



Cox Green Pupil Premium Impact Evaluation 2021/22

Pupil Premium Expenditure April 2021 to March 2022

Number of Learners and Pupil Premium Grant Received	
Total Number of learners on roll Yr 7 - Yr 11 (Oct 20 Census)	991
Proportion (%) of pupil premium eligible students (Y7-11)	16.0%
Amount of Pupil Premium Grant received per learner 2021/22	£955
Pupil Premium Grant 2021/22 (Apr 2021 - Mar 2022)	£154,180
Recovery Premium Funding	£22,837
Total Amount of Pupil Premium Grant 2021/22 (Apr 2021 - Mar 2022)	£177,017

Evaluation of Pupil Premium Expenditure

	% age PP £	Sutton Trust Indicator	School Evaluation of Impact
Hub Support + Intensive Study + Behaviour/Outreach	60,830	£ +5	Very effective hub support, working to improve literacy of PP students in various different methods across the school e.g. identifying and providing literacy support lessons where needed. Behaviour support officer has provided effective support for disadvantaged students to motivate and engage students.
SAFE Team	54,523	£££ +3	SAFE worked very effectively with our PP students offering in house support and referring to outside agencies where appropriate. Helping to keep attendance in Year 11 above national average for PP students.
Head of Year TLR's	4,310	£££ +3	HOY have worked effectively and supported PP students across year groups. For example, through liaising with LT/PP led to identify students and choose appropriate interventions e.g. such as attendance action plans.
Attendance	22,116	£££ +2	New attendance strategies including the tracker have created a holistic approach that has resulted in improvements to PP student's attendance across the school. The PP case studies showed an almost 100% improvement in those student's attendance in each year group.
Careers Guidance	10,320	££ +1	Effective. All students have destinations and there are no NEETs. A new careers programme focusing on the students with the most barriers to learning mean that appropriate curriculum pathways are being considered very clearly.
Pupil Premium TLR	2,873	£££ +3	Created new strategies across the school including PP Academic Support plans, to offer a targeted approach to improving the outcomes for PP students throughout the school
School Counsellor	4,917	£££ +4	Massively effective throughout each year group. Having impact on motivation and engagement with those students who are struggling the most.
Education Welfare Officer Support	1,661	£££ +3	Regular review meetings had, and targets reviewed but a low impact on long term school refusers. Meetings and new strategies for 2022-2023 seem positive
Education Psychologist	2,996	£££ +4	Effective where it resulted in the securing of an EHCP. All the time allotted to us was used.



EMTAS	1,133	£££ +3	Effective at supporting students with their attendance, which was a real success this year.
Guidance to support transition - Y6 into Y7	5,134	£+2	Effective transition programme created. Links created between primary feeder schools and the PP/Attendance Lead to improve the level of transition of data.
Alternative Curriculum	10,155	£££ +4	SATRO construction bus has worked effectively.
Trips/Transport/Food Stationery	862	£££+3	Significant impact has been had through the Breakfast Academic Mentoring programme and the revision guides/packs for all disadvantage students. The Year 11 case studies showed 100% success rate in an improvement in attendance, behaviour points, progress or outcomes or all 4 types. The revision packs/guides alongside other interventions helped to cultivate a revision work ethic which showed in the improvement to the progress 8 and attainment 8 score and the 7% rise in disadvantaged students achieving 9-4 Maths and English.
Breakfast Club- food & Reading Green box	409	£££ +3	Effective Breakfast Literacy sessions for Year 7 and 8- 100% success rate in improving students literacy score through at least one stage of the programme. Resources have been very successful and have been used by the hub not just in literacy sessions but in wider literacy support offered throughout the school to disadvantaged students.
	182,238		

Recovery Premium Funding		School Evaluation of Impact
Support Quality of Teaching		
Deep Dive of Subject reviews	4,900	Focus from external OFSTED accredited agency looking at impact on sequencing and curriculum for all students including PP students.
English review work - Fiona Oakley	3,000	Literacy and English review identified curriculum planning and how engaged students were in the English & Literacy curriculum. Analysis of PP students in student panel and evaluation of outcomes across all key stages.
Provide targeted academic support		
25% contribution to School Led Tutoring	2,785	Effective school led tutoring packages shown in the decrease of the attainment gap between disadvantaged and non-disadvantaged students
Tassomai Subscription	1,800	Improved Science outcomes for PP students with a number of PP students making positive progress especially in HAP PP students
Deal with non-academic barriers to success in school		
Employ 1 day a week SEMH coach/mentor for 2021/22	6,200	Effectively working with PP students across Year groups, specially in Year 9. Work keeps students engaged in their education
Maiden Erleigh Behaviour review	900	External review of behaviour completed in March 2022. This looked at attitudes to learning, attendance and behaviour. Previous OFSTED report considered and in-depth conversations followed up in regards to PP PA
EWO	3,253	Support with our attendance team to work with our pastoral teams to support PP students and move attendance above national averages.
	22,838	

Total Funding	205,076	
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Year 11 Outcomes

	2017	2018	2019	2020	2022
% 9-4 including English and Maths Non-Pupil Premium students nationally	64%	64.2%*	64.2%	64.2%	77%
% 9-4 including English and Maths Cox Green School Pupil Premium students	52.4	26.3	46.2%	45.4%	53.3%
Attainment 8 Cox Green Students	55.39	46.13	46.70	50.71	45.37
Attainment 8 disadvantaged Cox Green Students	41.56	33.08	39.35	34.99	39.93
Progress 8 Cox Green Students	0.305	-0.108	-0.307	0.12	-0.12
Progress 8 disadvantaged Cox Green Students	-0.491	-0.716	-0.576	-0.33	-0.62

In School Differences

Progress Measures	FSM Ever 6	Total	Percent
Students achieving 4+ in English	ALL	152	80%
	FSM Ever 6	18	78.3%
	Not FSM Ever 6	134	80.2%
Students achieving 5+ in English	ALL	121	63.7%
	FSM Ever 6	11	47.8%
	Not FSM Ever 6	110	65.9%
Students achieving 4+ in Maths	ALL	132	69.5%
	FSM Ever 6	13	56.5%
	Not FSM Ever 6	119	71.3%
Students achieving 5+ in Maths	ALL	95	50%
	FSM Ever 6	6	26.1%
	Not FSM Ever 6	89	53.3%

Attendance

- Whole school FSM6 attendance was 86.4% which is higher than the National Average of 85.8% according to FFT Aspire. (This is with COVID related absence included).
- Of particular note is the attendance difference between Year 11 FSM6 pupils at Cox Green at 90.0% and the 83.5% of the National Average in Year 11 which is a 6.4% difference.
- In Year 8 and 10 (current Year 9 and 11) is where more work needs to be done to improve the PA students where the attendance figure for both years is 1% below the National Average for FSM6 students.
- Overall the Cox Green PA percentage score is 29% below the National Average of 30%.