



COX GREEN SCHOOL

Committed to Achievement

2018-2019

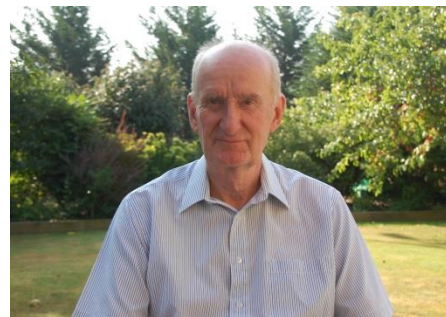
Governors Annual Report to Parents



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MESSAGE FROM THE CHAIR OF GOVERNORS



As Chair of Governors for Cox Green School I am very pleased to be able to write part of the foreword to this, our 8th Annual Report to Parents. The last 12 months has again been a very busy time for Cox Green School and the Governors.

We are extremely proud of our school and the progress it is making. We did receive an Ofsted inspection last September and were awarded another 'Good' rating. Keeping and improving that is at the heart of our priorities.

We are continuing to grow to the effect that we have more than 1,000 pupils in school. Next September our Year 7 intake will be 210, which, combined with a larger sixth form, should take our overall numbers above 1,080.

With these increasing pupil numbers the new "Dine" facility has really provided a significant improvement. It provides a first class, modern, flexible catering facility. It is also a great space in which to hold presentations and gatherings.

As Governors we recognise we have some wonderful staff, whose commitment to the young people they work with is second to none. Daily they demonstrate their passion and purpose in delivering their best for the students. Those students deserve every success and it is the job of the Governing Board to facilitate, through involvement and challenge, their journey through this part of their education.

Our Headteacher, Frances Walsh, has now been with us for two years and her contribution continues to grow. It's often said that it takes up to three years to become fully acquainted with a new post but a Headteacher doesn't have that luxury. She has to hit the ground running. It is a significant challenge and the Governors are pleased to be able to offer our confidence and support. The Headteacher is responsible for the internal organisation, management and control of the school and the implementation of the strategic framework established by the governing body.

The role of the Governing Board is encapsulated in its three key functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff;
- Overseeing the financial performance of the school and making sure its money is well spent.

Finally, please remember that the Governors can be contacted through the school if there is anything that you would like to discuss and that our Governing Board welcomes new ideas and volunteers alike.

A handwritten signature in black ink that reads "Paul Louden".

Paul Louden
Chair of Governors
Cox Green School

MESSAGE FROM THE HEADTEACHER

We are once again delighted by the commitment to achievement shown by students and staff in what has been an incredibly busy and exciting year. Key highlights include but are not limited to:



Ofsted:

The year began with a visit from Ofsted who validated the hard work and efforts shown by the Cox Green team to ensure that our school maintained our 'Good' rating.

New Facilities:

Our new building was opened on budget and on time, allowing students to learn in purpose built, state of the art classrooms. The impressive 'Dine' facility has not only transformed break times for students, but has provided a light, modern and airy environment for evening events and functions.

Welcoming the Prime Minister to the school was another highlight for us! We were lucky enough to host Theresa May who opened our new building officially and were thrilled when ITV chose our school to participate in a feature about her last day in office. Our students did not let us down and presented themselves and the school, in an extremely positive light with insightful comments and confident performances in front of the camera.

School Productions:

The Drama department cast many of our younger students in lead roles in the "The Wizard of Oz" at Christmas and they impressed everyone who watched them! In addition, the fabulous Cox Green band continue to entertain at school events and within the community. We are extremely proud of the students and their commitment in these areas of school performance.

Duke of Edinburgh:

This year saw the launch of the Duke of Edinburgh award scheme, with 50 students participating in camping, hiking and voluntary activities within the community. Huge thanks must go to the commitment of the staff leading the scheme, without whom these opportunities could not be offered. Congratulations should also go to the students who have risen to the challenges with great gusto and enthusiasm.

Extra – Curricular Opportunities:

There have been trips for all year groups, a mix of educational and extra-curricular opportunities both within the UK and abroad. The water sport week in the Isle of Wight was a particular success, as were the trips to Berlin, Auschwitz, ski trip to Andorra, Murcia. In addition, students attended field trips and sporting tournaments, live theatre events and visited galleries. We remain indebted to the continued support offered by Spoor Merry Rixman in enabling less privileged students to attend trips that they may otherwise miss out on.

Sporting Achievements:

Our students continue to impress with their sporting prowess. Three students reached the English Schools National Athletics finals this year, an incredible result! In addition, we have swimming, rowing, skiing, football and martial art athletes who are making an impact in their chosen sport.

Exam Success:

The exam results in the summer will be the culmination of all the hard work and efforts made over the past few years for Year 11 and Year 13. The school took part in a WAVE trial earlier this year to ensure that exam predictions were accurate and realistic. The new GCSE grading scheme will be in full effect and we look forward to celebrating another year of excellent results.

Year 13 students have excelled in securing apprenticeships, overseas scholarships and places at universities throughout the UK. We are extremely proud that each Cox Green Student has the support of our Careers Adviser to guide them from Year 7 through the options process and post 16 pathways.

Closing Statement:

Empathy and concern for others and the community remains an important part of school life, and this year students have raised money for local and national charities. In addition, the recycling scheme introduced by the caterers has meant over 35,000 plastic bottles have been recycled. Students have visited local primaries assisting with sporting and reading activities and we were truly honoured to be part of the magnificent "This Is Me" Makaton event run by Manor Green School in May, which was featured on the BBC News. All of these opportunities and schemes help our students to grow and develop their community spirit!

Thanks must go as ever to the parents and carers of our students. Your continued support is hugely appreciated and really does make our life easier in ensuring the school provides the best opportunities and learning environment for our students.

Frances Walsh
Headteacher

SCHOOL LIFE DURING THE YEAR

There were a significant number of school trips during the academic year. The Governors would like to thank all those staff who gave up their time in support of our students.

