



Cox Green School’s values underpin the work that we are doing to support both staff and students during the Covid-19 pandemic.

The 16-19 tuition fund is a one-off fund for the 2020 to 2021 academic year to support small group tuition for 16-19 students in English, maths and other courses where learning has been disrupted.

The guidance indicates that the supported students must be on a 16 to 19 study programme and who have not achieved grade 5 or above in GCSE maths and/or English by age 16. All will be on a 16 to 19 study programme. The subjects covered in the tuition will not be limited to English and maths but will be identified according to need and existing programmes. Sessions will be limited to three to five students per group and will be above and beyond normal timetabled hours. Students will be prioritised for small group tuition based on the guidance released by the Education and Skills Funding Agency (ESFA).

Support sessions will be prioritised for the following students:

- Those with an Education, Health and Care (EHC) Plan
- Those who have a grade 4 or below in GCSE Maths and/or English

Examples of some of the Tuition Support on offer will include:

- GCSE exam re-sit preparation
- Functional skills assessment preparation
- Bespoke subject support/catch-up

	<b>Commitment</b>	Target group	Cost (Tuition or intervention will be paid at £25 an hour for staff, which is £34.37 including on costs)	Process for monitoring	Expected impact
Targeted Academic Support	<b>Academic support for:</b> <b>Students who have not yet achieved grade 4 in English and/or Maths, to support them to achieve this.</b>	5 students without either	£2371.52	Pre and post intervention testing for students.	These students will have an increased chance of achieving 4 in English and/or Maths, alongside other

<p><b>Students who have not yet achieved grade 4 in English and/or Maths to support them to achieve other relevant qualifications such as Functional skills, in order to boost their CV further to prevent any chance of becoming NEET.</b></p> <p>Priority will be Y13 first, ahead of them leaving CGS this summer, and then Y12. Tutoring will take place in person, where possible, if school has returned in some form. Otherwise it will take place via Microsoft teams. Tutoring will be by trusted and quality assured providers, either from within CGS staff or external providers via recommendation.</p> <p>It is likely that tuition will be provided in groups of: Maths = 3 groups (4, 4 and 5) English = 3 groups (4, 4 and 3) 10 hours of tuition per group (in the first instance) plus an additional 9 hours tuition where needed (either in English and Maths, functional skills OR their other courses)</p> <p>Tuition will cover GCSE courses and, where appropriate, functional skills.</p>	<p>Maths or English (3 in Y13, 2 in Y12)</p> <p>8 students without Maths GCSE (7 in Y13, 1 in Y12)</p> <p>6 students without English GCSE (3 in Y13, 3 in Y12)</p>			<p>Assessment point data, mock data and outcomes (number of students who achieve a grade 4 GCSE Maths and English in summer 2021)</p> <p>Student voice and staff voice</p> <p>Observations of interventions and tutoring to ensure high quality and effective.</p>	<p>relevant qualifications such as functional skills. A boost in literacy and numeracy skills will support these students to make progress in their other subjects and leave with positive outcomes that meet their target grades. These targeted students achieve in line with the rest of the cohort, with regards to value added and meeting target grades.</p>
<p><b>Students with EHCP/other SEN needs to support them to ensure they are able to access their chosen post 16 pathways.</b></p> <p>Assessment point data will be analysed to identify the needs for each of these students where they are not making expected progress in their chosen subjects and to explore how tutoring can be used to meet these needs.</p>	<p>7 SEN students in Y12</p> <p>3 SEN students in Y13</p>	<p>20 hours of relevant tutoring and intervention = £687.40</p>		<p>Pre and post intervention testing for students.</p> <p>Assessment point data, mock data and outcomes (number of students who achieve or are on track to achieve their target grades in their chosen pathways by summer 2021)</p>	<p>SEN students will make good progress in their chosen subjects and their value added and data will be in line with the rest of the cohort. SEN students will feel confident in how they access the curriculum and are well supported across the board.</p>

				<p>and in their final outcomes Summer 2022 if in Y12)</p> <p>Student voice and staff voice</p> <p>Observations of interventions and tutoring to ensure high quality and effective. Observations conducted with support from SENCO to ensure they are meeting SEN student needs.</p>	
			TOTAL: £3058.92		