



COX  
GREEN  
SCHOOL



# Travel Plan 2023



DfE School Number 8684056

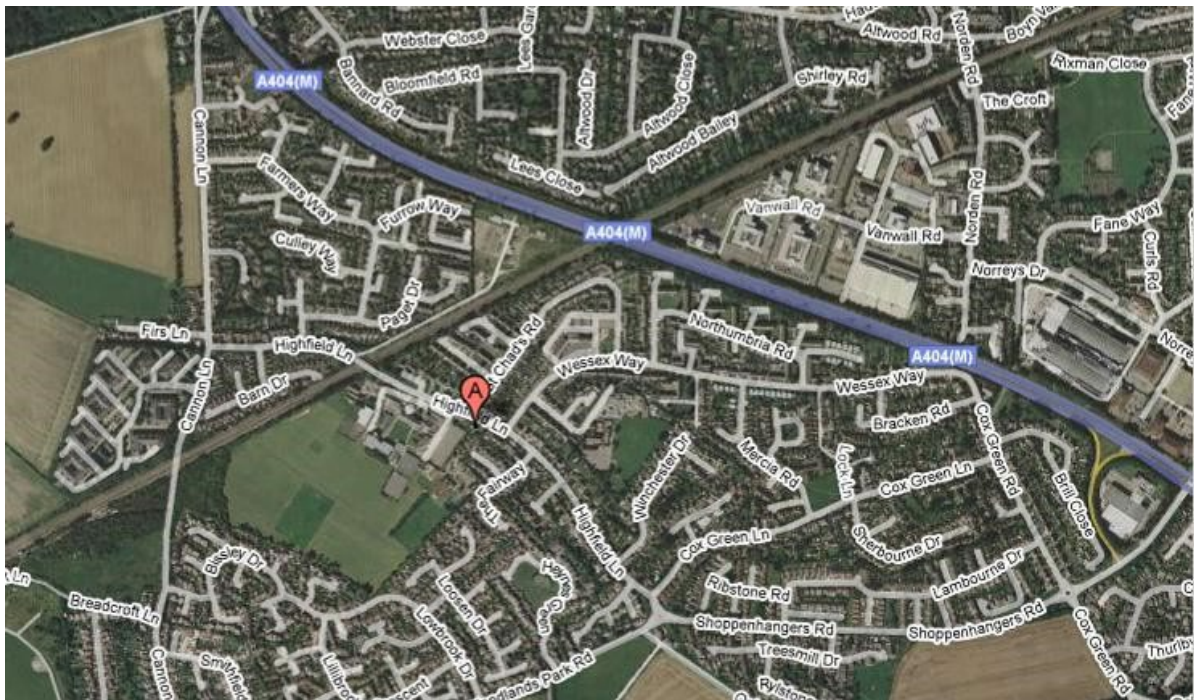
## Contents

<b>1.</b>	<b>Introduction</b>	
1.1	School Description	3
1.2	Catchment Map	4
1.3	Major Road and Rail Links	4
<b>2.</b>	<b>Current Situation</b>	<b>4</b>
2.1	Current Travel Patterns - 2023 Survey	4
2.2	Survey Results Comparison 2009-2023	11
2.3	Travel Method Detail	12
2.4	Road Safety Education	14
2.5	Issues and Problems	14
<b>3.</b>	<b>Achievements Since Previous Travel Plan</b>	<b>17</b>
<b>4.</b>	<b>Preferred Situation</b>	
4.1	Objectives of Our Travel Plan	19
4.2	Travel Plan Targets 2017 (RAGged)	19
4.4	Travel Plan Targets 2023	19
<b>5.</b>	<b>Implementation</b>	
5.1	Travel Plan Partnership	20
5.2	Consultation	20
5.3	Action Plan 2023	21
<b>6.</b>	<b>Monitoring and Review</b>	
6.1	Monitoring Process	22
6.2	Review Process	22
<b><u>Appendices:</u></b>		
•	Appendix 1 Student Survey Form	23
•	Appendix 2 Staff Survey Form	24
•	Appendix 3 Public Bus Routes	25

## 1. Introduction

### 1.1 School Description

Cox Green School is located in Highfield Lane, on the outskirts of Maidenhead in the electoral ward of Cox Green.



**Aerial View of Cox Green School Including Roads in Close Proximity to the School**

Cox Green School is a mixed comprehensive school for students aged 11 to 18. There are 1208 students at the school (September 2023) of which 157 are SEN students of which one has a statement of need that includes a transport element. One EHCP student is provided with bus transport funded by the local education authority SEND team.

There are 120 (September 2023) staff working at the school daily. There are four areas in which staff can park their cars which provide 153 parking spaces plus 7 disabled spaces for staff and visitors. The Cox Green Community Centre and Library are on site and also have use of the car park.

The school has a covered cycle store for students with separate cycle storage available for staff. There are showers and lockers available for students and staff.

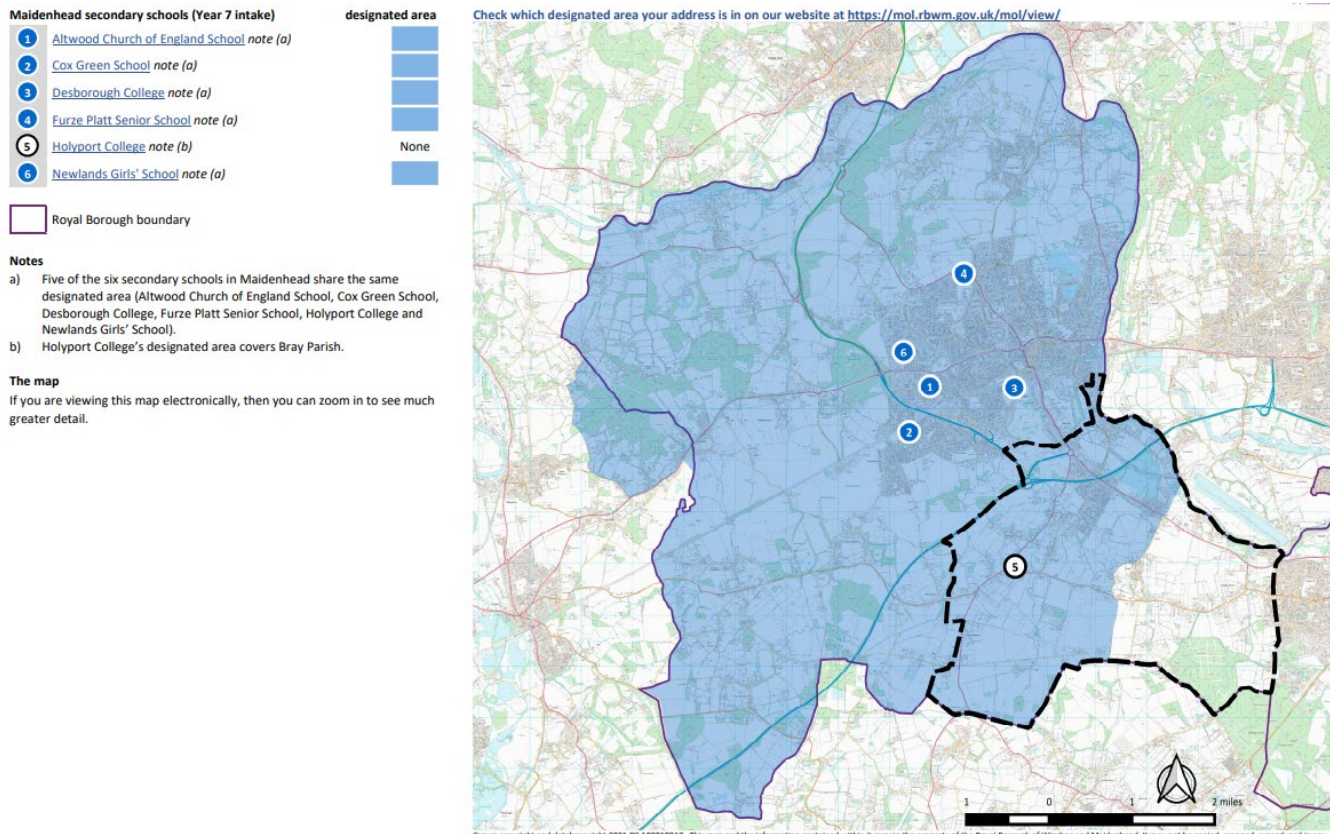
The catchment area for the school runs from the Paddington railway line in the south to the M4 motorway in the north and from Waltham St Lawrence in the East to the M4/A404 (M) roundabout in the West including the areas of Woodlands Park, White Waltham, Waltham St Lawrence, Shurlock Row, Littlefield Green and parts of Paley Street. However, the school attracts students from as far away as Burnham, Taplow & Langley.