2018-2019

September	Year 8 and 9 - PE Year 12 and 13 - English 6th Form Year 13 - History Year 11 - English Year 7	Netball Weekend Othello 6th form team building day University Library Jekyll & Hyde Team Building
October	6 th Form -Geography 6 th Form - Geography Year 11 - English Year 7 Year 8 - Drama	Geography field trip to Swanage Geography field trip to Reading Macbeth Y7 Crashes Cox Green Shakespeare Festival
November	Year 10, 11, 12, 13 - Music Year 11 6 th Form 6 th Form 6 th Form - Science 6 th Form - Art	PTA Fireworks Jamie's Farm Media A level study day Safe Drive Stay Alive Biology in Action Gallery Visit TATE
December	Year 9 to 13 - Music Year 10 - Science 6 th Form - Music 6th Form - RE Year 9 to 13 - Music Year 8 Year 11 Music	Mencap concert Science in Action NRAS Carol Concert Religious studies masterclass Community Centre Carol Concert Youth Voice Bucks New Uni White Waltham Carols
January	Year 11 - History Year 7 - PE	Auschwitz Football Tournament
February	Year 7, 8 & 9 Year 7 Year 7 & 8 All years 6 th Form - Media	Futsal University workshop University workshop Ski Trip A Level media workshop
March	Year 10 - Languages Year 11 - PE Year 8 & 9 Year 7 & 8 6 th Form - Media Year 12 Year 12 Year 12	Spanish language trip Athletics Mock Trial Bikeability Vloggers Duke of Edinburgh Practice UCAS Oxford and Cambridge conference

April	6 th Form Year 12 Year 11 - Drama Year 12 - PE	Tutor 2u Duke of Edinburgh Gold Training expedition Wicked Real Tennis
May	6 th Form - Drama Year 9 Year 10	Theatre Trip - Top Girls Duke of Edinburgh Bronze Training Duke of Edinburgh Bronze Training
June	Year 7 & 8 Year 10 Year 10 Year 8-12	Basketball tournament Geography field trip STEM spelling Bee Isle of Wight
July	Year 11 Year 7 & 8 Year 13 Year 10 6 th Form Year 8, 9 & 10 Year 9 -History Year 9 Year 10 Year 12 Year 9 Year 10 Year 8 Year 7	Year 11 Prom Science Club Year 13 Prom Brecon Beacons Wessex Sports Day Reward Bowling Trip 3rd Reich & Cold War Duke of Edinburgh Bronze Expedition Duke of Edinburgh Bronze Expedition Duke of Edinburgh Gold Expedition Thorpe Park Thorpe Park Chessington Chessington

THE SCHOOL YEAR ACTIVITIES

Cox Green firmly believes that students should be given opportunities to learn outside and beyond the classroom, as well as access to different types of activities and experiences. As you can see, we run a wide range of trips and residential opportunities (both abroad and nearer to home.) Below are details of some of the trip reports written by our students.

YEAR 7 TRIP TO SOUTHSEA



On Friday 28th September the Year 7s went on a team building trip to Southsea in Portsmouth. The students took part in various activities including team games and a scavenger hunt and they also visited the Blue Reef Aquarium where students had the chance to touch rock pool creatures.

These are some of the comments from the students who attended:

“We took part in various activities and had a great time.” Freddie Ames 7.3

“We played rounders and went to the aquarium. I loved my first school trip at Cox Green, we had a great day!” Jack Golding-Walker 7.6

“We did a really fun scavenger hunt by the pier and had lunch by the sea, it was beautiful.” Megan Turnbull 7.3

“We saw lots of wonderful creatures that I have never seen before in the aquarium.” Molly Howse 7.3

“When we were back at school, we were all exhausted! This was a wonderful trip so a very big thank you to the teachers who came with us.” Diana Pascu 7.5

“The rounders game was extremely fun because we had to work in teams and the teachers also participated.” Jaskirit Banga 7.6

THE UNIVERSITY OF BUCKINGHAM TRIP

A group of Year 11 students had a fantastic trip to the University of Buckingham on Thursday 13th December 2018. The students participated in Sports/Operating Theatre sessions, toured the university to see the amazing facilities and ended the day with a personality profile session. Thank you to Ms McKay for a well organised and fun event.



YEAR 11 TRIP TO POLAND

40 Year 11 students visited Krakow, Poland from Thursday 24th to Sunday 27th January 2019. It was a memorable trip for both students and staff alike.

On the first morning, students took part in a moving and unforgettable trip to Auschwitz Concentration camp. Students were taken around by an expert guide and were able to witness evidence of the atrocities committed by the Nazis. Students said that they found the morning very powerful, emotional and educational.

Following this, students were lucky enough to have a meeting with holocaust survivor Anita Panek. Anita gave an inspiring story about her journey from Poland to Brazil, via France – where Anita and her family escaped from the Nazis.



Students finished the evening by eating at a traditional Jewish restaurant, accompanied by a live band. Students showed off their dancing skills throughout the performance!

The following day saw students having an early start ahead of a trip to the famous Salt Mines. All were flabbergasted by the amazing skills of the miners to build underground cathedrals and chandeliers from salt! Following this, students braved the -7 degree temperatures to complete a walking tour of the city of Krakow. The tour ended at Schindler's Factory where an expert guide walked students through the Polish experience of World War Two.

Students then enjoyed an evening of bowling, with skills ranging from expert to beginner!

The 40 students thoroughly enjoyed the trip and were a credit to the school. All staff involved would like to thank the students for making the trip a great experience.

SPANISH TRIP



From Friday 1st to Tuesday 5th March 2019, 24 of us got up at 3am to go to Murcia in Spain on a languages immersion trip. We went to improve our confidence with speaking and using Spanish, which started straight away as our mentors Fernando, Adela and Lorena only spoke to us in Spanish. When we arrived, we played beach games and were given free time to explore our area. We were never bored as the sea was just outside our rooms and there were football goals and basketball nets.

The next day we were up early and ready to visit Cartagena. Every morning we had a Spanish lesson to make sure we had the vocab needed for the day and were given a booklet with many activities in it. In Cartagena we firstly visited a museum and a roman theatre where we performed some songs from school, and we learnt many things such as it could hold up to 6000 spectators. After that we were given time to go down the main street to look in the shops. Also, that day we went to a shopping centre.



On Sunday we visited a market after learning how to haggle in our Spanish class that morning. We explored and enjoyed it as we bought many things at such a low price, we also brought churros which were delicious! Speaking with local Spanish people helped with our confidence in using the language too. To make the most of the 28-degree weather we all did some dancing led by Adela outside. We finished the night with a Spanish film called Heroes which improved our listening skills.



