



Cox Green Pupil Premium Impact Evaluation 2019

Pupil Premium Expenditure April 2018 to March 2019

Number of Learners and Pupil Premium Grant Received	
Total Number of learners on roll Yr 7 - Yr 11 - Jan 18 Census	875
Total Number of learners Eligible for Pupil Premium Grant - Jan 18 Census	119
Amount of Pupil Premium Grant received per learner 2018/19	£935
Pupil Premium Grant 2018/19	£111,265
Post Looked After Children	£6,900
Total Amount of Pupil Premium Grant 2018/19	£118,165

Evaluation of Pupil Premium Expenditure

	Cost	Sutton Trust Indicator	School Evaluation of Impact
Reading Room Support + Behaviour/Outreach	47,709	£ +5	Effective for SEN Pupil Premium students as it provided a safe environment so they felt comfortable staying in school
Alternative Curriculum	1,943	£££ +4	SATRO construction bus has worked effectively.
Social Worker + Student & Family Educational Workers	31,699	£££ +3	Effective spend in terms of keeping students on track and reducing PA figures. A number of anxious students were able to attend and complete all of their exams because of the support they received
Heads of year groups / PDBW	4,191	£££ +3	Moving to Heads of Year Groups has been more effective than Key Stage Heads. Now have five Heads of Year.
Attendance	20,863	£££ +2	Effective for some students but others with severe medical and family issues meant it did not have the desired effect.
Careers Guidance	5,798		Effective. All students have destinations and there are no NEETs. All disadvantaged students tracked into year 12/13 have achieved their desired outcomes
Education Welfare Officer Support	3,900	£££ +3	Not as effective as severe medical and family issues affected attendance
Education Psychologist	2,850	£££ +4	Effective where it resulted in the securing of an EHCP. All the time allotted to us was used.
School Counsellor	3,047	£££ +4	Inconclusive. The effectiveness of this is hard to ascertain, as the very nature of the work is private and tracking of the outcomes is difficult.
Guidance to support transition - Y6 into Y7	2,514		A new Head of Year 7 was appointed and very effective. A number of activities were carried out in a range of primary schools, which increased Y6 student's familiarity of Cox Green School. All students were met, as were all parents and additional transition days for SEN students prepared them well for the start of the year.
Financial Support for Trips/Transport/Food Tech/Stationery	1,024		Significantly more disadvantaged students have experienced enrichment activities/trips/residential visits. This has had an impact on aspiration and life-experiences, making, on the whole, individuals more confident, keener on collecting positive points and confident to receive awards in front of their peers.
Other Intervention	1,520		Inclusion Manager Programmes
	127,057		£££ +3 indicates a moderately expensive intervention with the equivalent of 3 months added learning.



Overall Evaluation of KS4 Outcomes and Progress 2019

- 61.5% of the disadvantaged students at Cox Green achieved Grade 4+ in English
- 65.4% of disadvantaged students achieved grade 4+ in Maths.
- 46.2% of disadvantaged students achieved 5 grade 9-4 including English and Maths;

Attendance

- The whole school attendance for disadvantaged students at Cox Green last academic year (2018/19) was 93.24% compared to 91.736% in 2017/18.
- The attendance gap is -2.53% difference between disadvantaged students and their non-disadvantaged peers in 2018/19. This figure in 2017/18 was -3.76% which shows a continued cumulative trend of reduction over three years since 2016/17.

The Differences: Cox Green Disadvantaged Student vs National Averages

% 5A*-C including English and Maths	2016	2017	2018	2019
Non-Pupil Premium students nationally	63%	64%	64.2%*	64.2%
Cox Green School Pupil Premium students	63.2	52.4	26.3	46.2%

In School Differences

		Student Numbers	Data
Average Total Progress 8	ALL	165	-0.352
	FSM Ever 6	26	-0.579
	Not FSM Ever 6	139	-0.305
Students with 5 x standard pass inc Eng & Maths	ALL	93	56.4%
	FSM Ever 6	8	30.8%
	Not FSM Ever 6	85	61.2%
Progress Measures	FSM Ever 6	Total	Percent
Students achieving 4+ in English	ALL	130	78.8%
	FSM Ever 6	16	61.5%
	Not FSM Ever 6	114	82.0%
Students achieving 5+ in English	ALL	94	57.0%
	FSM Ever 6	13	50.0%
	Not FSM Ever 6	81	58.3%
Students achieving 4+ in Maths	ALL	120	72.7%
	FSM Ever 6	17	65.4%
	Not FSM Ever 6	103	74.1%
Students achieving 5+ in Maths	ALL	86	52.1%
	FSM Ever 6	8	30.8%
	Not FSM Ever 6	78	56.1%



In 2019 the unvalidated Cox Green progress 8 was -0.351 for Non-Disadvantaged and -0.579 for Disadvantaged students which is an improvement on 2018.

In 2018 the Cox Green progress 8 was -0.033 for Non-Disadvantaged and -0.716 for Disadvantaged students.