. Students examine whether the mind exists separate to or is identical to the body, exploring concepts such as dualism, identity, materialism, and functionalism. <i>'Do I exist or am I just a brain in a vat?'</i> | | |

Higher Education Application: Philosophy as an A Level complements well the study of Maths, Physics History, Biology and Psychology. It is a suitable third subject for all applicants to Russell Group universities. Any degree including Philosophy, Politics, Economics (PPE), Law, Anthropology, History, Education, Medicine, Criminology, Sociology, Psychology welcomes Philosophy as it is seen as a desirable and challenging A level which encourages clear thinking.

Future Careers Information: Many people who study the subject go on to apply their philosophical skills in jobs as diverse as the law, computer programming, management consultancy, film making, journalism, medicine, and all areas in which clarity of thought and expression are essential. Current students are finding that when they go for university interviews, their philosophical studies have been a major talking point. It is certainly highly regarded as a valid entrance qualification by universities.

Further Information: If you have any questions please contact Ms K Thompson at k.thompson@coxgreen.com

A Level Physical Education

Exam Board: Students study the AQA Physical Education syllabus (QAN: 500/2639/2)

Entry Requirements: Grade 5 in GCSE PE, Grade 5 in Biology and a proven commitment to extra-curricular sport/coaching.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at: <http://www.aqa.org.uk/subjects/physical-education/as-and-a-level/physical-education-7582>

| Module | Title | Weighting | Assessment Method |
|------------|--|-----------------------------|--|
| Paper 1 | This is divided up into three sections which will be taught each week throughout the first year of the course: <ul style="list-style-type: none">• Applied Exercise Physiology• Skill Acquisition• Sport in Society | 35% of A-Level 105 marks | Written Exam Externally Assessed |
| Paper 2 | This is divided up into three sections which will be taught each week during the second year of the course: <ul style="list-style-type: none">• Anatomy and Physiology and Biomechanics• Sport Psychology• Sport and Society and Technology in Sport | 35% of A-Level 105 marks | Written Exam Externally Assessed |
| Coursework | Apply knowledge and understanding of theories, concepts, principles and methods to physical activity and performance. Evaluate performance in physical activity and sport, applying relevant knowledge and understanding. | 15% of A-Level 45 marks | Internal Assessment External Moderation |
| Practical | Students assessed as a performer or coach in the full sided version of one activity. Plus a written and verbal analysis of performance. | 15% of A-Level 45 marks | Internal Assessment External Moderation |

Higher Education Application: Possible courses include: Sports Studies, Sports Science, Sport Psychology, Sport Therapy, Physiotherapy, Leisure Management, Recreational Management or Teacher Training.

Future Careers Information: After higher education there are many fulfilling career opportunities such as Coaching and Teaching, Physiotherapy and working in Sports or Leisure Centres.

Further Information: If you have queries regarding any aspect of this course please contact Ms Anderson, at l.anderson@coxgreen.com

A Level Physics

Exam Board: Students study OCR Physics A. (QAN: 601/4743/X)

Entry Requirements: Grade 6 in GCSE Double Science or Grade 6 in GCSE Physics, Grade 6 in GCSE Maths and Grade 5 in English.

Form of Assessment and Course Content Description: A copy of the specification can be downloaded from <http://www.ocr.org.uk/qualifications/as-a-level-gce-physics-a-h156-h556-from-2015/>

The modules studied over the two year A Level are:

Module 1 – Development of practical skills in Physics

Module 2 – Foundations of Physics

Module 3 – Forces and Motion

Module 4 – Electrons, Waves and Photons

Module 5 – Newtonian World and Astrophysics

Module 6 – Particles and Medical Physics

Students will sit three examinations at the end of the course as set out in the table below.

| Module | Title | Weighting | Assessment Method |
|---------|---|-----------|---|
| H556/01 | Modelling physics Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 3 and Module 5 | 37% | 2 hour 15 minute written exam |
| H556/02 | Exploring physics Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 4 and Module 6 | 37% | 2 hour 15 minute written exam |
| H556/03 | Unified physics Modules 1 to 6 | 26% | 1 hour 30 minute written exam |
| H556/04 | Practical endorsement in Physics | | Reported by school Not formally assessed |

Higher Education Application: Physics is essential for Engineering and good for other scientific degrees too. You can of course study Physics itself in many different ways at university, including but not limited to Physics, Mathematics, Geophysics, Astrophysics, Meteorology, Sound Engineering, Astronomy.