On our last full day, we started with some water sports. We firstly went in sail boats and had the opportunity to steer the boat and learn about it in Spanish. We got to enjoy the lovely views and had a water fight with the other boats. Then we did kayaking and many of us capsized when playing games. We then learnt how to cook Gazpacho which none of us really liked the look of and played a big game of rounders on the beach. In the evening we had a goodbye party where the boys performed a dance to single ladies, and everyone did karaoke. Throughout the trip we all learnt different sections to a Spanish song, Madre Tierra, which we performed too.

Unfortunately, we then had to leave so we were very sad as we loved where we stayed. The view was amazing, the mentors were great and we got to try many foods such as calamari and paella. We all had the best time and would definitely recommend it to anyone learning Spanish as it increased our confidence and taught us new vocab.

By Holly Clarke and Miranda Todd

SKI TRIP

Great fun was had by all on the ski trip to Grandvalira in Andorra during February half term 2019.



WATER SPORTS TRIP



From Monday 24th to Friday 28th June 2019, Year 8, 9 and 10 students have been having fun on their water sports activity trip on the Isle of Wight.

ENRICHMENT

As well as various residential trips, the school offers other experiences to enhance learning and develop our students as great team players and citizens of the future. Some examples include:

WINDRUSH DAY

It was an immense pleasure on Friday 9th November, 2018 to welcome Windrush celebrations to Cox Green School. All students in Years 7 and 8 were involved in a series of workshops ranging from Carnival Creations and Tropical Smoothies to Performance Poetry and Windrush Voices (a drama piece).



It was a wonderful opportunity to celebrate the 70th anniversary of the docking of the Empire Windrush at Tilbury in Essex which brought pioneers from the Caribbean to the "Mother Country" to help rebuild after the war. It was a journey which changed the prosperity for many and ultimately brought new flavours to Britain.



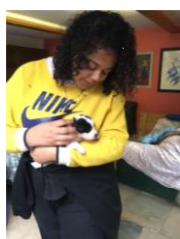
We were honoured to have two Windrush pioneers – Grace and Jean from Basingstoke's Caribbean Society - who spoke to students about the challenges and the incredible journeys they have experienced in their lives. Throughout the day, students were able to explore the contributions of the Windrush generation in a fun and engaging way which certainly made a memorable day for all!

JAMIE'S FARM



In early November, a small group of Year 10 and 11 students were invited to spend a week at Jamie's Farm in Wiltshire. Jamie's Farm is a fully working farm that is also an educational facility. They provide a huge range of different experiences for young people who may not normally get to interact with animals or spend time in the countryside.

During the week, the students had the opportunity to work with horses and help out with all of the normal feeding and cleaning duties of the farm. They cooked all of their meals themselves, working in groups to provide some absolutely delicious dinners for each other, and even a birthday cake for one of the members of staff on the farm. On two days of the week, half of the group visited a nearby sheep farm where they helped herd and weigh a huge number of sheep (although some people's approach to herding the sheep looked a little more like riding one!). Two of the highlights of the week were the birth of the first two lambs of this lambing season less than five minutes after we arrived and the great sheep walk that we undertook on the Wednesday. Along with the staff from Jamie's Farm, the students from Cox Green moved over 200 sheep three and a half miles through villages, towns and even across the A4! This sheep move was the largest Jamie's Farm has ever done, and even got us a spot on BBC Radio Wiltshire.



The week at Jamie's Farm also provided plenty of opportunities for reflection, as the young people were able to see what they can achieve and how something that at first seems completely impossible (like clearing a shed full of animal faeces at 8am) can be conquered and even enjoyed. Members of staff from the farm spent time with students discussing their strengths and skills, and how to apply these back at school.

According to one of the students who went on the trip, this was 'a once in a lifetime experience'. Another girl who came on the trip said, 'We would learn new skills all the time and also went on lovely walks with the people from Jamie's Farm.' It was a brilliant week and one that none of us will forget for a long time.

YOUTH VOICE

In December, Year 8 students wrote a bid to submit to the 'Youth Voice, Youth Choice' awards run by RBWM. They very successfully won the bid and received £1000 for the school to purchase tablets for the Technology department which will allow them to carry out mobile research and design around the school.

The students wrote a speech of acceptance and presented this at the awards ceremony at the Marlow Road Youth Centre. They were incredibly nervous standing up in front of a room of people but they delivered the speech with outstanding professionalism. Congratulations to the students and we look forward to entering another bid next year.



YOUNG CARERS GROUP



We are hugely proud of Year 10 Jay Prettyman who applied for a grant for his young carers group and won! As part of the process, he had to speak in front of a very large audience and present his case.

YEAR 11 YOU'RE HIRED



On the 9th January, Year 11 students had the amazing opportunity to meet with an interviewer from some of the most successful companies local to us at the 'You're Hired' event. We had to write a CV and covering letter, as well as an application form, prior to our interview. The interview itself posed many challenges to us as students, asking questions we potentially would not have prepared for. Everybody did a fantastic job, and we thank the business men and women for presenting us with the opportunity, and preparing us for future interviews.

By Harry Scott 11.6

YEAR 8 - NHS ACTIVITIES



On Tuesday 5th February 2019, Year 8 were taken out of one of their lessons for HealthReach day. I went in Period 2. First we all sat down and were given two sheets:

- One with all the jobs you can do in the NHS
- Another with a story of a boy.

We learnt about all the different jobs in the NHS and what they do. We also read a story of a boy who broke his leg and we learnt about his journey. I thought this really helped me as I learnt the importance of jobs in the NHS and what they really do.



We were all put in groups of four to do different health-related activities around the gym; I started at the ambulance. We learnt how to do CPR, how to stop someone choking and how to bandage a hand. Next we went to a station where you put on a t-shirt and you could see your heart if you put an iPad in front of it. Later we went to a station that had equipment that is used in a hospital, such as sphygmomanometer which measures your blood pressure and a stethoscope. Our final station was full of things that would help you understand what it is like to be disabled. I think this was a really enjoyable and helpful thing to do. It really made me think about what people in the NHS go through every day. Even though I don't want to work in the NHS, I still found this very enjoyable and would like to thank the people from 'HealthReach' for taking their time to run this for us.

By Chloe O'Sullivan 8.3

MOCK TRIAL



On Saturday 9th March, Year 8 and 9 students took part in this year's Young Citizens Mock Trial event that took place at Reading Crown Court. Students had to take on the different legal role to defend and prosecute a case involving a stolen mobile phone. Our Cox Green team successfully defended the accused who was released from custody. The event gave our students a tremendous insight into the workings of a court of law and presenting to a new unfamiliar audience. Students really enjoyed the event and hope to participate again next year.

