

## **Special arrangements in relation to COVID-19.**

Following the closure of schools from the 23<sup>rd</sup> March 2020, Government guidelines stated:

*Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.*

*Those with an EHC plan should be risk-assessed by their school in consultation with the local authority (LA) and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.*

In order to ensure that our students with EHC plans are supported we have consulted families with regards to whether or not their child needs to attend school. Where external agencies are working with students with EHC plans to deliver support, we have been liaising with relevant teams to maintain provision and communication for the benefit of students and families. We have ensured that the expectations for work being done at home is understood and that students can access the work being set by school staff. As a school we are undertaking at least weekly check ins to ensure that student outcomes are kept as a priority and that their emotional needs are being met. Work set by class teachers takes in to account the needs of the students in their classes and is open-ended in nature to allow students to engage with and further their own learning.

Parents of students with SEND may require our support at this time and all parents have access to the SENCO via e-mail, and other school staff by a general e-mail address that is then forwarded to the relevant person. The general address is [enquiries@coxgreen.com](mailto:enquiries@coxgreen.com)

We are aware that the transition period for our students with SEND has been greatly affected by the current situation and we continue to liaise with our junior and secondary colleagues to ensure that the information needed is shared. As the summer term progresses we will begin to send out transition style material that will endeavour to support all our students at this transitional time.

Resources that support our students' emotional and social development during this unprecedented time have been uploaded on to the school website in the SEND section. These will continue to be updated as time passes.

We continue to follow the graduated approach as needs arise.