Future Careers Information: Physics is used in engineering of all types; in Medicine, Archaeology, Police Work, Environmental Science, Aerospace etc. Many Physics graduates are employed in Industry, Business, Management and Finance.

Further Information: If you have any questions please contact Ms Steele, Deputy Learning Leader for Science, at s.steele@coxgreen.com

If you are interested in a BTEC Combined Science course please email Miss L Winchcombe at l.winchcombe@coxgreen.com for more details.

A Level Psychology

Entry Requirements: Grade 6 in GCSE Maths, English Language/Literature and Science

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at: <http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/psychology-2015.html>

| Module | Title | Weighting | Assessment Method |
|----------|---|-----------|---------------------|
| Paper 1: | Foundations in Psychology (Social, Cognitive, Learning, Biological Psychology and Issues and Debates) | 35% | 2 hour written exam |
| Paper 2: | Applications in Psychology (Clinical and Criminal Psychology) | 35% | 2 hour written exam |
| Paper 3: | Psychological Skills (Review of Methods, Studies and Issues and Debates) | 30% | 2 hour written exam |

Higher Education Application: Many students go on to study Psychology at university and take up careers linked to the subject such as Child/Educational or Clinical Psychology, Psychiatry, Social Work etc.

Future Careers Information: Other related careers are: Human Resources, Probationary Work, Social Work, Teaching, Marketing, Advertising and the legal professions. The course teaches many of the skills required for further study.

Further Information: Please be aware that this is a new specification when buying support material for this subject. Text books available online may not suit the new specification. Please speak to Mrs Olmos before investing in course material.

If you have any questions about the course please contact Mrs Olmos, Learning Leader for Psychology at m.olmos@coxgreen.com

A Level Sociology

Exam Board: Students study the AQA specification

Entry Requirements: Grade 4 in English at GCSE and 4 grade 4 GCSE and above

Form of Assessment and Course Content Description: A summary of the topics, the full syllabus & past papers can be downloaded at: <https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192>

Subject content

Paper One: Education with Theories and Methods
Paper Two: Families and Households
Paper Three: Crime and Deviance with Theories and Methods

| Module | Title | Weighting | Assessment Method |
|---------|--|-----------|---------------------|
| Paper 1 | Education with Theories and Methods | 33.3% | 2 hour written exam |
| Paper 2 | Families and Households | 33.3% | 2 hour written exam |
| Paper 3 | Crime and Deviance with Theories and Methods | 33.3% | 2 hour written exam |

Higher Education Application: Sociology can lead to an FE Sociology or social sciences course, or courses in Social Work, Social Science, Human Resource Management, Nursing, Advertising or Teaching.

Future Careers Information: You could pursue a career in Market Research, Management and Recruitment, child care, working with the elderly or people with specific learning disabilities and the Police.

Further Information: If you have any questions please see or contact Mr Burrows, Head of Sixth Form, at j.burrows@coxgreen.com

A Level Spanish

Exam Board: Students study the AQA syllabus (QAN: 500/2214/3)

Entry Requirements: Grade 5 in GCSE Spanish.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.aqa.org.uk/subjects/languages/as-and-a-level/Spanish-7692>

Core Content

The course covers three topic areas as well as giving the students a chance to read Spanish literature and watch Spanish film.

The topics are:

- **Social issues and trends**
- **Political and artistic culture**
- **Grammar**

Grammar

All students will be expected to have studied the grammatical system and structures of the language during their course. Knowledge of the grammar and structures specified for GCSE is assumed. In the exam students will be required to use, actively and accurately, grammar and structures appropriate to the tasks set.

Works – study either a Spanish text or film

Students must study **either** one text and one film **or** two texts from an accredited list. Abridged editions should not be used.