EARTH DAY

On Wednesday 13th March we held a “World Earth Day” focussing our attention on the environment and what can be done to reduce the impact of waste. Students were tasked with creating a recycling company which focussed on thinking up strategies and ways that they could reuse, reduce and recycle. Students were all incredibly engaged “It was fun listening to the other company ideas and choosing the overall winner..... Now we are all more aware of plastic pollution and what it can do, and we also understand how to look after our local area better.”



Running alongside this event, students have been committed to using the new recycling bins placed within the canteen by our School catering company “Innovate”. We are delighted that this scheme has been so successful and are proud to announce that we have recycled over 35,000 plastic bottles to date. This is an ongoing project and will ensure that students remain committed to protecting the environment locally and on a wider scale.

STEM SPELLING BEE

On Thursday 20th June three Cox Green School Year 7 students, Harleen Dhaliwal, Vedashree Wagle and Vaishnavi Vatsavi, competed in the STEM Spelling Bee at the Oxford University Chemistry Teaching Labs. They had to memorise the spelling of 80 science words that could be selected at random during their 60 second spelling time.



The girls did us proud and Cox Green School were placed 5th. Miss Winchcombe was impressed by their enthusiasm and determination during the competition!

In addition, their curiosity and confidence increased following a tour of the new labs. They were particularly surprised by the size of a working science lab, which is a little different to the ones they are used to doing their practical work in.

THE SCHOOL YEAR SPORTING ACHIEVEMENTS

Cox Green School is not only fortunate to have amazing sporting facilities but also to have fantastic sports men and women in the student body. Some of our sporting successes include:

LOWBROOK ACADEMY SPORTS DAY

Twenty Year 9 GCSE PE students assisted with the running of events at Lowbrook Academy. The pupils were extremely helpful and supportive of the younger pupils competing. They were a real credit to the school and allowed for a fantastic celebration of sport at Lowbrook to run smoothly and successfully.



ATHLETICS

Abbie Jones, Year 12



On Thursday 27th September Abbie flew to Italy as part of the RBWM team. She competed in the Twin Towns European sports competition in Franscati. The team won an overall gold winning 4 out of the 6 sports, and Abi achieved first place in the Steeplechase event. An amazing achievement, well done!

Abbie competed in the English Schools cross-country and was county champion for triple jump and runner up in county schools, and in November competed in the Bucks, Berks & Oxon Cross Country Championship.



Anu and Luke Hynes

Anu and Luke competed in the Berkshire County Cross-Country Championships on Sunday 16 December 2018 at St Andrews School, Pangbourne. Anu came 18th place with an impressive time of 17:36 over the 4.5 k course. Luke took first place with a time of 15:21 and qualifies to run for Berkshire in the nationals at Loughborough in March.

Anu and Luke qualified for inter counties in February, Anu came 14th in U15 Boys and Luke came 1st in U17 Boys.



In November they competed in the Bucks, Berks & Oxon Cross Country Championship. Luke won his race with a great lead, taking the Gold Medal.

Imogen Wilson, Year 8

Congratulations to Imogen who won 'Athlete of the Year' presented by RBWM Sports Development officer Helen Preedy at Maidenhead Athletic Club junior awards on Friday 29th March.

Rebecca Walter, Year 9



Cadet Rebecca Walter of Maidenhead 5 Platoon Army Cadets attended a county athletics competition on Sunday 7th April in Bracknell and came 1st in the Junior 300m. This guarantees her a place in the regional competition on 11 May.

Jodi Carter, Year 9

Jodi competed in the Area 13 Horse & Pony Care Qualifier on the 10th April at Warnford, Southampton, her team came a respectful 2nd. They are now waiting to hear if they qualified for the Championships.

Horse and Pony Care is an integral part of The Pony Club Championships held at Cholmondeley Castle in Cheshire and features teams of three Pony Club Members who demonstrate their knowledge and practical horsemanship skills.



BASKETBALL

Berkshire Unified Basketball

SILVER MEDAL!



Silver Medal success for both Cox Green and Manor Green schools as they came together to compete in the Berkshire Unified Basketball tournament, representing Windsor and Maidenhead. Five of our talented Year 7 and 8 students combined with some Manor Green students, played together in an aim to unify students with and without learning disabilities into the same basketball team. After attending weekly sessions with Coach Edu from Bracknell Cobras at Cox Green School, all students worked really hard to improve their basketball skills over the past few months and experienced working as one team.

Throughout the competition, our students contributed to some outstanding performances throughout all six of their games. They finished up in a joint first position with two other schools, all losing only one match. The final points were calculated based on goal difference and our unified team finished in second place which was a fantastic result for the students. Another great victory came from knowing we beat the team who finished in first place after a very competitive and exciting game!

Well done to Kyle Dawes (Y7), Lucy Sharpe (Y7), Anela Akoun (Y7), Laurence King (Y8) and Sean Anyanwu (Y8) and all other students who participated in this programme, what an excellent achievement, you demonstrated the true meaning of PRIDE.

DANCE

A very successful year for our keen dancers who have worked hard to develop their talent through a range of different styles of dance and more recently have demonstrated their ability to choreograph as well. They have shown outstanding dedication by attending every week, bringing lots of energy every session and we are really excited about our plans to grow and develop our dance club next year!

Josh Diaz Rodriguez, Year 7, performed at a National Contemporary dance show at the O2 for Karren Robinson School of Dance.

Eleanor Bunce, Year 10, passed her grade 6 ballet exam with distinction.

FOOTBALL

Year 8 Football Team

This year the Year 8 Football Team participation rate increased allowing Cox Green School to have two squads. The team came 2nd in the district league and got to the 3rd round of the national cup.

Year 9 Football Team

The Year 9 Football team won both the East Berkshire Schools Division 2 and League Plate final and they also reached the quarter-finals of the Berkshire Cup. Huge congratulations to Mr Mitchell and his fabulous Year 9 boys' football team. Individual awards included:

- Players' player – Curtis Anderson
- Manager's player – Elliot Tomkins
- Golden boot – Harry Holden (6 goals)



Year 10 Football Team

The Year 10 Football Team were runners up in both the East Berkshire Schools Division 1 and League Plate final. Individual awards included:

- Players' player – Louis Rogers
- Manager's player – George Bowden
- Golden boot – Tom Rowlands, Ben Grant and Danny Walden (3 goals)

Year 11 Football team



The Year 11 Football Team got to the 5th round of the national cup tournament and to the Final of the county cup championships, which unfortunately they lost. They also came 2nd in the district league.