The main school entrance is from Highfield Lane which is a residential area. However, the school is set back from the road and separated from the road by two service roads/lay-bys.

The school day starts at 8.30am and finishes at 3pm. The site is open to staff from 7am in the morning. The site closure time is 6pm, but is dependent on the wide range of extra-curricular and different community activities taking place after school in term time. Most after-school activities finish by 5pm, enabling members of the local community to use the school's sporting facilities. These facilities are run by RBWM Leisure services via Leisure Focus include local child, youth & adult football teams using our astro-turf and fields, and the wider community using the sports hall and a fitness Gym facility, which are available after school and in the school holidays. School holiday clubs also take place.



## 1.2 Catchment Area for Cox Green School and Surrounding Schools



## 1.3 Major Roads & Rail Links Surrounding Cox Green School



## 2. Current Situation

### 2.1 Current Travel Patterns

A travel survey was carried out online during Autumn term of 2023. The questionnaire (Appendix 1) was given to students from Years 7 – 13 and all staff members via Survey Monkey for completion in form time.

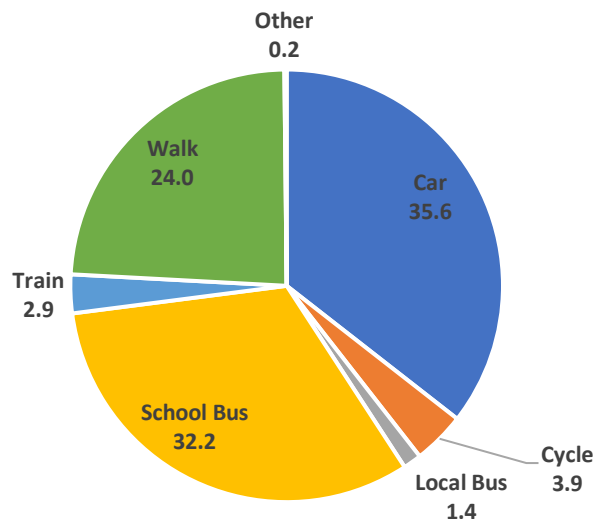
Tables and graphs showing results of school travel survey, including usual mode of transport to and from school, and preferred mode of travel.

## Student Data

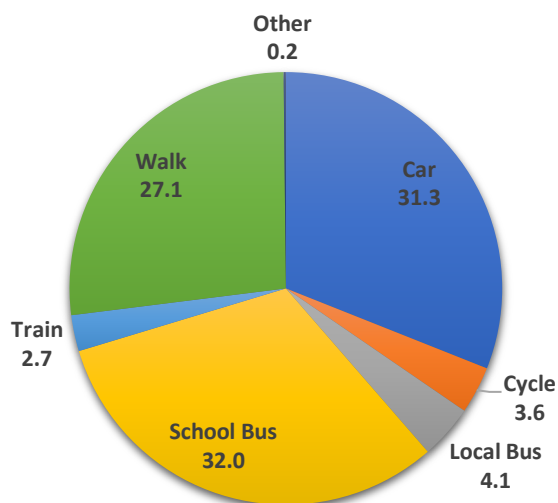
Number of students surveyed	1208	Total Number of responses received	587	Percentage return	48.6%
-----------------------------	------	------------------------------------	-----	-------------------	-------

	Walk	Cycle	School Bus	Car	Local Bus	Rail	Other
How students usually travel <u>to</u> school	141	23	189	209	8	17	1
How students usually travel <u>from</u> school	159	21	188	184	23	16	1
Preferred travel mode	138	56	108	252	0	51	0

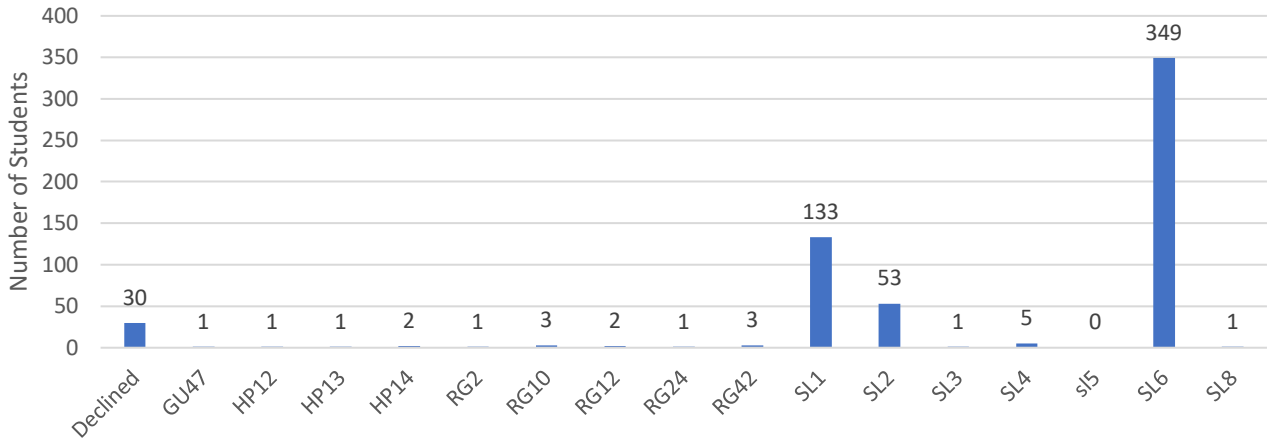
### Student Mode of Travel To School (%)



