

Cox Green School's values underpin the work that we are doing to support both staff and students during the Covid-19 pandemic.

The 16-19 tuition fund was initially a one-off fund for the 2020 to 2021 academic year to support small group tuition for 16-19 students in English, Maths and other courses where learning had been disrupted.

The guidance indicated that the supported students must be on a 16 to 19 study programme and have not achieved grade 5 or above in GCSE Maths and/or English by age 16. The subjects covered in the tuition was not to be limited to English and Maths but identified according to need and existing programmes.

Sessions were to be limited to three to five students per group and would be above and beyond normal timetabled hours. Students would be prioritised for small group tuition based on the guidance released by the Education and Skills Funding Agency (ESFA).

Support sessions were prioritised for the following students:

- Those with an Education, Health and Care (EHC) Plan
- Those who have a grade 4 or below in GCSE Maths and/or English

Examples of some of the Tuition Support on offer included:

- GCSE exam re-sit preparation
- Functional skills assessment preparation
- Bespoke subject support/catch-up

2021-22 Academic Year

The government recognized that the further disruption to the 2020-21 academic year meant that there was still a need to support these students and allocated additional funding.

In addition to this, they recognized that this disruption meant it was not always possible for all funds allocated to schools to be spent in the last academic year and that unused funds could be carried forward to the 2021-22 academic year.

There were some changes to ways in which the funding could be spent:

- The criteria was broadened to include those considered to be the most economically disadvantaged
- There was increased flexibility in group numbers. Groups could now be 3-5, and when absolutely necessary a maximum of 7

Cox Green School had the following funds to spend for 2021-22:

Carried forward from 2020-21:	£2324.00
2021-22 funding:	£4989.00

Total: £7313.00

Any unspent funds from 2021-22 will be reclaimed by the ESFA.

Commitment	Target	Cost	Monitoring process	Impact
	Group			
Academic support for:		Intervention sessions by subject	Pre and post intervention	These students were given an
	Year 13	teachers paid at £25 per hour	assessment of students	increased chance of achieving
Students who are considered to be economically	10 students	(£34.37 including on costs)		their target grades in their
disadvantaged.		59 hours of staff time	Assessment point data,	chosen subjects.
			mock data and final	
Small group tuition for students within these		Total: £2004.71	outcomes	This would enable them to
categories in their chosen subjects where the				access a range of chosen
greatest need is identified. Where possible this was	Year 12	Private tuition for science:	Student and staff voice	destinations post-18.
provided through intervention sessions with Cox	3 students	Tutor Briony Stewart - £720,		Students had increased
Green staff or highly qualified external tutors		Chemistry	Observations of	confidence in their abilities in
		Tutor Rachel Leslie - £280, Biology	intervention to ensure	these subjects.
			they are high quality and	
		Total £1000.00	effective	
		Total: (2004 71		
		Total: £3004.71		