On Tuesday 22nd January our Year 11 boys braved the freezing temperatures and snow to win 8-0 against St Bartholomew in the second round of the county cup.

Year 11 Boys Football Team won the tournament at Langley Grammar School on Tuesday 5th March.

Megan Harper, Year 10 won her first England schools caps, playing in a tournament in Salou, Spain, competing against Wales, Republic of Ireland and Scotland. She also attended a training camp in Holland, scoring in a friendly against PSV Eindhoven.

Megan was also part of the Berkshire Schools FA U16 Girls representative team, who represented England Schoolgirls U15s in the Bob Docherty Cup. A fantastic achievement!



Rowan Smith, Year 11, signed a contract with Crystal Palace football club U18's centre of excellence academy on a 2 year contract.



Malika Meena, Year 11, signed for Arsenal and England U17's and represented England vs Netherlands and Italy. Malika attended the England Women's U16 Training Camps at St. George's Park, Burton, from 20th to 22nd and 26th to 28th October 2018. Congratulations.

Aaron Jones, Year 11, represented Cox Green School, in the Berkshire School's Football Association Boys under 16 County Team on Wednesday 23rd January 2019, at New Milton Town FC, Dorset.



Cameron Chapman, Year 9, has been selected for Evo football to play in Northern Ireland in the Milk Cup against academy teams including Paris Saint-Germain, Liverpool, Manchester United and Arsenal. He also represented Berkshire in the County Schools' team.

Elliot Tomkins, Year 9, played for Wycombe Wanderers elite centre.

Nikki Moore, Year 7, is currently playing for Wycombe Wanderers Academy, and has a trial with Arsenal Women in July.

ICE SKATING

Sapphire Wheeler, Year 10, & Jet Wheeler, Year 7



Sapphire and Jet competed in a Synchronised Skating Competition, the Winter Cup in Gullegem Belgium on Friday 23rd of November. They skated well but unfortunately did not place well as a result of competition in a catch all category - mixed age - which was a result of combining Elementary with Preliminary to get a team with enough skaters in it to compete. The children ranged from pre NISA level to NISA Level 2 and were competing against much older teams with equivalent to NISA Level 5. However it was a positive experience for them. Their next competition is an Inter club in Cardiff on 14th December and then the British championships in Nottingham in January - and they will be doing these competitions in their usual teams (of which another pupil of your school is also competing - Zoe Flitton)



KICK BOXING



Nadine Phelps, Year 10, passed her Brown '2' Belt in Kickboxing at the weekend and also won Student of the Year for her hard work and determination.

Rhianna Clements, Year 10, also achieved her second degree brown belt in kick boxing.

NETBALL

Year 7-10 Netball

An excellent year for all girls involved in Year 7-10 netball club. There are lots of development throughout all teams and they had some strong games during their league fixtures. It was an extra special year for the Year 7 girls as they formed two strong teams and finished top of the Berkshire netball league for their age group.



Harleigh Sumner, Year 9, had several achievements, she played for Magnet, won the Berkshire league, reached the semi-finals of the Brean Sands Cup (National competition) and competed in the Berkshire Premier 2 division of the Berkshire women's league.

ROWING

Ametz Parcell-Arregi, Year 10, received a bronze medal at the National Schools (quads) and bronze medal at Junior Sculling Regatta (doubles).

TAEKWONDO



Savnoor Gill, Year 9, entered the Universal Taekwondo Federation National Championships on 28th May, and won a silver medal in her category.

SKIING



Zoë Flitton, Year 8, took part in the Club National Race Milton Keynes on Saturday 4th May, which included slalom & extended slalom races. She achieved 2nd in the U14 girls.

Zoë travelled to Landgraaf in the Netherlands over the spring bank holiday weekend to take part in the BASS races. These races are the highest level races that earn seed points to compete in the British Championships in France or international races. Zoë skied well with places in the top 10 of each race and her highest place was 8th.

She also skied in Hemel in June in the Club National, where with strong skiing she came 2nd.



Matthew Walter, Year 11, and **Matthew Smith**, Year 11, are Army Cadets and have taken part in trips to Buckingham Palace, France, expedition weekends and are looking forward to a week in Norway in 2020 to meet cadets from other countries and take part in skiing, cross-country skiing, winter survival.

SWIMMING

Aaron Cheung, Year 10



On the 21st July Aaron completed a 3000m open water championship race with a time of 39 minutes and 36 seconds. He came 10th in the South East Regional for his age group (14) and missed National by 7 places.

Aaron swam really well with a great technique, going out strong and keeping up with the leading group; he enjoyed every minute of the race.

Katie Crowhurst, Year 10, has been named as one of the athletes on British Para Swimming's World Class Programme for this coming season. She has moved from the Academy Squad to the World Class Podium Potential Squad. This means that Katie is now supported by the National Lottery and paid an Athlete Performance Award each month. She will also receive access to world class sports science and medicine services, advanced training camp and competition opportunities.



Katie's selection has come off the back of a successful season last year where she found herself, this summer at the Swim England National Championships crowned Swim England Champion in the Women's Multi Classification 100m freestyle. She also took the Silver in the 50m free and Bronze medals in the 400m free, 100m back and 100m fly.



From 25th to 28th April, Katie was in Glasgow competing in the British Para Swimming International Meet which is part of World Para Swimming World Series. Katie swam in 7 events representing Great Britain and her club Wycombe District. She made it through to two World Series Finals.

In her 400m free World Series final Katie got a new PB time earning her the Gold Medal and title as Top Junior Athlete. In the final for 100m back stroke Katie achieved the highest point's score of all the junior athletes and was once again crowned top performing junior athlete receiving the gold medal.

During May Half term holiday Katie attended a training camp in Italy with the GB para-swimming squad and won a silver medal in 50 metre backstroke at IDM Berlin international swimming competition.

THE SCHOOL YEAR DRAMA AND MUSIC ACHIEVEMENTS

Cox Green School also has fantastic Performing Arts and Music facilities and some amazingly talented students. Some of their successes include:

WIZARD OF OZ

From Wednesday 13th to Friday 15th February Cox Green School students performed the 'Wizard of Oz', with a matinee performed for Lowbrook Academy and three evening performances.

