



**COX GREEN GCSE
INTERNAL
ASSESSMENT
CONTENT**



GCSE Biology Separate Science (AQA)

Internal assessments – 2 x 45 minute papers

The papers will draw content from 11 of the available 17 topics.

Students need to revise the following in order to prepare properly for the assessments.

Paper 1 topics:

1. Cell structure and Transport
2. Animal and plant organisation
3. Communicable disease
4. Preventing and treating disease
5. Photosynthesis
6. Respiration

Paper 2 topics:

1. Homeostasis
2. The human nervous system
3. Hormonal coordination
4. Genetics and evolution
5. Adaptations, interdependence and competition
- 6.



GCSE Business Studies (AQA)

Internal assessments – 2 x 45 minute papers

2x 20 minute papers

The papers will draw content from all six units

Students need to revise the following in order to prepare properly for the assessments:

- Organisational structures
- Profit
- Opportunity cost
- Training
- Quality
- Business objectives
- Unemployment
- Flow production
- Health and safety law
- Recruitment and selection
- Sustainability
- Reasons to be an entrepreneur
- Average unit cost
- Partnerships
- Measuring success
- Marketing mix
- Sources of finance
- Pricing strategies
- Boston matrix
- Outsourcing
- Economies of scale
- Environmental impact
- Minimising risk
- Break even
- Product life cycle
- Franchising
- Location



GCSE Chemistry Separate Science (AQA)

Internal assessments – 2 x 45 minute papers

The papers will draw content from 12 of the available 17 topics.

Students need to revise the following in order to prepare properly for the assessments.

Paper 1 topics:

7. Atomic structure
8. The Periodic Table
9. Chemical bonding
10. Chemical calculations
11. Chemical reactions

Paper 2 topics:

7. Rates and equilibrium
8. Crude oil and fuels
9. Organic reactions
10. Polymers
11. Chemical analysis
12. The Earth's resources
13. Using our resources



GCSE Computer Science (OCR)

Internal assessments – 2 x 45 minute papers

The papers will draw content from the 8 topics.

Students need to revise the following in order to prepare properly for the assessments.

Paper 1

Systems, memory and storage

Networks

System security and system software

Ethics

Paper 2

Algorithms

Programming

Logic and Languages

Data representation



Cambridge National Creative iMedia (OCR)

Internal assessments – 2 x 45 minute papers

The papers will draw content from 11 of the available 18 topics.

Students need to revise the following in order to prepare properly for the assessments.

Topics

Visualisation diagrams

Spider diagrams

Storyboards

Scripts

Client brief explanations

Target Audience

Planning and timescales

Data Analysis

Health and Safety

Digitising

Legal issues



GCSE Design and Technology (AQA)

Internal assessments – 3 x 45 minute papers= 50% of overall grade

Non Exam Assessment- Design and Technology coursework- 50%

Students need to revise the following in order to prepare properly for the assessments.

Exam paper one: Unit five: Timber based materials

1. Sources and origins
2. Working with timbers
3. Commercial manufacturing

Exam paper Two: Unit one: New and Emerging Technologies

12. Industry and enterprise
13. Sustainability and the environment
14. People, culture and society
15. Production techniques and systems
16. Informing design decisions

Exam paper three: Unit four: Common Specialist Technical Principles

1. Forces and stresses
2. Improving functionality
3. Ecological and social footprint
4. The 6R's



GCSE Drama (Eduqas)

Internal assessments – 2 x 45 minute papers and 1x practical scripted performance – will take a maximum of two lessons to complete.

DNA

the characteristics of the performance text, including

- genre
- structure
- character (including interpretation and function within an extract) o
- form and style
- language/dialogue o stage directions
- the social, historical and cultural context including the theatrical conventions of the period in which the performance text was created
- how meaning is interpreted and communicated through o performance conventions
- use of performance space and spatial relationships on stage, including the impact of different stages (proscenium arch, theatre in round, traverse and thrust) on at least one scene
- relationships between performer and audience
- the design of lighting, sound, set (including props) and costume, hair and make-up o the actor's vocal and physical interpretation of character.



GCSE English Language (AQA)

Internal assessments – 2 x 45 minute papers

The papers will draw content from 2 of the available 4 topics.

Students need to revise the following in order to prepare properly for the assessments.