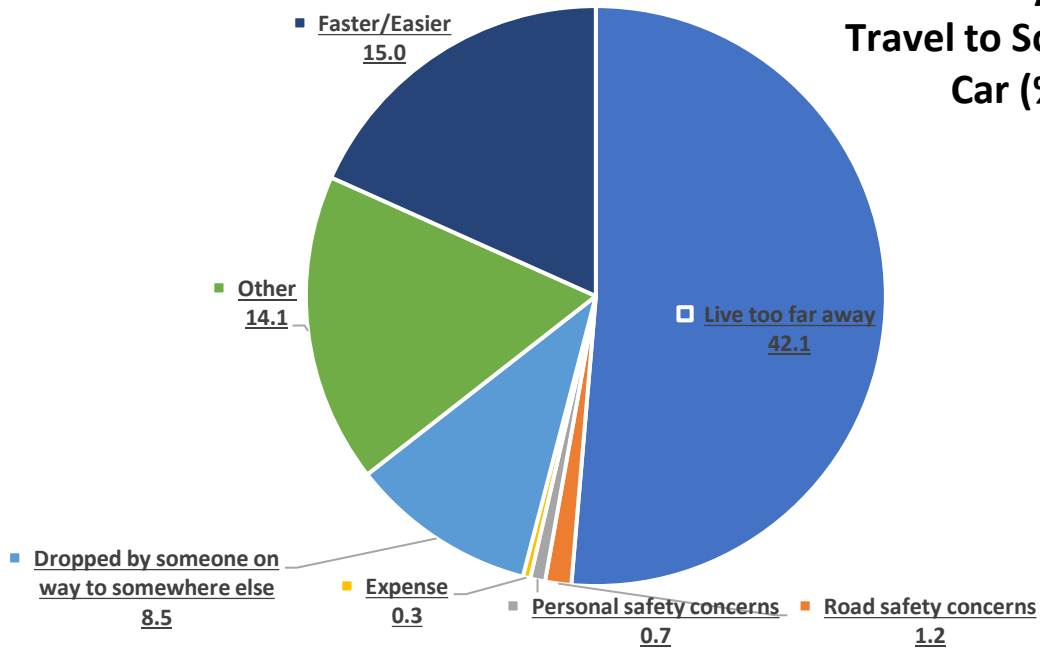
### Student Mode of Travel From School (%)

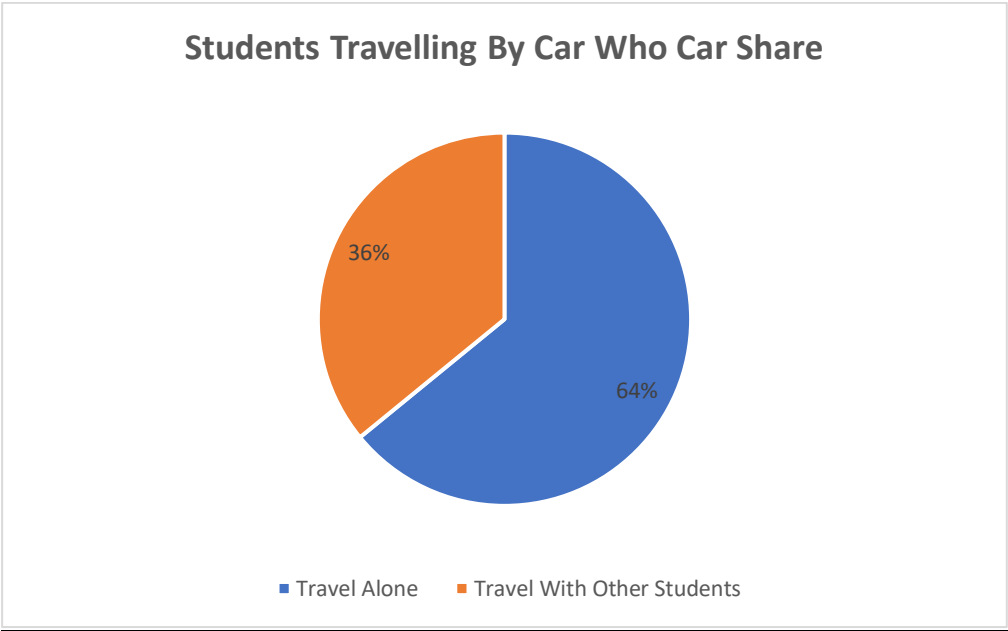


## Student Home Postcode



## Reasons Why Students Travel to School By Car (%)





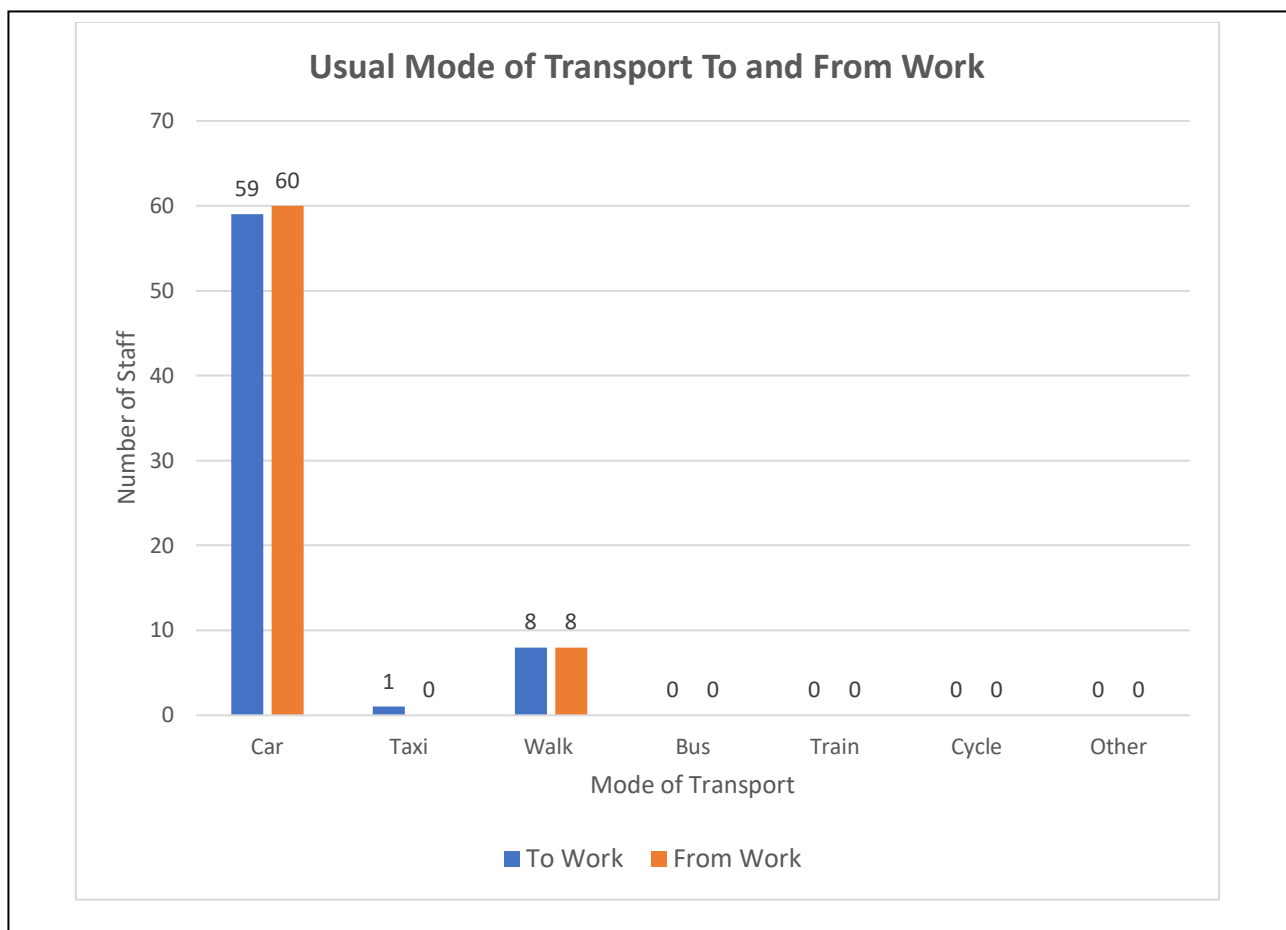
Additional Observations

- The majority of our respondents still reside in the more immediate local area (SL6 postcode).
- 26% of students had no concerns with their route and travel to school.
- The main concern of students travelling by school coach were the timings of departure (having to get up early to be at the stop).
- 2 respondents felt that coach travel was expensive.
- 11.5% of students noted that traffic was a concern which delayed their journey, or put them off walking.