Students will sit three examinations at the end of the course as set out in the table below:

| Module | Title | Weighting | Assessment Method |
|-------------------------------|--------------|------------------|-------------------------------------|
| Paper 1 7692/1 | Paper 1 | 50% | Listening, reading and writing exam |
| Paper 2 7692/2 | Paper 2 | 20% | Writing exam |
| Paper 3 7692/3T 7692/3V | Paper 3 | 30% | Speaking exam |

Higher Education Application: Spanish is highly regarded by universities and employers alike. Students who work hard on their studies in this subject will improve not only their language skills, but other skills valued by employers. It also opens other opportunities to living and working abroad.

Future Careers Information: This qualification is recognised and valued by all employers due to the wide range of skills the students will gain.

Further Information: If you have any questions please see or contact Mrs H Gullick, Learning Leader for Languages at h.gullick@coxgreen.com



BTEC/Vocational Courses

BTEC Level 3 National Extended Certificate in Business

Exam Board: Students study the Edexcel syllabus (QAN: 601/7159/5)

Entry Requirements: 5 GCSE's including Maths and English at Grade 4 and above

Form of Assessment and Course Content Description:

| Module | Title | Weighting | Assessment Method |
|---------|---|---------------------------|--|
| Unit 1: | Exploring Business Mandatory | 120 credits 33% | Internally Assessed Coursework |
| Unit 2 | Developing a Marketing Campaign Mandatory Synoptic | 90 credits 25% | External A three hour task set and marked by Pearson and completed under supervised conditions. Learners will be provided with a case study two weeks before a supervised assessment period in order to carry out research. Written submission. |
| Unit 3 | Personal and Business Finance Mandatory | 90 credits 25% | External Written examination set by Pearson. 2 hours 100 marks |
| | Plus one optional unit | | |
| Unit 8 | Recruitment and Selection Process | 60 credits | Internally assessed coursework |

Higher Education Application: This course is widely accepted by many high-level universities as a pathway to a Business Degree. It can also be combined and used alongside another subject at University. Skills are transferable so students can choose to study apprenticeships in IT.

Future Careers Information: Marketing Executive, Accountant, Financial Advisor, Business Manager, HR Consultant.

Further Information: If you have queries regarding any aspect of this course or are interested in a National Diploma in Business please contact Ms S Jare, Learning Leader of Business at s.jare@coxgreen.com

BTEC Level 3 National Diploma in Applied Criminology

Exam Board: Students study the WJEC syllabus (QAN: 601/6248/X)

Entry Requirements: 5 GCSE's Grade 5 and above including GCSE Maths, English and Science.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at <https://www.wjec.co.uk/media/21xjkr24/wjec-applied-diploma-in-criminology-spec-e-03-06-2020.pdf>

| Module | Title | Weighting | Assessment Method |
|--------|------------------------------------|-----------|---------------------|
| Unit 1 | Changing Awareness of Crime | 25% | Internal Assessment |
| Unit 2 | Criminological Theories | 25% | External Assessment |
| Unit 3 | Crime Scene to Courtroom | 25% | Internal Assessment |
| Unit 4 | Crime and Punishment | 25% | External assessment |

Higher Education Application: Many students go on to study Criminology at university and take up careers linked to the subject such as Law and Social Work etc.

Future Careers Information: Other related careers are: Human Resources, Probationary Work, Social Work, and the legal professions. The course teaches many of the skills required for further study.

Further Information: Please be aware that this is a new specification when buying support material for this subject. Text books available online may not suit the new specification. Please speak to Mrs Olmos before investing in course material.

If you have any questions about the course, please contact at Mr A Saunders at a.saunders@coxgreen.com

BTEC Level 3 National Diploma Health and Social Care

Exam Board: Students study the Edexcel syllabus (QAN: 601/7194/7)

Entry Requirements: 5 GCSE's Grade 4 and above including Maths and English.

Form of Assessment and Course Content Description: Equivalent in size to two A Levels; This course is for students interested in learning about Health and Social Care and the course aims to provide a detailed introduction into this sector.