Paper 1 – Explorations in Creative Writing:

Section A – Reading

Response to a 20th Century prose fiction extract - four questions

1. Question 1 - List four things from a specific part of the extract (fact finding question)
2. Question 2 - Comment on language devices and their effect (close language analysis)
3. Question 3 - How has the writer structured the text to interest you as a reader?
4. Question 4 – Opinion

Assessment objectives:

AO1-Informed personal response, use of textual references

AO2-Understanding language, form and structure

AO4 – Evaluate texts critically

Paper 2 – Writer’s Viewpoints and perspectives:

Section B - Transactional Writing.

Requirements:

To complete a piece of writing with a specific purpose (e.g. letter, newspaper article, or speech) for a particular audience e.g. to a head teacher, a community magazine, a charitable organisation, in a particular style (a particular text type) that reflects the purpose and audience that have been identified.

Assessment Objectives:

1. Objective 1:
 - Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.
 - Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.
2. Objective 2:
 - Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole).



GCSE English Literature (AQA)

Internal assessments – 2 x 45 minute papers

The papers will draw content from 2 of the available 4 topics.

Students need to revise the following in order to prepare properly for the assessments.

Topic 1: Shakespeare - Macbeth:

Response to an extract – 2 parts

- a) A response to an extract – how e.g. theme / character is presented in the extract
- b) Response to whole text – how above is presented in the play as a whole

Assessment Objectives:

AO1-Informed personal response, use of textual references

AO2-Understanding language, form and structure

AO3 – Show understanding of the relationship between texts and the contexts in which they were written

AO4 – Use a range of vocabulary and sentence structure / accurate spelling and punctuation

Topic 2: DNA by Dennis Kelly:

Essay question.

Assessment Objectives:

AO1-Informed personal response, use of textual references

AO2-Understanding language, form and structure

AO3 – Show understanding of the relationship between texts and the contexts in which they were written



GCSE French (AQA) - Higher & Foundation

Internal assessments – 3 x 45 minute papers

The papers will draw content from 8 of the available 12 topics.

Students need to revise the following in order to prepare properly for the assessments.

Paper 1 Listening:

17. Family and relationships
18. Technology
19. Free time
20. Festivals
21. Home and area
22. Social issues
23. Environment
24. Holidays

Paper 2 Reading:

1. Family and relationships
2. Technology
3. Free time
4. Festivals
5. Home and area
6. Social issues
7. Environment
8. Holidays

Paper 3 Writing:

1. Family and relationships
2. Technology
3. Free time
4. Festivals
5. Home and area
6. Social issues
7. Environment
8. Holidays



GCSE Geography (AQA)

Internal assessments – 2 x 30 minute papers with optional extension essay questions

The papers will draw content from 6 of the available 13 topics as several have been completed in class since December

Students need to revise the following in order to prepare properly for the assessments.

Paper 1 topics: The Living World

25. Small scale ecosystems
26. How does change affect ecosystems?
27. Global ecosystems
28. Environmental characteristics of hot deserts
29. Opportunities and challenges for development in hot deserts
30. Causes of and solutions for desertification

Paper 2 topics: The Urban World

1. An Increasingly urban world
2. The emergence of megacities
3. Challenges facing Rio de Janeiro
4. Improving Rio's environment
5. Managing the growth of squatter settlements
6. Planning for Rio's urban poor
7. Planning for Urban sustainability



GCSE History

Internal assessments – 4 x 45 minute papers

The papers will draw content from 5 of the available 10 topics.

Students need to revise the following in order to prepare properly for the assessments.

Topic: Life in Nazi Germany

| | |
|--------------------------------------|--|
| 1. Economic changes | ● Benefits and drawbacks |
| | ● Employment |
| | ● Public works programmes |
| | ● Rearmament |
| | ● Self-sufficiency |
| | ● The impact of war on the economy and the German people, including bombing, rationing, labour shortages, refugees |
| 2. Social policy and practice | ● Reasons for policies, practices and their impact on women, young people and youth groups |
| | ● Education |
| | ● Control of churches and religion |
| | ● Aryan ideas, racial policy and persecution |
| | ● The Final Solution |
| 3. Control | ● Goebbels, the use of propaganda and censorship |
| | ● Nazi culture |
| | ● Repression and the police state and the roles of Himmler, the SS and Gestapo |
| | ● Opposition and resistance including the White Rose group, Swing Youth, Edelweiss Pirates and July 1944 bomb plot |



Topic: Treaty of Versailles

| | |
|---|---|
| <p>1. The aims of the Big 3</p> | <ul style="list-style-type: none"> ● The aims of Lloyd George ● The aims of Clemenceau ● The aims of Wilson ● 14 points, self determination and isolationism, LON ● The Paris Peace Conference |
| <p>2. Why were the big 3 willing to compromise?</p> | <ul style="list-style-type: none"> ● Why was Lloyd George willing to compromise? <ul style="list-style-type: none"> ● Why was Wilson willing to compromise? ● Why was Clemenceau? ● What were some of the barriers? |
| <p>3. The Versailles settlement</p> | <ul style="list-style-type: none"> ● The terms of the Treaty of Versailles - LAMB ● Reaction to the Treaty of Versailles? ● UBRAT- German Reaction to TOV ● The impact of the Treaty of Versailles – economic, social and political ● The reaction from the Big 3. |
| <p>4. The impact of the Treaty and the wider settlement</p> | <ul style="list-style-type: none"> ● How satisfied were the Allies with the TOV? ● The German Reaction to the TOV ● How fair was the TOV and the wider settlement? ● How were Germany’s allies treated at the end of the war? <ul style="list-style-type: none"> ● To what extent did the big 3 achieve their aims? |



Topic: The Road To War

| Hitler's Foreign Policy |
|---|
| <ul style="list-style-type: none">• Hitler's main foreign policy aims: Overturn the TOV, rearm, Lebensraum, unite Volksdeutsche, Anschluss, destroy Communism |
| <ul style="list-style-type: none">• How did other countries react to Hitler's foreign policy aims? |
| <ul style="list-style-type: none">• What countries joined the LON? Which countries did not? |
| <ul style="list-style-type: none">• What were the aims of the LON and how did they plan to keep peace? |
| Escalation of tension 1933- 1938 |
| <ul style="list-style-type: none">• Hitler's early moves: Leaving the LON disarmament conference, The Dollfuss Affair, The Saar Plebiscite, Rearmament |
| <ul style="list-style-type: none">• The Allies' responses to the above including the creation of the Stresa Front and the Anglo-Naval Agreement, |
| <ul style="list-style-type: none">• The reoccupation of the Rhineland 1936 : causes, events, Allies' response |
| <ul style="list-style-type: none">• Hitler's allies: Rome-Berlin Axis, Anti-Comintern Pact, Pact of Steel |
| <ul style="list-style-type: none">• Anschluss with Austria 1938: causes, events, reactions |
| <ul style="list-style-type: none">• Sudeten Crisis 1938: causes, events, reasons |
| <ul style="list-style-type: none">• Munich Agreement September 1938 |
| The outbreak of war 1939 |
| <ul style="list-style-type: none">• The Nazi-Soviet Pact: what it was, why it was signed, Allied reaction |
| <ul style="list-style-type: none">• The invasion of Poland and declaration of war: causes, events and consequences |
| <ul style="list-style-type: none">• Summary: Why did the Second World War break out? |
| The policy of appeasement |
| <ul style="list-style-type: none">• What was appeasement? |
| <ul style="list-style-type: none">• What were Britain and France's reasons for appeasing Hitler |
| <ul style="list-style-type: none">• Summary: Was appeasement a good idea? |



Topic: Medicine Part 3 - Industrial

| | |
|--|---|
| 1. The development of germ theory | ● The importance of Pasteur, Robert Koch and microbe hunting |
| | ● Pasteur and vaccination |
| | ● Paul Ehrlich and magic bullets |
| | ● Everyday medical treatments and remedies |
| 2. A revolution in surgery | ● Anaesthetics, including Simpson and chloroform |
| | ● Antiseptics, including Lister and carbolic acid |
| | ● Surgical procedures |
| | ● Aseptic surgery |
| 3. Improvements in public health | ● Public health problems in industrial Britain - Chadwick, John Snow, Great Stink, Public Health Act, Joseph Bazalgette |
| | John Snow- the Broad Street Pump |
| | ● Cholera epidemics |
| | ● The role of public health reformers |
| | ● Local and national government involvement in public health improvement, including 1848 and 1875 Public Health Acts |