## Staff Data

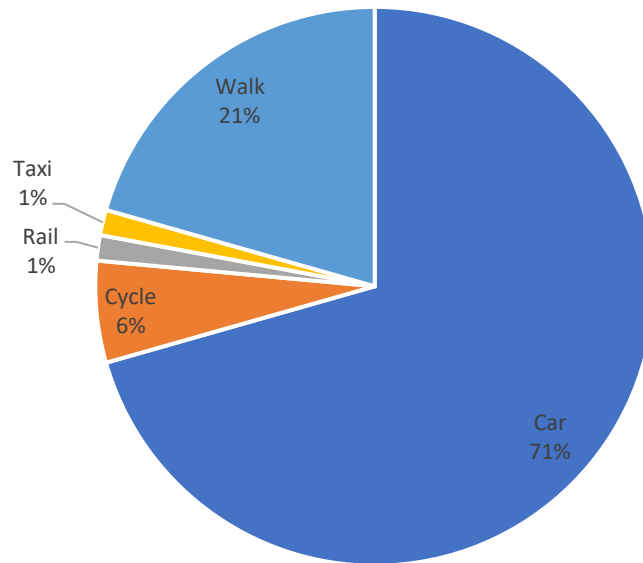
Number of staff surveyed	114	Number of responses received	68	Percentage return	61%
--------------------------	-----	------------------------------	----	-------------------	-----

	Walk	Cycle	Local Bus	Car	Taxi	Rail	Other
How staff usually travel <u>to</u> school*	8	0	0	59	1	0	0
How staff usually travel <u>from</u> school*	8	0	0	60	0	0	0
Preferred travel mode*	14	4	0	48	1	1	0

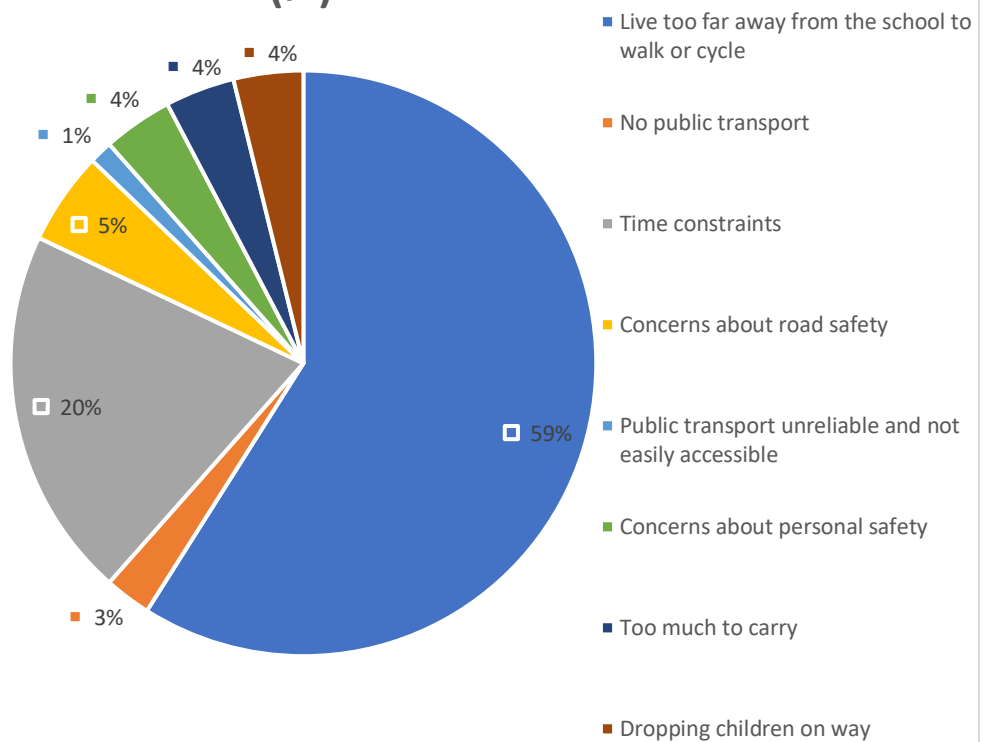




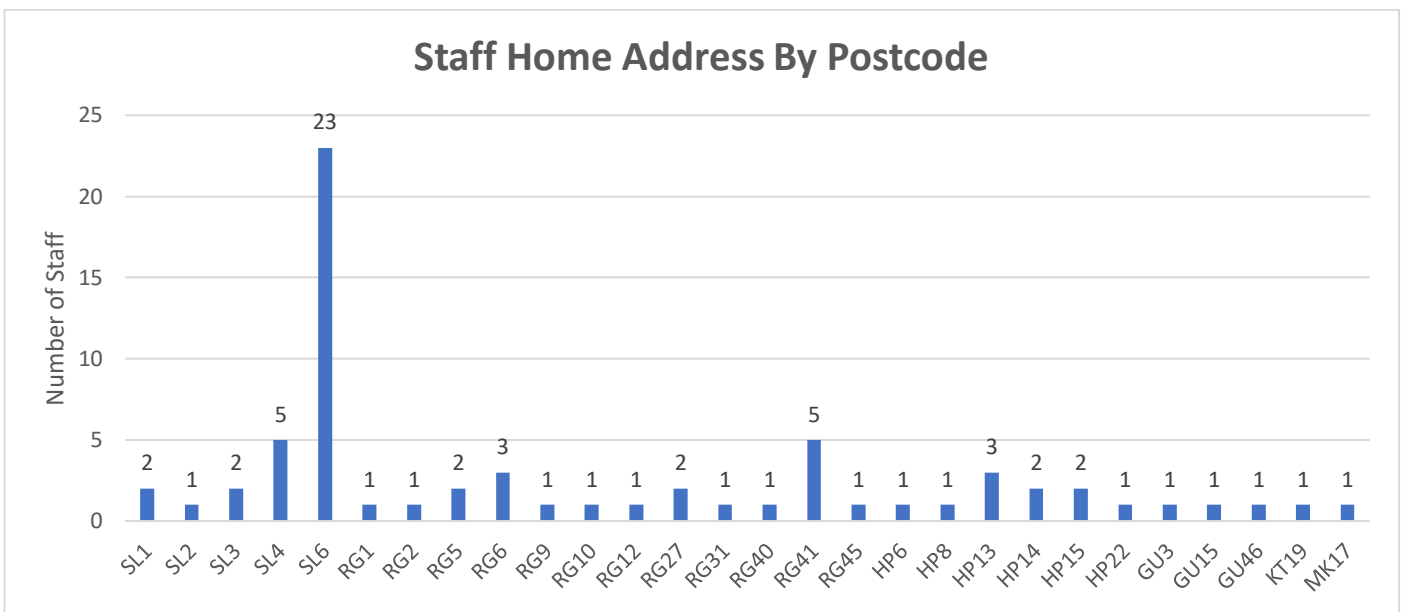
## Preferred Mode of Transport For Staff (%)