| Module | Title | Weighting | Assessment Method |
|---|---|-----------|----------------------|
| Unit 1: Human Lifespan Development | Unit focuses on physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing. | 90GLH | External Examination |
| Unit 2: Working in Health and Social Care | This unit focuses on what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations. | 120GLH | External Examination |
| Unit 4: Enquires into Current Research in Health and Social Care | This unit focuses on the methodologies of contemporary research and investigate the implications for health and social care practice and services. | 120GLH | External Examination |
| Unit 5: Meeting Individual Care and Support Needs | This unit focuses on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines. | 90GLH | Internal Coursework |
| Unit 7: Principles of Safe Practice in Health and Social Care | This unit focuses on the importance of safe working practices, safeguarding procedures and responding to emergency situations in health and social care settings. | 90GLH | Internal Coursework |
| Unit 8: Promoting Public Health | This unit focuses on the aims of public health policy and the current approaches to promoting and protecting health and encouraging behaviour change in the population. | 90GLH | Internal Coursework |
| Unit 10: Sociological Perspectives | This unit focuses on the application of sociological approaches to health and social care, and explore social inequalities, demographic change, and patterns and trends in social groups. | 60GLH | Internal Coursework |
| Unit 14: Physiological Disorders and their Care | This unit focuses on key theoretical perspectives that have been put forward on psychological and physical development and how they are applied in different health and social care settings. | 60GLH | Internal Coursework |

Higher Education Application: This course counts towards UCAS points, so it can be used in a variety of related courses.

Future Careers Information: The Health and Social Care sector is a major employer in the UK and worldwide. This course would support applications to study Nursing, Midwifery, Physiotherapy, Occupational Therapy, Social Work and Paramedic Science as well as many other related careers.

Further Information: If you have any questions about the course, please contact Mr A Saunders at a.saunders@coxgreen.com

BTEC Level 3 National Extended Certificate Health and Social Care

Exam Board: Students study the Edexcel syllabus (QAN: 601/7197/2)

Entry Requirements: 5 GCSE's Grade 4 and above including Maths and English.

Form of Assessment and Course Content Description: Equivalent in size to one A Level. This course is for students interested in learning about Health and Social Care and the course aims to provide an introduction into this sector.

| Module | Title | Weighting | Assessment Method |
|--|---|-----------|----------------------|
| Unit 1: Human Lifespan Development | Unit focuses on physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing. | 90GLH | External Examination |
| Unit 2: Working in Health and Social Care | This unit focuses on what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations. | 120GLH | External Examination |
| Unit 5: Meeting Individual Care and Support Needs | This unit focuses on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines. | 90GLH | Internal Coursework |
| Unit 14: Physiological Disorders and their Care | This unit focuses on key theoretical perspectives that have been put forward on psychological and physical development and how they are applied in different health and social care settings. | 60GLH | Internal Coursework |

Higher Education Application: This course counts towards UCAS points, so it can be used in a variety of related courses.

Future Careers Information: The Health and Social Care sector is a major employer in the UK and worldwide. This course would support applications to study Nursing, Midwifery, Physiotherapy, Occupational Therapy, Social Work and Paramedic Science as well as many other related careers.

Further Information: If you have any questions about the course, please contact Mr A Saunders at a.saunders@coxgreen.com

BTEC Level 3 Extended Certificate in Information Technology

Exam Board: Students will be studying the Edexcel syllabus (QAN: 601/7575/8)

Entry Requirements: 5 GCSE's Grade 4 and above including Maths and English.

Form of Assessment and Course Content Description: Equivalent in size to one A Level.

| Module | Title | Weighting | Assessment Method |
|---------|---|-----------|--|
| Unit 1: | Information Technology Systems Learners study the role of computer systems and the implications of their use in personal and professional situations. | 30% | External 2 hour exam. Learners will be assessed on their understanding of computer systems and the implications of their use in personal and professional situations. The number of marks for the unit is 90. The assessment is in January and/or May/June each year. |
| Unit 2 | Creating Systems to Manage Information Learners study the design, creation, testing and evaluation of a relational database system to manage information. | 25% | External This unit is externally assessed through a task set and marked by Pearson. The set task will be completed under supervised conditions for 10 hours in a one-week period set by Pearson, which can be arranged over a number of sessions. |
| Unit 3 | Using Social Media in Business Learners explore how businesses use social media to promote their products and services. Learners also implement social media activities in a business to meet requirements. | 25% | Internally assessed coursework |
| Unit 6: | Website Development | 20% | Internally assessed coursework |

Higher Education Application: This course counts towards UCAS points, so it can be used in a variety of IT related courses. It can also be combined and used alongside another subject at University. Skills are transferable so students can choose to study apprenticeships in IT.