Topic: Medicine – Public Health throughout time

| | |
|--------------------------------------|---|
| Public health throughout time | <ul style="list-style-type: none">● Towns and monasteries |
| | <ul style="list-style-type: none">● The Black Death in Britain, beliefs about its causes, treatment and prevention |
| | <ul style="list-style-type: none">● Public health problems in industrial Britain - Chadwick, John Snow, Great Stink, Public Health Act, Joseph Bazalgette |
| | John Snow- the Broad Street Pump |
| | <ul style="list-style-type: none">● Cholera epidemics |
| | <ul style="list-style-type: none">● The role of public health reformers |
| | <ul style="list-style-type: none">● Local and national government involvement in public health improvement, including 1848 and 1875 Public Health Acts |
| | <ul style="list-style-type: none">● The importance of Booth, Rowntree and the Boer War |
| | <ul style="list-style-type: none">● The Liberal Social Reforms |
| | <ul style="list-style-type: none">● The impact of two world wars on public health, poverty and housing |
| | <ul style="list-style-type: none">● The Beveridge Report and the Welfare State |
| | <ul style="list-style-type: none">● Creation and development of the National Health Service |
| | <ul style="list-style-type: none">● Costs, choices and the issue of healthcare in the 21st century |



Hospitality & Catering Level 1/2 (WJEC)

Internal assessments – 2 x 45 minute papers

The papers will draw content from the Assessment Criteria of the NEA (Unit 2).

Students need to revise the following in order to prepare properly for the assessments.

Paper 1:

Compare the nutritional needs of specific groups of customers

Describe the components of a balanced diet

Describe macro and micro nutrients and their function in the human body

Paper 2:

Explain factors to consider when proposing dishes for menus

Explain how dishes on a menu address environmental issues

Explain how menu dishes meet customer needs



GCSE Mathematics Foundation Edexcel

Internal assessments – 3 x 45 minute papers – 1 has been carried out already, 2 of the assessments are to be completed after Easter.

Students need to revise the following in order to prepare properly for the assessments.

| F-index | Y11- Foundation | |
|-------------------------|--|--|
| 1.6 | Indices | |
| 1.7 | Prime factorising | |
| 2.5, 16.1 | Expanding double brackets | |
| 2.6, 16.4 | Factorising | |
| 3.5, 3.6 | Stem and leaf diagrams | |
| 4.6, 4.7, 4.8 | Percentages | |
| 5.1, 5.2 | Solving linear equations | |
| 5.6 | Using formulae | |
| 7.1 | Mean of a set of numbers | |
| 8.2, 8.3 | Areas, compound shapes and trapezium | |
| 10.4, 10.5 | Transformations - Enlargement | |
| 11.3, 11.4 | Ratios, sharing in a ratio | |
| 11.6 | Best buy | |
| Chapter 12 | Pythagoras and trigonometry | |
| Chapter 13 | Probability and Venn Diagrams | |
| 14.3, 14.4 | distance and density | |
| 16.2 | Graphing linear and quadratic relationships | |
| 18.3, 18.4, 18.5 | Standard form | |
| 19.1, 19.2, 19.3 | Similar shapes | |
| 20.4 | Simultaneous equation | |
| | Pearson Edexcel GCSE (9-1) Mathematics - Purposeful Practice Book - Foundation - ISBN - 978-1-292-27371-6 | |

The numbers on the left are the references to the sections of the textbook at the bottom of the list.

The following website could also prove useful for revision and self-assessment.

It has videos and topic based questions for all the listed topics and the solutions are also included.

<https://www.mathsgenie.co.uk/gcse.html>

THE TOPICS IN YELLOW WILL BE ASSESSED IN THE FIRST PAPER AFTER EASTER.



GCSE Mathematics Higher Edexcel

Internal assessments – 3 x 45 minute papers - 1 has been carried out already, 2 of the assessments are to be completed after Easter.

Students need to revise the following in order to prepare properly for the assessments.

| H- index | Y11-Higher | |
|-------------------------|--|--|
| 1.3, 1.4, 1.5 | Indices, HCF, LCM | |
| 1.6 | Standard form | |
| 1.7, 17.5 | Surds | |
| 3.5, 3.6 | Mean from a frequency table | |
| 4.4 | Percentages | |
| 4.5 | Recurring decimals | |
| 6.6, 6.7, 6.8 | Graphing quadratics, cubic and exponential function. Solving equations using graphs | |
| 7.4, 7.5 | Areas of circle, sectors, trapezium, Arc length | |
| 8.3 | Transformation - Enlargement | |
| Chapter 9 | Factorising quadratics, solving quadratic equations, completing the square | |
| 9.6 | Solving simultaneous equations, one linear and one quadratic | |
| Chapter 10 | Probability | |
| 11.2 | Compound measures, Pressure, speed-distance and density | |
| 12.3, 12.4, 12.5 | Similarity, areas and volumes | |
| 13.5, 13.6, 13.7 | Trigonometry, Sine rule, cosine rule | |
| 14.3 | Quartiles, box plots | |

THE TOPICS IN YELLOW WILL BE ASSESSED IN THE FIRST PAPER AFTER EASTER.