## Main Reason For Car Usage By Staff (%)



## Staff Home Address By Postcode

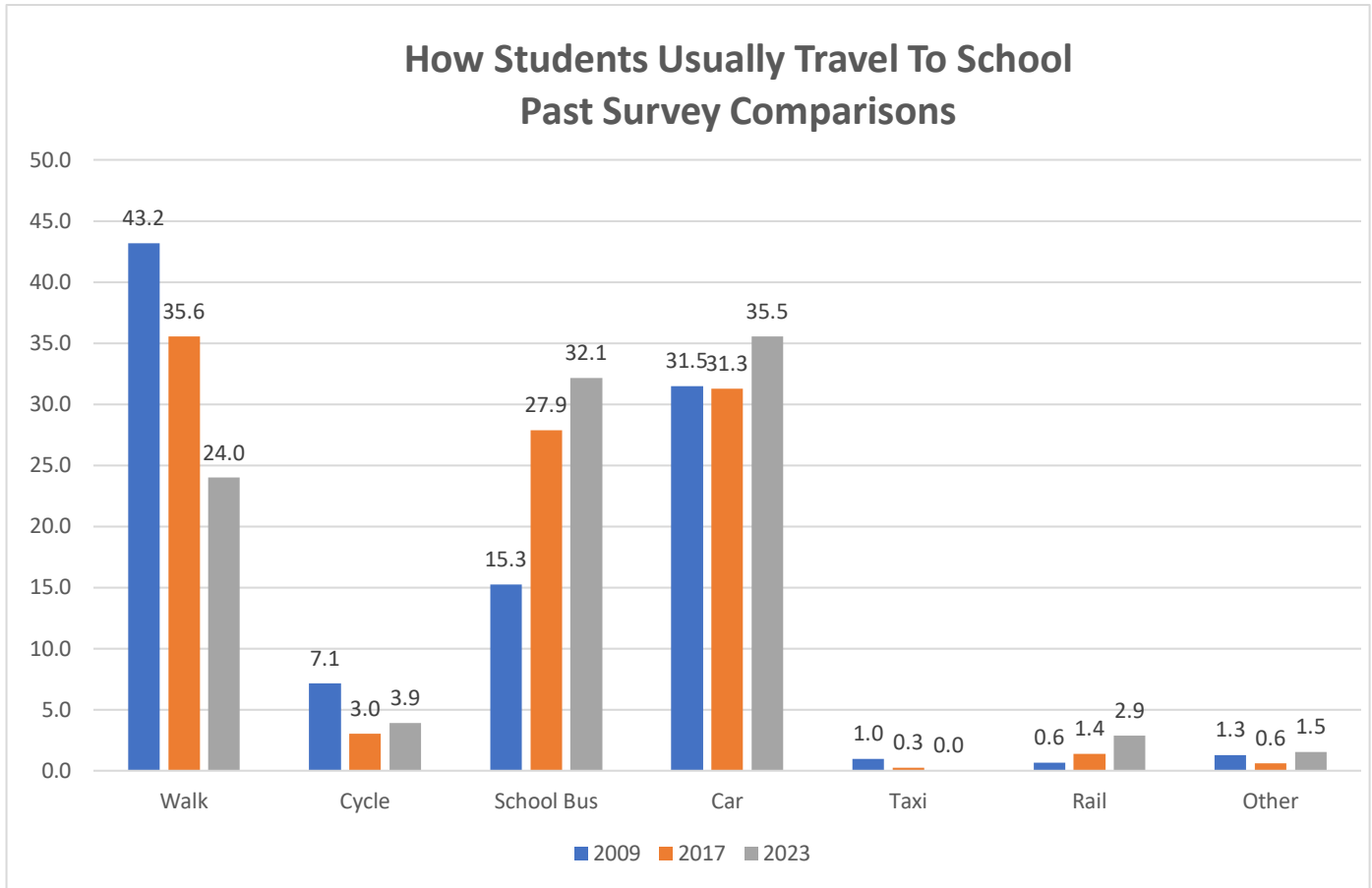


### Additional Observations

- The majority of staff reside locally (SL6 postcode) but staff are living further out than previous years.
- 87% of staff rely on car travel to and from school.
- 27% of staff would ideally like to walk or cycle to school.
- 28% of staff had concerns about the level of traffic on their journey.
- 55% of staff had no concerns with their journey.

## 2.2 Survey Results Comparison – 2009 – 2023

### Students

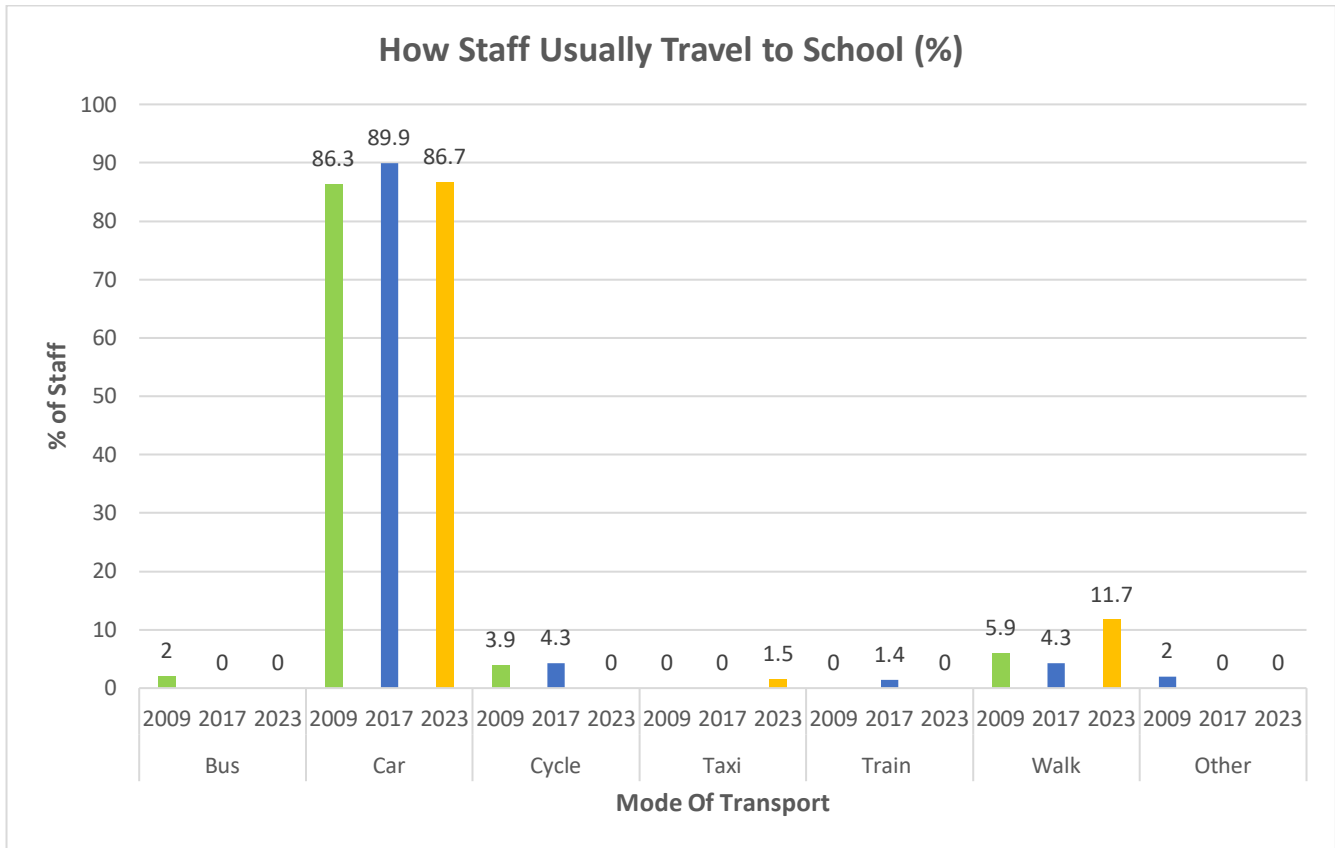


Please note that "other" includes public bus and moped usage.