Future Careers Information: IT Programming, Software Design, Systems Analysis and Design, Multimedia Production.

Further Information: If you have queries regarding any aspect of this course please contact Mr Dickins, Learning Leader for Information Technology, at: d.dickins@coxgreen.com

BTEC Level 3 National Extended Certificate in Applied Science

Exam Board: Students will be studying the Edexcel syllabus (601/7436/5)

Entry Requirements: 5 GCSE's Grade 4 and above including Maths and English.

Form of Assessment and Course Content Description: Equivalent in size to one A Level. The aim of this course is to introduce the sector. It is for learners who are interested in learning about the wider applications of Science with the view of progressing onto a Higher Education course.

| Module | Title | Weighting | Assessment Method |
|-----------------------------|---|-------------------------|---|
| Mandatory Unit | Principles and Applications of Science | 83% | Externally Assessed 2 hour written exam worth 90 marks |
| Mandatory Unit | Practical Scientific Procedures and Techniques | | Internally Assessed |
| Mandatory Unit and Synoptic | Science Investigation Skills | 58% external assessment | Externally Assessed Set task from the Exam board completed under supervised conditions |
| Optional Units | Physiology of Human Body Systems Astronomy and Space Science | 17% | Internally Assessed |

Higher Education Application: This course counts towards UCAS points, so it can be used in a variety of related courses.

Future Careers Information: The nature of this course means that candidates have the transferable skills and higher order thinking required valued by higher education and employers. The breadth of the course means that students can follow a range of different options dependent upon the Post-16 courses they choose. Students can undertake courses in Geography, Environmental Science, Engineering, Nursing, Economics or Sports Science at University.

Further Information: If you have queries regarding any aspect of this course please contact Miss Winchcombe at l.winchcombe@coxgreen.com

BTEC Level 3 National Extended Certificate in Performing Arts

Exam Board: Students will be studying: Pearson BTEC Level 3 National Extended Certificate in Performing Arts (equivalent to 1 A-level) Qualification Number: 601/7231/9

Entry Requirements: 5 GCSE's Grade 4 and above including Maths and English.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at:

[BTEC Nationals | Performing Arts \(2016\) | Pearson qualifications](#)

| Module | Title | Guiding Learning Hours | Assessment Method |
|---------|--|------------------------|---|
| Unit 1 | Investigating Practitioners' Work Learners investigate the work of performing arts practitioners 3 hour written exam | 90 | Marked by Pearson |
| Unit 2 | Developing Skills and Techniques for Live Performance Learners explore technical performance skills with a focus on developing skills and techniques in at least two performance styles. | 90 | Marked by teachers and moderated by Pearson |
| Unit 3 | Group Performance Workshop Create a performance in response to a given stimulus. | 120 | Marked by Pearson |
| Unit 19 | Acting styles Undertake a detailed investigation into the key features of three different acting styles and the work of relevant practitioners associated with each style. | 60 | Marked by Teachers |

Higher Education Application: There are many opportunities to study Performing Arts at degree or HND level. Many universities offer degrees based on Performing Arts.

Future Careers Information: Students leave equipped with confidence and advanced communication skills which transfer well to the job market. Many students have developed as freelance performance and/or workshop practitioners. Careers in the expanding creative industries and in teaching are also applicable.

Further Information: If you have any questions or if you are interested in a BTEC Performing Arts course, please contact Mr Brignull, Learning Leader for Drama, at s.brignull@coxgreen.com

BTEC Level 3 National Diploma in Performing Arts

Exam Board: Students will be studying: Pearson BTEC Level 3 National Diploma in Performing Arts (equivalent to 2 A-levels) Qualification Number: 601/7231/9

Entry Requirements: 5 GCSE's Grade 4 and above including Maths and English.