This was an amazing show, with fabulous performances from all the students involved. The special effects and stage scenery were incredibly clever and realistic. A thoroughly enjoyable show.



SHAKESPEARE FOR SCHOOLS FESTIVAL



On Friday 19th October 2018 a number of Year 8 students took part in the Shakespeare for Schools Festival at South Hill Park theatre in Bracknell. They performed a contemporary version of A Midsummer Night's Dream, which was set in a high school.

All of the students had given up a significant amount of their time to rehearse and to learn the challenging language of Shakespeare.

The performance was brilliant and each and every one of the performers did a fantastic job. They were all a credit to the school and the Drama department.

Thank you to the parents and staff who came to support our students, it was a very enjoyable evening.



INDIVIDUAL ACHIEVEMENTS

Santiago Ferreiro, Year 7

On Sunday 7th October Santiago participated in the Maidenhead 53rd annual Festival of Music and Dance at the Norden Farm Theatre. Santiago played the Piano, a beautiful Steinway and son piano, in the open category (any age any style) to Jena Chun-Wah Pang, MA (Oxon) PGDL who is a preeminent and distinguished Pianist and adjudicator. Santiago performed Allegretto by Thomas Attwood and received a certificate and great feedback from him. Congratulations!



Sammy Clarke 13.2, Karmela Baumgart 13.3 and Laura Bristow 10.2

Sammy, Karmela and Laura performed in "Footloose the musical" from 11th to 13th October at the Desborough Theatre, Maidenhead.

Ethan Quinn, Year 9



In December, Ethan appeared in the TV licencing advert - Glowman.

Brendan Connell, Year 7 Well done to Brendan who took part in a volunteers evening to raise money for Alzheimers Dementia Support by selling key rings and bracelets in October.



Taylor Harrington, Year 7, took part in the "wear purple for JIA" charity photo shoot. This charity is close to Taylor's heart as she suffers with Juvenile Arthritis.



Well done Taylor!

Sienna Eden, Year 10, was awarded an Outstanding Performance Award, winning the 16 years and under Woodwind Solo Class on her flute at the Woodley Festival on Saturday 9th March.





Ethan Sewell, Year 7 performed as the tin man in a BTA production of the Wizard of Oz, at the Camberley Theatre on 28th and 31st of March.

Taylor Harrington, Year 7, and Sophie Bryce, Year 9, helped to raise over £600 for Cancer Research UK at Tesco Taplow on April 6th. They were polite, warm and friendly toward all the customers. They even put on a very hot Baby Shark mascot outfit and entertained lots of little children who wanted a photo taken with their favourite character. Tesco Taplow Community Champion Petra Ali said “They were amazing and a credit to your school. Please pass on my thanks to them.”

SCHOOL EXPANSION



It has been a very exciting year at Cox Green School as we opened our new £5 milli on Holyport Building.

This additional school block enabled the school to expand taking a further 30 students in Year 7.

The excellent new facilities include:

- A larger kitchen and dining facility
- 8 additional new teaching rooms
- An increase in the number of science laboratories
- An additional set of changing rooms
- An additional computing room



In October 2018, we held a ceremony where the then Prime Minister Teresa May formally opened the building and met with our students and governors.

THE SIXTH FORM - GROWING FROM STRENGTH TO STRENGTH



Through our morning Seminar programme, students in Year 12 and 13 have received opportunities to contemplate, debate and discuss the themes of Health, Careers, Well-Being and Success, Sustainability and Politics. Feedback has been extremely positive, with students going on to further research the topics or challenge their own personal views and outlooks on these wide-ranging issues. The life skills these informative sessions provide for formulating their own opinions and views, as well as debating with their peers, will be invaluable for their future education and employment beyond school.

The Sixth Form leadership team successfully established a peer mentoring scheme this year, whereby a team of students across both years supported younger students with their academic studies and emotional support. Both sides found this a particularly worthwhile experience, with students looking to continue this into the future.

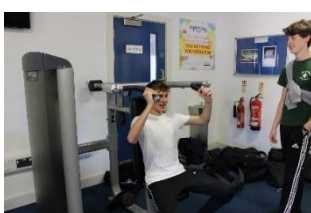
We are extremely proud of our Year 13s in the fundraising initiatives they have led this year. They supported in the running of our annual Year 7 Crashes Cox Green event and also hosted the Rock Green Rock concert event, raising money for charities and their prom. Year 12 have also launched their very own fundraising group and had a really successful first event of running the Big Summer Quiz, raising money for Alexander Devine's Children Hospice.

Our Wednesday afternoon Enrichment sessions have offered our students a rich and varied set of opportunities, helping us to continue to expand the 'Work Ready' and 'Life Ready' part of our curriculum. For the first time as a school we managed to secure enough funding to run the Young Enterprise scheme which was a really valuable exercise in commercial awareness, business management and teamwork for the students lucky enough to participate.



Another first for us is that we have established a Sixth Form Newsletter which has allowed students to not only understand the editing and production process but has given a voice for sixth form to highlight our achievements. Another favourite Enrichment activity this year has been our Cooking on a Budget course in which students have researched recipes, sourced ingredients and prepared meals.

Our student evaluations have indicated that our most popular Enrichment activities this year have been the ones that have allowed them to not only acquire new skills, but also give something back to the community. These activities have included working with pre-school children in Bray introducing them to different musical instruments and influences as well as helping them to prepare for their Christmas concert. We have built on our links with our local primary schools with a range of different Enrichment activities such as African Drumming workshops for students at both Lowbrook Academy and Wessex Primary School, supporting KS2 student's literacy skills at Wessex Primary, and pioneering our own Sports Leadership programme in which our students have been working on their own leadership skills and using them to run sporting competitions for Wessex Primary classes. We have also had a number of students working in departments in school offering one to one tuition and support in classes as part of our Academic tutoring programme.



Finally, Enrichment also allows us a valuable opportunity to run a 'Sports for Wellbeing' course in which students have been able to work with a qualified member of the PE department to use Sport as a means to unwind and deal with stress.