- We have seen almost an 11% decrease in students walking since 2017.
- Car travel has increased 4.2% since 2017.
- Bus travel has more than doubled since 2009 and has increased a further 4% since 2017.
- Rail travel has almost doubled since the previous survey.

This is not surprising as following the school's expansion, there has been a significant increase in school admissions from students residing in Buckinghamshire and Slough. Demand for places from out of Borough residents has been further exacerbated by the closure of Burnham Upper School in 2019.

**Staff**



Comparisons of the staff surveys show that:

- Travel to school by car has returned to a similar level shown in 2009, a drop from 2017;
- The number of staff using bicycles and trains has reduced;
- The number of staff walking has increased significantly since the last survey in 2017.

**2.3 Travel Method Detail**

**Current School Bus Service**

A private company runs designated school buses to and from Cox Green School. This gives parents the opportunity to take up this service from different areas that students travel from.

RBWM school transport provision for students who live further than 3 miles away is provided by a variety of methods, including minibus, school bus places and public transport.

The bus company can be flexible and re-design their routes according to need and demand. This flexibility helps us to address the transport needs and to be more environmentally friendly in reducing car use for Students living greater distances from the school.

In our 2009 survey, 15% of students were travelling to school by school bus. The 2017 survey shows that 27% of students were travelling to school by bus. The 2023 survey shows a further 4.2% increase of bus use.

The routes are as follows:

#### **Route A**

- **Braywick Post Office Bus Stop (SL6 2DN)**
- **Stoke Poges Lane (Speed Camera) (SL1 3LX)**
- **Cumberland Avenue/Stafford Avenue (Near Petrol Station) (SL2 1JA)**
- **Long Furlong Drive (Opp Monksfield Way) (SL2 2PG)**

#### **Route B**

- **Big Ben Fish and Chips (SL1 7NY)**

#### **Route C**

- **Garibaldi (SL1 7JN)**

#### **Route D**

- **Haymill Road (SL1 2NR)**
- **Elmshott Lane/Dennis Way (SL1 5QU)**
- **St Andrews Way/Abbotts Way (SL1 5NN)**

#### **Route E**

- **A4 Huntercombe Lane North (Opp Tax Assist) (SL6 0LW)**
- **Sainsbury's Taplow Bus Stop (Outside Little Roo's Nursery) (SL6 0JQ)**

#### **Route F**

- **The George, Holyport Green (SL6 2JL)**
- **Tectonic Place Bus Stop, Holyport Road (SL6 2EY)**
- **Priory Road/Stomp Road (SL1 6DT)**
- **Stomp Road / Aldbourne Road (SL1 7NN)**
- **A4 Bath Road, Taplow—Opp Tesco (SL6 0DE)**
- **A4 Bridge Road (Opp Texaco Garage) (SL6 8NQ)**

By agreement, the buses running at the start and end of the school day use the school lay-by for drop off and collection. This ensures a safe drop off and collection of students and avoids causing congestion on the road.

#### **Public Transport**

Courtney public transport provider runs several buses that stop near or in front of the school. These are routes 3 and 7 (see Appendix 3). These cover routes all around the local area including to and from the Maidenhead train station.

Students also attend Sixth Form courses at other schools within the federation (for example Newlands & Desborough) and students from the federation schools attend Cox Green school for specific Sixth Form courses. Taxis are used to transport these students to and from the school for greatest efficiency.



**Map showing locations of other local schools; Altwood School, Furze Platt School, Newlands School, Desborough School in relation to Cox Green.**



Manor Green special school is located at the rear of the Cox Green site. Access to Manor Green School is from Canon Lane. There is a designated roadway entrance to the school leading to car parking. There is a turning circle in this roadway entrance and there is also a pedestrian gate to access the rear of the Cox Green site. A path runs across the field so that pedestrian students from the Canon Lane direction can enter the school at this point. The majority of students arrive at Manor Green by school Mini Bus or RBWM provided transport.

**2.4 Education of Students on Road Safety**

Year 12 students attend a safe driving one day presentation at the Wycombe Swan Theatre.

Staff are on duty at the front of school at the start and end of the day to encourage and assist in safe access and egress. In addition, staff wear high vis jackets to make themselves visible to the traffic and students.

Assemblies are held to discuss and educate on road safety issues as well as encouraging activities such as cycling to school and a PSHE/PD programme includes related safety education.

**2.5 Issues and Problems**

Car Users/Parking

There are 153 car park spaces on the site located at the front and side of the school, the front of the community centre and the rear of the sports hall. There are also 7 disabled parking spaces on site, one at the main entrance to the school, three located at the front of the Community Centre and three at the entrance to the sports hall. Parking around the community centre is shared between the school and the community service users which can mean that

on days where they hold community clubs parking is more difficult. Staff are requested to park in the furthest car spaces to aid with the access for the less able visitors.

Five school buses use the lay-by to wait for students so parents are unable to use this to pick up students or turn. This leads to parents parking on pavements and double parking to wait for students. This is a particular problem on the approach to the bridge where there are no yellow lines and the road narrows. This causes difficulty for vehicles travelling past the school and further congestion of the area.

Due to the close proximity of two primary schools, congestion at morning drop off and afternoon pick up was causing significant congestion on Highfield Lane. To address this, the following was put in place:

- Following consultation, the school start and finish times were adjusted and moved earlier to avoid clashing with the primary school timings;
- The bus company morning drop-off was arranged to be from 8am, so buses are fully cleared of the area before car drop offs take place;
- The bus company's vehicles arrive from 2pm and are in place in the bus layby ready for student dismissal at 3pm, so that they can be clear of the site promptly.
- Parents can then use the lay by effectively for morning drop off and pick up, preventing congestion on Highfield Lane.

Double yellow lines are not adhered to and the "school keep clear" road markings and the associated zig zag markings on Highfield Lane were worn and faded. However, this has recently been remarked and signs have been added to the grass areas to deter dangerous parking.

Following the school expansion, parking restrictions have been installed to prevent cars from parking in the service road in front of the houses opposite the school. Other houses are not located in the direct vicinity of the school entrance.

There is a minority of car users who have continued parking inconsiderately, which has caused an issue with three of our neighbours accessing their properties. We have addressed this in our weekly newsletter, issued a community wide letter and continue to publish regular reminders on our social media feed to ensure our considerate parking message is well embedded. Our local PCSO makes regular visits at the end of school to discourage poor parking, monitor and move traffic on.

We continue to liaise regularly with our neighbours and address any issues that may occur respectfully and with urgency to ensure that positive relationships are maintained.

The school has also installed bollards to prevent cars from parking on the footpaths used by students and staff.

The lay by also allows deliveries to take place during school hours without causing disruption to neighbouring residents and the local community.

### Public Bus Users

The morning arrival of some students depending on the public Courtney Bus service have been impacted with the change of schedule which was pushed back and there is no longer a good window to allow students to arrive on school site in good time for the start of school. We maintain a list of current students who use the service and when the bus is delayed they are not penalised. We did consult with Courtney to try to adjust the bus times but they were unable and unwilling to accommodate our request.

### Pedestrians

There is a toucan crossing at the front of the school, and there is a new toucan crossing before the bridge on the approach to the school from Canon Lane. However, some students do not use the pedestrian crossings which could cause risks to themselves and vehicles travelling on Highfield Lane.