Form of Assessment and Course Content Description: A summary of the topics studied, the full syllabus and past papers can be downloaded at:

[BTEC Nationals | Performing Arts \(2016\) | Pearson qualifications](#)

| Module | Title | Guiding Learning Hours | Assessment Method |
|---------|--|------------------------|---|
| Unit 4 | Performing Arts in the Community Learners develop their knowledge and understanding of performing in the community, applying specialist skills and techniques to a community performance project | 90 | Marked by teachers and moderated by Pearson |
| Unit 5 | Individual Performance Commission Learners understand the nature and purpose of commission work, responding individually to a specific commission brief by applying their performance skills | 120 | Assessed by Pearson |
| Unit 6 | Final Live Performance to an Audience This unit covers the practical exploration and application of specialist skills and techniques through the development and rehearsal of a final live performance to an audience. | 120 | Marked by teachers and moderated by Pearson |
| Unit 28 | Variety Performance To develop skills and create a variety performance | 60 | Marked by teachers and moderated by Pearson |

Higher Education Application: There are many opportunities to study Performing Arts at degree or HND level. Many universities offer degrees based on Performing Arts.

Future Careers Information: Students leave equipped with confidence and advanced communication skills which transfer well to the job market. Many students have developed as freelance performance and/or workshop practitioners. Careers in the expanding creative industries and in teaching are also applicable.

Further Information: If you have any questions or if you are interested in a BTEC Performing Arts course please contact Mr Brignull, Learning Leader for Drama, at s.brignull@coxgreen.com



COX GREEN SPORTS ACADEMY

Cox Green Sports Academy offers young people with a passion for SPORT, pathways into the professional sport industry or further education. We are committed to creating a vibrant learning environment to allow student athletes to be successful, both in and out of the classroom.

We offer both A Level and/or BTEC pathways whilst undertaking the following:

Football Academy

Full time football programme alongside academic pathways developing aspiring footballers with up to 8 hours a week of professional coaching sessions including technical, tactical, position, conditioning and preparing for regional and national competitive fixtures. We are currently partnered with Beaconsfield Town FC, allowing players the opportunity to play at various youth and senior levels. This includes a clear pathway to achieve at a high level of semi-professional and professional football.

Some of our success stories in 2022/23 include:

- 50% of students gained a grade on or above a DD (equivalent of AA) in the National Diploma
- 1 student received the maximum grade possible, D*D* (equivalent of A*A*)
- 5 students progressed into UK university courses
- Continued progression into the Elite Development Squad at Slough Town
- U18 Berks & Bucks representation and Step 5 Men's club appearances
- Full time employment, including roles in the sporting industry.

BTEC Level 3 National Diploma in Sport

Exam Board: Students study the Edexcel syllabus (QAN: 603/0460/1)

Entry Requirements: 5 GCSE's Grade 4 and above.

Form of Assessment and Course Content Description:

<https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html#tab-Diploma>

| Year | Module | Title | Weighting | Assessment Method |
|--------|--|--|-----------|----------------------|
| YEAR 1 | Unit 1 - Anatomy and Physiology | The Muscular System, Skeletal System, Cardiovascular System, Respiratory System and the Energy Systems | 32 points | External Examination |
| | Unit 2 - Fitness Training and Health Programming | Positive and Negative Lifestyle Factors, Lifestyle Factor Strategies, Dietary Requirements, Training Methods. | 32 points | External Examination |
| | Unit 3 - Careers in Sport | Going on work experience and comparing to another type of work place placement. | 16 points | Internal Coursework |
| | Unit 4 - Sports Leaders | Skills, qualities and characteristics of a leader. Psychological factors effecting Sports Leaders. Sports Leader practical. | 16 points | Internal Coursework |
| YEAR 2 | Unit 7 - Practical Sports Performance | Rules and regulations of two sports. Understand the skills, techniques and tactics required for the sport, with personal performance being assessed. Formal review section of the practical sports performance. | 16 points | Internal Coursework |
| | Unit 8 - Coaching for Performance | Develop coaching skills, knowledge, qualities and best practices. Explore different practices that could be used to develop sports performance. Demonstrate your ability to coach a session to improve the performance of the athletes and then reflect on your impact as a coach. | 16 points | Internal Coursework |
| | Unit 18 - Work Experience | Creation of a work experience action plan, setting personal and work-related aims and outcomes, which you will work, towards a placement. Select a suitable placement in active leisure, matching your skills and sports interests to a specific job. During your placement you will apply technical skills and knowledge developed throughout the BTEC. (continued overleaf) | 16 points | Internal Coursework |

BTEC Level 3 National Diploma in Sport cont.