The numbers on the left are the references to the sections of the textbook at the bottom of the list. The following website could also prove useful for revision and self-assessment.

It has videos and topic based questions for all the listed topics and the solutions are also included.

<https://www.mathsgenie.co.uk/gcse.html>



GCSE Media Studies

Internal assessments – 2 x 45 minute papers

The papers will draw content from 2 of the available topics from Component 1 and 1 of the topics from Component 2.

Students need to revise the following in order to prepare properly for the assessments.

Component 1 topics:

31. Magazines
Context and representation

Component 2 topics:

1. TV Crime drama (Luther and The Sweeney)
Students should engage with Series 1 Episode 1
Students should revise: Context
Media Language
Representation
Industry
Audience



GCSE Music (AQA)

Internal assessments – 2 x 45 minute papers

The papers will draw content from all four areas of study and the two major analysis set works

Students need to revise the following in order to prepare properly for the assessments.

Paper 1 topics:

AoS 1 – Western Classical Tradition from 1650-1910

- The Coronation Anthems and Oratorios of Handel.
- The Orchestra Music of Haydn, Mozart and Beethoven.
- The piano music of Chopin and Schumann

AoS 2 – Popular Music

- Music of Broadway 1950s to 1990s
- Rock music of 1960s and 1970s
- Film and computer gaming music 1990s to present
- Popular music from 1990 - present

AoS 3 – Traditional Music

- Blues music from 1920–1950
- Contemporary Latin music

AoS 4 – Western Classical Tradition since 1910

- The orchestral music of Copland
- The orchestral music of Zoltán Kodály and Béla Bartók
- Minimalist music of John Adams, Steve Reich and Terry Riley

(Students can refer to their revision guide and Focus On Sound for revision)

Paper 2 topics:

14. Haydn's 101st "Clockwork" Symphony Movement II

15. The Beatles: Sgt Pepper's Lonely Hearts Club Band – the following three tracks:

With a Little Help from my Friends

Within You, Without You

Lucy in the Sky with Diamonds

(Students can refer to their revision guide, annotated scores and ZigZag Beatles workbook for revision)



GCSE PE (EDEXCEL)

Internal assessments – 4 x 45 minute papers

Practical video evidence assessments in x2 sports

Coursework PEP moderation

The papers will draw content from the below topics

Students need to revise the following in order to prepare properly for the assessments.

Component 1

- The heart
- Classes of lever
- PEP Fitness Tests
- Principles of Training
- Methods of Training
- Skeletal System
- Types of Joints
- Classification of Bones
- Energy – Aerobic and Anaerobic Exercise
- Mechanical Advantage
- Planes and Axis
- Antagonistic Pairs
- Components of Fitness
- Data Analysis
- Gaseous Exchange
- Respiratory System
- PAR-Q
- Warm Up/Cool Down
- Safety – Risk Assessment
- Performance Enhancing Drugs
- Muscle Fibre Types

Component 2

- Macronutrients & Micronutrients
- Classification of Skills
- Practice Structures
- Data Analysis
- Social Health Benefits
- Sedentary Lifestyle
- Barriers to taking part in Sport



- Optimum Weight & Factors
- SMART Targets
- Types of Feedback
- Socio-Economic Groups
- Types of Guidance
- Commercialisation, Media & Sport
- Sponsorship
- Deviance in sport, gamesmanship, sportsmanship



GCSE Physics Separate Science (AQA)

Internal assessments – 2 x 45 minute papers

The papers will draw content from 11 of the available 16 topics.

Students need to revise the following in order to prepare properly for the assessments.

Paper 1 topics:

32. Energy changes
33. Conservation and dissipation of energy
34. National and global energy resources
35. Current, potential difference and resistance
36. Series and parallel circuits

Paper 2 topics:

16. Forces in balance
17. Motion
18. Forces in motion
19. Waves
20. Electromagnetic waves
21. Light



GCSE Psychology (Edexcel)

Internal assessments – 2 x 45 minute papers

The papers will draw content from Research Methods, Criminal Psychology and Sleep and Dreaming

Students need to revise the following in order to prepare properly for the assessments.