Students do use the pedestrian crossing but some continue to cross directly opposite St. Chad's Road causing further problems to the traffic flow. The school has contacted RBWM requesting barrier fencing. RBWM highways were unable to install this due to highways restrictions.

### Cyclists

Cyclists access the site on the same routes as vehicles. Students are not permitted to ride their bikes once on school property so have to push their bikes after they pass through the school gates.

Cyclists and pedestrians approaching from the Canon Lane direction have to travel over the narrow single lane railway bridge.

The pedestrian path across the bridge is narrow and only on one side but is separated from the traffic by a high fence.

A number of staff are on duty at the front of the school on Highfield Lane before and after school wearing high visibility clothing, and there is a duty rota to ensure that this is always the case.

### Other Transport Users/Facilities

There is a dedicated motorcycle parking facility located near the community centre. This can be accessed by any site user. Staff can request a locker if required to store motorcycle helmets or clothing.

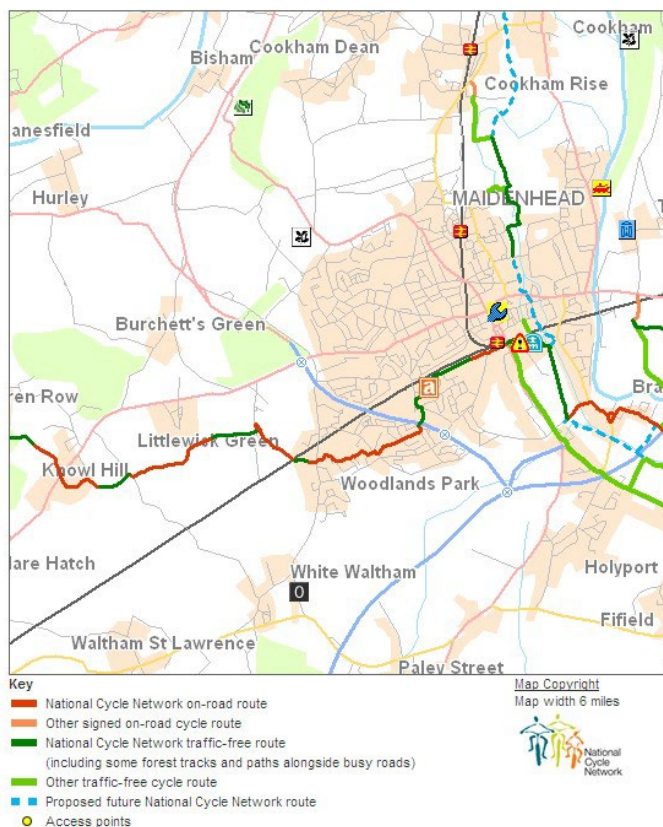
### Events

As a community school, events take place throughout the year such as concerts, open evenings and presentation evenings. This can involve large numbers of parents and others attending the school in the evening.

For these events the school deploys car park attendants and stewards in high-visibility clothing to direct vehicles and pedestrians who may not be familiar with the site layout and parking facilities. Playground areas are also opened for parking during these events.

A letter advising local residents notifying them of impending and upcoming events is hand delivered in advance of the event and we contact the police to advise of the additional traffic in the area.

Since the Covid pandemic, there has been a move to offering appointments for "Parents Evening" events online which has led to a reduction in number of visitors on site at these events.







### 3. Achievements since the Previous Travel Plan

Cox Green School is committed to safeguarding students and is proud to market itself as a “community school”. It is key to have staff visible in the community and their presence out the front of school at the beginning and end of school has been invaluable, not only to build relationships with our neighbours but to reassure them, all parents, carers and passers-by that we prioritise the safe entrance and egress of our students at school.

The school site now has a secure boundary during the school day and cars are not permitted to enter or leave during student break times. During all other times of the day cars have to be seen in or off site by the Site Manager acting as banksman.

The toucan crossing installed following the expansion have assisted in encouraging the number of students using this method to cross Highfield Lane.

School bus travel has continued to increase (from 15% to 27%).

We have seen a decrease of car use of 5%.

There has been an increase in the number of students cycling to school.

More regular presence of the community PCSO to assist with traffic issues.

Continued and consistent messaging on social media and in the school newsletters.

Installation of a School Warning Triangle on approach to bridge from Cannon Lane.

There has been a reduction in the number of complaints relating to parking.

More opportunities for appointments which would have taken place in person to take place online (Teams) reducing the need for visitors to attend site.

Creation of a duty rota to ensure staff available to supervise students arriving and leaving school.

All Year 12 students attend a safe driving one day presentation.

Students are now supervised to dismount their cycles and walk into and out of the school to prevent accidents with pedestrian students and staff.

Personal Development sessions take place throughout the school year and include areas relating to road safety and environmental issues with regard to transport.

Assemblies cover areas of healthy living, the environment, road safety, & personal safety.

Installation of additional bollards in various places around the site and on grass verges to prevent inconsiderate parking.

Support and marketing of the out of borough coach route reducing car usage.

Improved bike shed facility by replacing failed Perspex with robust galvanised sheets to ensure weatherproof storage.





## 4. Preferred Situation

### 4.1 Objectives of Our Travel Plan

- To reduce car use for travel to school.
- To increase walking and cycling to school, improving health of individuals and reducing impact on environment.
- To improve safety on the journey to school.
- To reduce congestion at the front of school at the end of the day.
- To promote “Drive Safe” one day training for Sixth Form students.
- To encourage safe travel to school for Sixth Form students driving to school.
- To increase student awareness of road safety.
- To minimise disruption to the local community.
- To improve access to the school for disabled drivers.
- To increase number of students using the pedestrian crossing.
- To build and continue to harness positive relationships with local residents and other site users, reducing the number of complaints regarding parking.
- To continue our consistent safety and travel posts online and in school newsletters with a minimum of 2 posts per month.

### 4.2 Travel Plan Targets 2017 (RAGged)

- To increase the proportion of students travelling to school by coach/bus rather than car by a further 2% by September 2018. **OUTCOME:** The number of students travelling to Cox Green School by coach or bus rose from 27.9% in 2017 to 32.1% in 2023. An increase of 4.2%.
- To increase the number of students cycling to school by 3% by September 2018 based on 2017 survey baseline figure. **OUTCOME:** The number of students cycling to Cox Green has risen from 3% in 2017 to 3.9% in 2023. Whilst the target was not achieved an increase of 1% would represent more students than in 2017 as the school population has risen by 200 students.

### 4.3 Travel Plan Targets 2023

- To increase the proportion of students travelling to school by coach/bus rather than car by a further 2% by September 2026.
- To increase the number of students cycling to school by 1% by September 2026.
- To improve the road and access surfaces around the school site by September 2026.
- To improve the surface water drainage around the school site by September 2026.
- To run further cycle proficiency training for students by September 2026.
- To encourage wearing of cycle helmets by students cycling to school as per the school policy.

## **5. Implementation**

### **5.1 Travel Plan Partnership**

The School Travel Plan aims to encourage safe travel to school whilst also aiming to reduce the school's carbon footprint.

- The School Travel Plan will be communicated to staff, parents/carers and students.
- The School will promote awareness of sustainable and safe travel to school within the Personal Development Programme. This will include encouraging students to reduce car use where possible in travelling to school.
- The School will liaise with RBWM regularly for advice on options available to the school to help to promote the school travel plan, new initiatives, funding and ideas.
- The School Trustees to support the plan.