| | | | |
|-----------------------------|---|-----------|----------------------|
| Unit 22 – Business in Sport | Investigate industry trends, changes and other developments to explore how they can affect a business. Make recommendations on how a business should adapt and develop to take full advantage of market opportunities. | 16 points | External Examination |
| Unit 23 – Skill Acquisition | Examine how sports performers are able to take information from their environment, then process this information so that they can produce a response in the form of a skilled movement. You will explore the key theories of how individuals learn skills and how new skills can be presented, using different strategies to facilitate their learning. | 24 points | Internal Coursework |

Higher Education Application: You could take a degree in Sports Studies, Sports Science, Sport Psychology, Sport Therapy, Physiotherapy, Leisure Management, Recreational Management or Teacher Training.

Future Careers Information: After higher education there are many fulfilling career opportunities such as Development, Coaching and Teaching, Physiotherapy and working in Sports or Leisure Centres.

Further Information: If you have any questions please see or contact Mr Ashley Smith at a.smith1@coxgreen.com

BTEC Level 3 National Extended Diploma in Sport

Exam Board: Students study the Edexcel syllabus (603/0459/5)

Entry Requirements: 5 GCSE Grade 5's and above including English and Maths

Equivalent: 3 A Levels

Form of Assessment and Course Content Description:

<https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html#tab-ExtendedDiploma>

| Year | Module | Title | Weighting | Assessment Method |
|--------|--|--|-----------|----------------------|
| YEAR 1 | Unit 1 - Anatomy and Physiology | The Muscular System, Skeletal System, Cardiovascular System, Respiratory System and the Energy Systems. | 32 points | External Examination |
| | Unit 2 - Fitness Training and Health Programming | Positive and Negative Lifestyle Factors, Lifestyle Factor Strategies, Dietary Requirements, Training Methods. | 32 points | External Examination |
| | Unit 3 - Careers in Sport | Going on work experience and comparing to another type of work place placement. | 16 points | Internal Coursework |
| | Unit 4 - Sports Leaders | Skills, qualities, characteristics of a leader. Psychological factors effecting Sports Leaders. Sports Leader practical. | 16 points | Internal Coursework |
| | Unit 5 - Application of Fitness Testing | Investigating and implementing a variety of fitness strategies, creating a review for a peer. | 16 points | Internal Coursework |
| | Unit 10 - Sports Event Management | Planning and implementing an events model, leading onto the creation of a sports event for a group of individuals. | 16 points | Internal Coursework |
| YEAR 2 | Unit 7 - Practical Sports Performance | Understand the skills, techniques and tactics required for the sport, with personal performance being assessed. | 16 points | Internal Coursework |
| | Unit 8 - Coaching for Performance | Explore different practices that could be used to develop sports performance. Demonstrate your ability to coach a session to improve the performance of the athletes and then reflect on your impact as a coach. | 16 points | Internal Coursework |
| | Unit 9 - Research Methods | Understanding the fundamental methods towards research, creating a research document into an area of choice. | 16 points | Internal Coursework |

BTEC Level 3 National Extended Diploma in Sport cont.

| | | | |
|--|--|-----------|----------------------|
| Unit 18 - Work Experience | Select a suitable placement in active leisure, matching your skills and sports interests to a specific job. During your placement you will apply practical skills and knowledge developed throughout the BTEC course. | | |
| Unit 19 – Development and Provision in Sport | Concluding the course, you will develop on the understanding of providing a sports provision, discussing wider professional sports concepts. | 16 points | External Examination |
| Unit 22 – Business in Sport | Investigate industry trends, changes and other developments to explore how they can affect a business. Make recommendations on how a business should adapt and develop to take full advantage of market opportunities. | 16 points | External Examination |
| Unit 23 – Skill Acquisition | You will explore the key theories of how individuals learn skills and how new skills can be presented, using different strategies to facilitate their learning. | 24 points | Internal Coursework |

Higher Education Application: You could take a degree in Sports Studies, Sports Science, Sport Psychology, Sport Therapy, Physiotherapy, Leisure Management, Recreational Management or Teacher Training.

Future Careers Information: After higher education there are many fulfilling career opportunities such as Coaching and Teaching, Physiotherapy and working in Sports or Leisure Centres.

Further Information: If you have any questions please see or contact Mr Ashley Smith at a.smith1@coxgreen.com