

Cox Green Pupil Premium Impact Evaluation 2019/20

Pupil Premium Expenditure April 2019 to March 2020

Number of Learners and Pupil Premium Grant Received				
Total Number of learners on roll Yr 7 - Yr 11 - Jan 19 Census	921			
Total Number of learners Eligible for Pupil Premium Grant - Jan 19 Census	135			
Amount of Pupil Premium Grant received per learner 2019/20	£935			
Pupil Premium Grant 2019/20	£126,225			
Post Looked After Children	£12,400			
Total Amount of Pupil Premium Grant 2019/20	£138,625			

Evaluation of Pupil Premium Expenditure

		Sutton	
		Trust	
	Cost	Indicator	School Evaluation of Impact
Reading Room Support +			Effective for SEN Pupil Premium students as it provided a safe environment so
Behaviour/Outreach	47,709	£ +5	they felt comfortable staying in school
Alternative Curriculum	1,943	£££ +4	SATRO construction bus has worked effectively.
			Effective spend in terms of keeping students on track and reducing PA figures. A
Social Worker + Student &			number of anxious students were able to attend and complete all of their exams
Family Educational Workers	31,699	£££ +3	because of the support they received
Heads of year groups /			Moving to Heads of Year Groups has been more effective than Key Stage Heads.
PDBW	4,191	£££ +3	Now have five Heads of Year.
	,		Effective for some students but others with severe medical and family issues
Attendance	20,863	£££ +2	meant it did not have the desired effect.
Attendance	20,003	EEE 72	
			Effective. All students have destinations and there are no NEETs. All
C	F 700		disadvantaged students tracked into year 12/13 have achieved their desired
Careers Guidance	5,798		outcomes
Education Welfare Officer			
Support	3,900	£+ 111	Not as effective as severe medical and family issues affected attendance
			Effective where it resulted in the securing of an EHCP. All the time allotted to us
Education Psychologist	2,850	£££ +4	was used.
			Inconclusive. The effectiveness of this is hard to ascertain, as the very nature of
School Counsellor	3,047	£££ +4	the work is private and tracking of the outcomes is difficult.
			A new Head of Year 7 was appointed and very effective. A number of activities
			were carried out in a range of primary schools, which increased Y6 student's
			familiarity of Cox Green School. All students were met, as were all parents and
Guidance to support			additional transition days for SEN students prepared them well for the start of
transition - Y6 into Y7	2,514		the year.
			Significantly more disadvantaged students have experienced enrichment
Financial Support for			activities/trips/residential visits. This has had an impact on aspiration and life-
Trips/Transport/Food			experiences, making, on the whole, individuals more confident, keener on
Tech/Stationery	1,024		collecting positive points and confident to receive awards in front of their peers.
Other Intervention	1,520		Inclusion Manager Programmes
			£££ +3 indicates a moderately expensive intervention with the equivalent of 3 months
	127,057		added learning.

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Year 11 Outcomes

% 5 9-4 including English and Maths	2017	2018	2019	2020
Non-Pupil Premium students nationally	64%	64.2%*	64.2%	64.2%
Cox Green School Pupil Premium students	52.4	26.3	46.2%	45.4%
Attainment 8 Cox Green Students	55.39	46.13	46.70	50.71
Attainment 8 disadvantaged Cox Green Students	41.56	33.08	39.35	34.99
Progress 8 Cox Green Students	0.305	-0.108	-0.307	0.12
Progress 8 disadvantaged Cox Green Students	-0.491	-0.716	-0.576	-0.33

In School Differences (Centre Assessed Grades)

Progress Measures	FSM Ever 6	Total	Percent
Students achieving 4+ in English	ALL	131	80.9%
	FSM Ever 6	11	50%
	Not FSM Ever 6	120	85.7%
Students achieving 5+ in English	ALL	94	58%
	FSM Ever 6	5	22.7%
	Not FSM Ever 6	89	63.6%
Students achieving 4+ in Maths	ALL	135	83.3%
	FSM Ever 6	13	59.1%
	Not FSM Ever 6	122	87.1%
Students achieving 5+ in Maths	ALL	100	61.7%
	FSM Ever 6	4	18.2%
	Not FSM Ever 6	96	68.6%

Attendance

- The whole school attendance for disadvantaged students at Cox Green last academic year (2019/20) was 91.03% (up to lockdown data) compared to 91.67% in 2018/19.
- The attendance gap is -2.99% difference between disadvantaged students and their non-disadvantaged peers in 2019/20 (up to lockdown data). This figure in 2018/19 was -2.42%.