### **5.2 Consultation**

The following have been consulted to assist in the compilation of the travel plan:

- Imogen Leonard, School Travel Plan Officer – advice, support and exemplars of good practice.
- Students of the school – Travel survey completed – questionnaire attached in Appendix 1.
- Staff of the school – Travel survey completed – questionnaire attached in Appendix 2.
- School Trustees – Informed that the school travel plan being reviewed and discussions on this.
- Parents/carers – Communication in weekly newsletter regarding issues and concerns and acting on parent feedback.

### 5.3 Action Plan 2023 Review and Red/Amber/Green

What is to be done	Who is responsible	Cost	Funding Source	Timescale for completion	Comments and Red/ Amber/ Green
Ensure all parents & students have access to the travel plan by adding to website	Gill Newman	No cost	Not applicable	June 2024	
Ensure road safety awareness & travel issues incorporated into PD lessons and other appropriate subject areas. This will include encouraging the wearing of cycle helmets by students cycling to school as per the school policy.	Kalim Hussain	School Budget	School Budget	Sept 2024	
Continue supporting and marketing the provision & uptake of bus route for out of borough students. Focus marketing on new Y7 intake in Sept 2024 where increased numbers are from South Bucks and Slough. To increase the proportion of students travelling to school by coach/bus rather than car by a further 2% by September 2026.	Kate King	Not known	School Budget	Sept 2026	
Promote cycling to school by running cycling proficiency training to increase the number of students cycling to school by 1% by September 2026.	Karen Feetham	Not known	School budget	Sept 2026	
Replace and re-lay tarmac surface of bus bay and replace failed paving with tarmac to improve the road and access surfaces around the school site by September 2026.	Tom Smith	£17k	School budget	Sept 2026	
Investigate surface water and soakaways around site and service road to improve the surface water drainage around the school site by September 2026.	Tom Smith	£5k	School budget	Sept 2026	
Ensuring sufficient staff are on duty at the beginning and end of the school day to supervise the safe access and egress of students to school site.	Andy Shields	Not known	School budget	Sept 2024	
Promote considerate and safe parking by parents/carers dropping and picking up through social media or direct contact where needed.	Penny Chate Danny Edwards	Not known	School budget	Sept 2024	

## **6. Monitoring and Review**

### **6.1 Monitoring Process**

A Midpoint review of the action plan will take place in September 2025.

The Student Survey will be repeated in April 2026.

Full review will take place in September 2026 led by the School IT Facilities and Operations Manager.

### **6.2 Review Process**

Our School Travel Plan is an ongoing process of review and change. Additional measures may be implemented, or existing ones modified over time to suit the changing circumstances of the school.

The review will take into consideration student travel needs arising from new developments in education and transport provision and that the School Travel Plan will be revised as necessary to take account of these.

Monitoring and review will be overseen by the Headteacher.

**Appendix 1**  
**Student Travel Survey**  
**(Taken Online via Survey Monkey)**

We are asking all students to complete this survey about how they travel to and from school. Your answers will help us develop our School Travel Plan, which will identify measures to reduce traffic outside the school, and to make it easier and safer for our students to walk and cycle to school.

1. What is your home postcode?
2. Which school year are you in? (Please choose one option)  
Y7  Y8  Y9  Y10  Y11  Y12  Y13
3. How do you usually travel to school (for the main part of your journey)?  
Car  Walk  Taxi  Cycle  Rail  School Bus  Other  \_\_\_\_\_
4. Who do you usually travel to school with? (Please choose one option)
5. How do you usually travel from school (for the main part of your journey)?  
Car  Walk  Taxi  Cycle  Rail  School Bus  Other  \_\_\_\_\_
6. Who do you usually travel from school with? (Please choose one option)
7. If you could choose, how would you like to travel to / from school?  
Car  Walk  Taxi  Cycle  Rail  School Bus  Other  \_\_\_\_\_
8. What concerns (if any) do you have regarding your route to school?  
\_\_\_\_\_
9. What could be done to improve your route to school?  
\_\_\_\_\_
10. If you travel to/from school by car, what is the main reason for doing so?  
 Live too far away from the school to walk or cycle  
 Time constraints  
 Dropped at the school by someone on the way to somewhere else  
 Concerns about road safety  
 Concerns about personal safety Too much to carry (e.g. books, PE kit, etc.)  
 Other (please state): \_\_\_\_\_
11. If you travel to/from school by car, do you travel with other students from the school?  
Yes  No



**Appendix 2**  
**Staff Travel Survey**  
**(Taken Online via Survey Monkey)**

We are asking all staff and students to complete this survey about how they travel to and from school. Your answers will help us develop our School Travel Plan, which will identify measures to reduce traffic outside the school, and to make it easier and safer for our staff & students to walk and cycle to school. Many thanks!

**Q1** What is your home postcode?

**Q2** Which group of employees are you in? (Please tick **one** box)  
Teaching  Support  Administrative  Leadership Team  Premises

**Q3** How do you usually travel **to** school (for the main part of your journey)? (Please tick **one** box)  
Car  Walk  Taxi  Cycle  Rail  Bus  Other

**Q4** Who do you travel **to** school with? (Please tick **one** box)  
I travel on my own  With another member of staff

**Q5** How do you usually travel **from** school (for the main part of your journey)? (Please tick **one** box)  
Car  Walk  Taxi  Cycle  Rail  Bus  Other

**Q6** Who do you travel **to** school with? (Please tick **one** box)  
I travel on my own  With another member of staff

**Q7** If you could choose, how would you like to travel to/from school? (Please tick **one** box)  
Car  Walk  Taxi  Cycle  Rail  Bus  Other

**Q8** What concerns (if any) do you have regarding your route to school?  
(Please be specific about any locations where you think there are particular issues) \_\_\_\_\_

**Q7** What if anything, could be done to improve your route to school? \_\_\_\_\_

**Q8** If you travel to/from school by car, what is the **main** reason for doing so?

- Live too far away from the school to walk or cycle
- Time constraints
- Dropped at the school by someone on the way to somewhere else
- Concerns about road safety
- Concerns about personal safety Too much to carry (e.g. books, PE kit, etc.)
- Other (please state): \_\_\_\_\_

**Q9** If you travel to/from school by car, do you travel with other staff from the school?

- Yes  No

**Appendix 3  
Courtney Public Bus Routes**

Public Bus Route 3

	3	3	3	3	3	3	3	3	3	3	3	3	3	3
<u>Frascati Way_(Teapot Cafe)</u>	06:40	07:15	08:25	09:40	10:40	11:40	12:40	13:40	14:50	15:50	16:50	17:55	18:55	19:50
<u>St Marks Hospital</u>	06:50	07:26	08:40	09:53	10:53	11:53	12:53	13:53	15:03	16:03	17:02	18:07	19:06	20:00
<u>Newlands Drive</u>	06:53	07:30	08:46	09:57	10:57	11:57	12:57	13:57	15:07	16:07	17:06	18:11	19:09	20:03
<u>Highfield Lane</u>	06:56	07:33	08:49	10:00	11:00	12:00	13:00	14:00	15:10	16:10	17:09	18:14	19:12	20:06
<u>Wootton Way Shops</u>	07:03	07:42	08:58	10:09	11:09	12:09	13:09	14:09	15:20	16:19	17:17	18:21	19:19	20:13
<u>Frascati Way_(Teapot Cafe)</u>	07:09	07:48	09:05	10:16	11:16	12:16	13:16	14:16	15:27	16:26	17:24	18:27	19:25	20:19