Paper 1 Research methods 4th May 2021 period 2 **(use your detailed checklist)**

1. Designing psychological research
2. Data analysis
3. Issues and debates : understanding ethical issues in psychological research

Paper 2 18th May 2021 period 2

Criminal Psychology:

1. Operant Conditioning
2. Social Learning Theory
3. Biological explanation (Eysenck)
4. Effects of punishments on recidivism (prison, community sentencing, restorative justice)
5. Two treatments (token economy and anger management)
6. Charlton's study

Sleep and Dreaming:

1. Bodily rhythms (circadian, ultradian)
2. Hormones (pineal gland, melatonin) and Zeitgebers (light)
3. Explanations of sleep disorders (insomnia, narcolepsy)
4. Freudian theory of dreaming
5. Activation Synthesis Theory (Hobson and McCarley)
6. Freud (1909) Little Hans's study



GCSE Combined Science Foundation (AQA)

Internal assessments – 6 x 45 minute papers (2 papers for each science specialism)

The papers will draw content from 28 of the available 42 topics.

Students need to revise the following in order to prepare properly for the assessments.

Biology Paper 1 topics:

37. Transport in cells
38. Organisation and the digestive system
39. Communicable disease
40. Preventing and treating disease
41. Respiration

Biology Paper 2 topics:

22. The human nervous system
23. Hormonal coordination
24. Reproduction
25. Genetics and evolution
26. Adaptations, interdependence and competition

Chemistry Paper 1 topics:

1. Atomic structure
2. The Periodic Table
3. Chemical bonding
4. Quantitative chemistry
5. Chemical changes
6. Electrolysis

Chemistry Paper 2 topics:

1. Rate of reaction
2. Chemical analysis
3. The Earth and the Earth's atmosphere
4. Using the Earth's resources

Physics Paper 1 topics:

1. Electricity
2. Electricity in the home
3. Particle model of matter
4. Atomic structure and radioactivity

Physics Paper 2 topics:

1. Forces in balance
2. Forces in motion
3. Waves
4. Magnetism



GCSE Combined Science Higher (AQA)

Internal assessments – 6 x 45 minute papers (2 papers for each science specialism)

The papers will draw content from 30 of the available 42 topics.

Students need to revise the following in order to prepare properly for the assessments.

Biology Paper 1 topics:

42. Cell structure and Transport
43. Communicable disease
44. Preventing and treating disease
45. Photosynthesis
46. Respiration

Biology Paper 2 topics:

27. Homeostasis
28. The human nervous system
29. Hormonal coordination
30. Genetics and evolution
31. Adaptations, interdependence and competition

Chemistry Paper 1 topics:

1. Atomic structure
2. The Periodic Table
3. Chemical bonding
4. Quantitative chemistry
5. Chemical reactions
6. Energy changes

Chemistry Paper 2 topics:

5. Rate of reaction and equilibrium
6. Crude oil and fuels
7. The Earth's atmosphere
8. Using the Earth's resources

Physics Paper 1 topics:

1. Conservation and dissipation of energy
2. Energy resources
3. Electric circuits
4. Molecules and matter
5. Atomic structure and radioactivity

Physics Paper 2 topics:

5. Forces in balance
6. Forces and motion
7. Wave properties
8. Electromagnetic waves
9. Electromagnetism



GCSE Spanish (AQA) – Higher & Foundation

Internal assessments – 3 x 45 minute papers

The papers will draw content from 8 of the available 12 topics.

Students need to revise the following in order to prepare properly for the assessments.

Paper 1 Listening:

4. Family and relationships
5. Technology
6. Free time
7. Festivals
8. Home and area
9. Social issues
10. Environment
11. Holidays

Paper 2 Reading:

9. Family and relationships
10. Technology
11. Free time
12. Festivals
13. Home and area
14. Social issues
15. Environment
16. Holidays

Paper 3 Writing:

9. Family and relationships
10. Technology
11. Free time
12. Festivals
13. Home and area
14. Social issues
15. Environment
16. Holidays



GCSE Statistics – Higher (Edexcel)

Internal assessments – 2 x 45 minute papers, assessments are to be completed after Easter.

Students need to revise the following in order to prepare properly for the assessments.

| | Y11-Statistics | |
|--|---|--|
| | Scatter diagrams and correlation | |
| | Index numbers | |
| | Binomial distribution | |
| | Normal distribution | |
| | Quality assurance and control charts | |
| | Histograms | |
| | Types of mean and standard deviation | |
| | Measures of dispersion | |
| | Sampling | |
| | | |
| | | |