The EPQ (Extended Project Qualification) has also been successful this year. A large number of students participated in the taught skills sessions which provide students with higher order study skills such as sophisticated time management tools, advanced essay writing advice and source evaluation skills which helped them to manage the transition from GCSE to A level more successfully. They also equip students with skills that are in demand in the workplace as well as their future studies. To complete the award in just Year 12 is a real achievement since students need to invest 120 hours to the qualification in addition to their other A level studies, but we have had a number of students this year achieve this. Topics have been varied and have included essay titles such as 'To What Extent is Holding Apes in Captivity Beneficial to the Species?', 'Can we wipe out HIV in Southern Africa using antiretroviral therapy?' and 'Do uniform policies in UK schools promote gender equality?' We also had one student investigate Film Noir and who wrote, produced and shot her very own 'Film Noir' story.



We have had an extremely successful year for our Year 13 students as they embark on their future pathways. We have had a number of unconditional offers from universities this year, as well as offers from UCL, Bristol, Southampton and Surrey. Some successes include students who performed exceptionally well in the EPQ in Year 12 receiving bespoke offers from universities like Birmingham. One of our students will also be taking up a place with the prestigious Ballet West Company and we have four students going off to attend performing arts conservatoires after successful interviews. Alongside this, we have been impressed with our students and their Apprenticeship success this year. High level apprenticeships with AWE, and Hovis have been secured.

Parental involvement has continued this year with a high turnout at parents evening and with engagement with the information evenings, including the What Next UCAS/Apprenticeship pathways event.

THE SPORTS ACADEMY IN THE SIXTH FORM

Our Sports Academy offers a bespoke post 16 programme which combines full time education and professional football training. On completion of the 2 year pathway students can expect to progress to University, International Scholarships, employment within the sports industry or progression to elite sport.



As well as students undertaking both A Level and BTEC subjects, the Academy allows students to grow and develop work ready skills through multiple streams such as; work experience, FA coaching qualifications, sport industry networking and employment.

In 2018/2019 the Sports Academy had success on and off the pitch. The students have gained some outstanding experiences recently playing against a professional academy Birmingham City at their training ground in a competitive draw and also being invited by Nike at the AMEX Stadium, home to Premier League's Brighton and Hove Albion.

Several of our students represented Berks & Bucks FA U18 County side and becoming league winners.

Off the pitch, the Sports Academy students continue to embed themselves within the school community assisting with Sports Day, Induction and opening evening events.

We now have a large cohort of students gaining employment/placements with sports coaching organisations in the local primary schools.

COX GREEN SPORTS ACADEMY TEAM ACHIEVEMENTS



This season was the second season that we entered the U19's National League. It was a very inconsistent season which started and ended extremely well. Unfortunately, there was a poor run of 5/6 defeats at the start of winter which impacted our overall ranking.

Our Cox Green Academy sides also have had strong seasons in their leagues narrowly missing out on the title.

Windsor 1st - Partner Club

The great part about having a partner club is seeing how many of our young Academy boys have had the chance to compete at senior level in some prestige competitions. 8 of our current Academy players represented the Windsor FC first team this season, with another 8 ex-players playing regularly. Like 2017/2018 there was more success nationally when Windsor reached the last 16 of the FA Vase.

Individual success

Henry Poole trained with Brentford B team all season.

Ben Mulley and Lewis Pegg had fantastic seasons at Maidenhead United and contributed to their excellent run in the FA Youth Cup.

Several of our students have been offered and are currently negotiating US Scholarships with a view to starting in 2020.



STUDENT LEADERSHIP

This year has seen exciting opportunities for Student Leadership within the school.

We have seen the introduction of our Anti Bullying and Well Being groups. Thirty six students from Year's 7-9 successfully applied for the scheme and impressed in their letters of application. This programme will enable students the chance to be trained by Diana and Relate ambassadors and support students throughout the school. These schemes are closely linked to our Well Being Club run by 6th form mentors offering our students an opportunity to meet and discuss issues as a group.

With the introduction of our new House system at Cox Green, house captains have been selected in each form and play a major role in the events taking place throughout the year. Our house captains have organised events to raise money, such as cake sales and non-uniform days.

In September, twenty 6th form students were trained by an external agency to become our first 6th form mentors for students in Year 8-10. These students have supported 50 students on a fortnightly basis offering guidance on careers, homework and organisational skills.

The year has also seen the growing success of Senior Student Leaders. An array of students have represented the school at a wide variety of school events such as Open Evenings, Parents Evenings and the Remembrance Day service. In addition the student body has initiated a variety of charity events raising significant amounts for money for local and national causes.

PROVIDING FOR OUR MOST ABLE STUDENTS

It is of paramount importance that we meet the needs of our most able students. We offer challenge in lessons and a diverse range of enrichment activities as well as individual and group mentoring. A specific member of staff was appointed to lead a whole school drive towards improving the progress of the most able students in February this year.

This year the focus of the role has had more of a whole-school teaching and learning emphasis than one focused on individuals. Staff have been encouraged through CPD and fortnightly teaching and learning presentations to focus on student-led / flipped learning, deeper questioning, scaffolding from the top down, understanding the learning, comfort and panic zones and the discourse around home learning. Learning walks focusing on challenge have been used as a starting point; members of staff who demonstrated expert levels of challenge shared their strategies as part of the fortnightly teaching and learning briefing. In practical subjects such as PE, subject teachers use success criteria in creative ways to assess the student's prior knowledge and understanding of a topic. Success criteria is shared as a problem solving challenge that the students need to work together to solve. This approach has proven to be successful as it allows the students to connect prior learning to new learning.

In January, the school had a professional development day with a focus on challenge from an external speaker. The strategies shared were followed up by sharing resources for staff to actively embed them into lesson plans. A 'teachmeet' was held at the end of the year, where the HPA (High Prior Attainers) learning group shared at least one strategy they used to enable students to access the very highest grades in their subject. This has been very successful as staff have shared the strategies that have proven to enhance student progress with other departments. The impact of the training was evident throughout the following self-evaluation process.

Since January, there has been an HPA student voice. This has involved 14 HPA students from each year group. Information and feedback from the students is systematically fed back to staff.

The culture for HPA students challenging themselves has been central to this year's discourse. Sixteen HPA students from year 7 have been looking at the concept of role modelling. They will be involved with the Year 7 transition day, helping students and modelling in the taster sessions. This will give opportunity for the students in Year 6 to see the excellent work ethic of these students and for the students to have praise and responsibility for hard work.

As a school, we are constantly in contact with universities offering courses and workshops for High Achieving Students.



PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

At Cox Green School, we continue to ensure that our students are cared for, are kept safe and are supported in becoming the best young person they can be. Developing the ethos of PRIDE takes place in the actions of all of our students within our community and we are proud of the fact that our young people have identified the key messages below in their day to day actions in and outside of the school:

Passion for learning and a desire to achieve to potential and beyond; to leave Cox Green as confident, well qualified, inspired young people and prepared for any future challenge.

Respect as a core principle of every interaction.

Insight into the needs of others – at a local, national and global level so that each child develops the skills to make a positive contribution to society.

Diligence – the ability to be resilient and persevere; a commitment to make mistakes and to learn from them.

Enjoyment of the opportunities available and to develop a passion for lifelong learning.

We expect high standards of our students and ensure that learning time is maximised. The standard of students' uniform and equipment is high as this is checked at the start of every day. Our school behaviour policy supports all staff to ensure students have every opportunity to reach their potential through a calm and organised learning environment. We recognise that all students will have varying needs and backgrounds and we aim to support these.

Since September 2018, the House System has been re-launched with every student and member of staff becoming a member of one of the Seven Houses. (Brunel, Churchill, Hawking, Nightingale, Novello, Parks and Winton). The aim of this system is to be an integral part of our Pastoral System and School Culture, and the challenge is to instil a sense of pride and commitment. In time, our vision is that the House Leaders, Captains and School Council will work together, to create a stronger pupil voice to motivate students and further develop the community spirit of the School. So far this year the House Charity Events have raised £4,135 for a range of national and local charities. Students have enthusiastically participated in a variety of House Events throughout the year and there is a real positive feel throughout the School towards this system as we approach the next academic year.

Throughout the year our pastoral teams have led a PSHE programme, which has had specific focus on a number of key issues. Assemblies have been linked to the programme and speakers from a number of organisations have come into Cox Green to discuss matters such as online safety, knife crime and employment opportunities. Our SAFE team have continued to work with students on a number of issues relating to anxiety, resilience and are a source of support for all year groups.

This year has seen another record increase in the number of positive points that have been issued to students and these have been celebrated through the issuing of Bronze, Silver, Gold and our prestigious Governors Award badge as well as through half-termly celebratory assemblies. Star of the Week and Hot Chocolate mornings were arranged to recognise the efforts of students in each year group as well as our fortnightly PRIDE awards.

Our new student voice system and the introduction of the school council has allowed students in all year groups the opportunity to voice concerns and support staff in evaluating our environment. Feedback in these meetings has shown that students feel safe in school and are aware of the support mechanisms available. Students have been able to voice their opinions on homework, clubs, teaching and curriculum choices.

ATTENDANCE

We are proud of our standards around attendance and continue to expect our students to have as close to 100% attendance year on year. We continue to set a school target of 96% attendance and are relentless at supporting students and their parents in ensuring this.

Attendance is one of our core focuses and to support this we offer access to parenting classes, regular home-school contact, and support in lessons, use of within school resources and referral to outside agencies. We make home visits when we have no known reason for a student's absence and work closely with an Educational Welfare Officer. We believe there should be 'no excuses' as to why a student should not succeed. Attendance is vital to all of us as it supports academic progress and social interaction both in and out of school and ultimately provides the holistic, well-rounded education at the centre of our core values.

The impact of the SAFE Team and the Attendance Officer, have ensured Cox Green's attendance is well above the national average. In addition, our Persistent Absence figure (those students who have less than 90% attendance) has made significant reductions again this year. A student who has an attendance of 90% or less will have missed about half a year of school and will achieve 3 GCSE grades less than the average student. We continue to impress upon both students and parents their responsibility in catching up with any work missed due to absence for whatever reason, without putting additional burden on our staff.

Our Heads of Years have worked closely with all students and interventions have been put in place with our Lead Behaviour, Outreach and Intervention specialist. Work with students struggling with anxiety and resilience especially in the difficult exam periods has been successful and helped key students overcome issues.

YEAR 7 REVIEW

Good afternoon, I am Ellie. I like school because there are lots of fun lessons, especially Science and Maths. The teachers here are great. What we are doing is great fun especially in Maths when Sir gives us tasks that are fun. This year I have had one star of the week award and a 200 point postcard.



A few weeks ago we did a house competition of Netball and Football and after that we did a spelling bee. Even if I didn't get to go on stage, I still got us points. It was great fun, when it got to the end of the week I found out we won. We were all so happy. Well done Vaishnavi, Amisha, Jake and Millie.

When we need help in or out of school, we can talk to Safe, our head of year or our form tutor.

Ellie Prettyman 7.6

Hi my name is Nikki, I am in the form 7.6 and my form tutor is Mrs Olmos. I enjoy Cox Green because the subjects are fun and interesting, also because the teachers are kind and always there if you need to talk. My favourite subjects are Art, PE, French, Music and Food Tech. I enjoy these subjects because we always get to try something new.

Cox Green is also very enjoyable because of the charity events and interhouse competitions.

When I first joined Cox Green I found it quite a challenge because it was a big step from primary school. I overcame this by keeping my head up and listening to my teachers' advice.

For my hardwork, I have received many positive points and a couple of weeks ago, I received a 'Pride' award for my enjoyment for learning.

Overall, my journey here at Cox Green has been amazing and I hope it stays like that.

Nikki Moore 7.6

Hello my name is Izzy, I am in Year 7 and the form 7.7. I am one of the house captains. I love being in the form 7.7 as we have respect for each other and make each other laugh.

Now I am going to be talking about the respect and kindness through our school. In our school, our teachers are well respected and appreciated for all the hard work and effort they put in to teaching us.



Kindness is always shown throughout Cox Green because students and teachers always have a smile on their face. Also students continuously help each other when they are stuck and always try to do as many acts of kindness as they can.

At school I feel well respected by students, teachers and my friends. I felt happy when I won the Diligence Award as I was pushing myself to be better. I have also won 2 stars, my bronze and silver, but am hoping to get my gold. I feel happy to be part of Cox Green School and show it through my uniform.

Isabel Mckeown 7.7

WORKING WITH PARENTS

We hold regular parent meetings and the Headteacher offers an open door policy so that strong relationships are developed. As well as the usual Progress Parent Evenings, we have regular “Headteacher Surgery” Sessions where parents are invited in for 15 minute sessions to discuss items of concern.

All letters to parents are posted on our website, just in case they never make it out of the school bag!

At each Parents’ Evening we also formally survey our parents so that we know how they feel about the school and what we can do to improve. Feedback is overwhelmingly positive as shown by the results of the academic year 2018 – 2019:

